



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **HOMER CENTRAL SCHOOL DISTRICT**
 District ID **11-07-01-06-0000**
 Superintendent **DOUGLAS LARISON**
 Telephone **(607) 749-7241**
 Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	168	98%	96%	51%	144	99%	99%	58%	24	92%	79%	13%
	2006-07	195	93%	89%	47%	160	100%	96%	58%	35	63%	54%	0%
	2005-06	163	91%	82%	21%	134	99%	91%	25%	29	52%	38%	0%
Mathematics A	2007-08	160	98%	93%	43%	138	99%	96%	49%	22	86%	77%	9%
	2006-07	203	90%	87%	45%	167	98%	95%	51%	36	56%	50%	14%
	2005-06	186	98%	91%	41%	163	98%	94%	45%	23	96%	65%	13%
Mathematics B	2007-08	128	93%	80%	28%	120	93%	82%	29%	8	100%	63%	13%
	2006-07	120	88%	78%	23%	114	88%	77%	22%	6	83%	83%	33%
	2005-06	101	91%	85%	26%	98	—	—	—	3	—	—	—
Integrated Algebra	2007-08	101	100%	96%	18%	96	100%	96%	19%	5	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	210	86%	74%	33%	174	91%	79%	40%	36	58%	47%	0%
	2006-07	202	85%	71%	28%	174	91%	78%	30%	28	50%	29%	14%
	2005-06	202	87%	80%	47%	182	88%	81%	49%	20	70%	70%	20%
U.S. History and Government	2007-08	164	98%	94%	70%	142	98%	96%	75%	22	100%	77%	32%
	2006-07	188	97%	90%	61%	168	99%	93%	67%	20	85%	70%	10%
	2005-06	178	97%	91%	71%	157	98%	94%	75%	21	86%	71%	38%
Living Environment	2007-08	178	98%	93%	37%	152	99%	95%	43%	26	92%	77%	0%
	2006-07	186	96%	90%	31%	166	97%	93%	32%	20	90%	65%	20%
	2005-06	213	92%	85%	33%	183	96%	91%	38%	30	73%	53%	0%
Physical Setting/Earth Science	2007-08	209	87%	74%	35%	162	94%	86%	45%	47	60%	30%	2%
	2006-07	205	85%	74%	32%	172	91%	82%	38%	33	55%	33%	0%
	2005-06	199	93%	82%	43%	181	94%	83%	45%	18	83%	72%	28%
Physical Setting/Chemistry	2007-08	104	93%	85%	21%	101	—	—	—	3	—	—	—
	2006-07	106	96%	90%	18%	102	—	—	—	4	—	—	—
	2005-06	72	94%	88%	35%	67	94%	88%	36%	5	100%	80%	20%
Physical Setting/Physics	2007-08	69	99%	93%	38%	68	—	—	—	1	—	—	—
	2006-07	41	95%	93%	44%	39	—	—	—	2	—	—	—
	2005-06	45	100%	98%	38%	45	100%	98%	38%	0	—	—	—

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Regents Exams in Languages Other Than English

District **HOMER CENTRAL SCHOOL DISTRICT**
 District ID **11-07-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	22	100%	100%	73%	22	100%	100%	73%	0			
	2006-07	27	100%	100%	70%	27	100%	100%	70%	0			
	2005-06	35	97%	97%	66%	35	97%	97%	66%	0			
Comprehensive German	2007-08	9	100%	100%	33%	8	—	—	—	1	—	—	—
	2006-07	11	100%	100%	27%	10	—	—	—	1	—	—	—
	2005-06	8	100%	100%	88%	8	100%	100%	88%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	68	100%	97%	62%	68	100%	97%	62%	0			
	2006-07	94	100%	99%	43%	92	—	—	—	2	—	—	—
	2005-06	67	100%	99%	60%	67	100%	99%	60%	0			

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Regents Competency Tests

District **HOMER CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	20	45%	0		20	45%
	2006-07	6	67%	1	—	5	—
	2005-06	2	—	0		2	—
Science	2007-08	35	77%	3	—	32	—
	2006-07	4	—	0		4	—
	2005-06	10	80%	1	—	9	—
Reading	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	13	85%	1	—	12	—
Writing	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	12	75%	1	—	11	—
Global Studies	2007-08	20	35%	2	—	18	—
	2006-07	11	27%	3	—	8	—
	2005-06	11	27%	3	—	8	—
U.S. History and Government	2007-08	4	—	1	—	3	—
	2006-07	5	20%	2	—	3	—
	2005-06	2	—	0		2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	29	83%	27	—	2	—
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	15	100%	14	—	1	—
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	3	—	3	—	0	
	2006-07	109	97%	103	97%	6	100%
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	3	-	-	-	-	3	-	-	-	-	0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	2	-	-	-	-	2	-	-	-	-	0				
	2006-07	2	-	-	-	-	2	-	-	-	-	0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
	2005-06	1	-	-	-	-	1	-	-	-	-	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	173	4%	9%	49%	38%	134	0%	7%	49%	45%	39	18%	18%	51%	13%
Middle Level	194	5%	25%	41%	29%	154	0%	19%	46%	35%	40	23%	50%	23%	5%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	196	6%	37%	45%	162	5%	36%	52%	34	12%	38%	12%
U.S. History and Government	196	6%	27%	55%	162	5%	23%	65%	34	9%	44%	6%
Science	196	5%	47%	37%	162	4%	48%	44%	34	12%	47%	6%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	179		157		22	
	2006-07	147		134		13	
	2005-06	160		143		17	
Receiving a Regents Diploma	2007-08	153	85%	140	89%	13	59%
	2006-07	132	90%	122	91%	10	77%
	2005-06	141	88%	132	92%	9	53%
Receiving a Regents Diploma with Advanced Designation	2007-08	94	53%	93	59%	1	5%
	2006-07	75	51%	71	53%	4	31%
	2005-06	79	49%	76	53%	3	18%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	9	N/A	0		9	N/A
	2006-07	15	N/A	0		15	N/A
	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	12	1%	8	1%	4	2%
	2006-07	21	2%	19	2%	2	1%
	2005-06	27	3%	21	3%	6	5%
Entered Approved High School Equivalency Preparation Program	2007-08	11	1%	7	1%	4	2%
	2006-07	3	0%	3	0%	0	
	2005-06	12	2%	10	2%	2	2%
Total Noncompleters	2007-08	23	2%	15	2%	8	4%
	2006-07	24	3%	22	3%	2	1%
	2005-06	39	5%	31	5%	8	6%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	76	40%	74	47%	2	6%
To 2-year College	67	36%	53	34%	14	45%
To Other Post-secondary	0		0		0	
To the Military	6	3%	3	2%	3	10%
To Employment	23	12%	14	9%	9	29%
To Adult Services	2	1%	0		2	6%
To Other Known Plans	3	2%	3	2%	0	
Plan Unknown	11	6%	10	6%	1	3%

More Information about the District

District **HOMER CENTRAL SCHOOL DISTRICT**
 District ID **11-07-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,252
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.