



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **HOMER SENIOR HIGH SCHOOL**
 District **HOMER CENTRAL SCHOOL DISTRICT**
 School ID **11-07-01-06-0001**
 Principal **FRED FARAH**
 Telephone **(607) 749-7246**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	168	98%	96%	51%	144	99%	99%	58%	24	92%	79%	13%
	2006-07	191	95%	91%	48%	160	100%	96%	58%	31	71%	61%	0%
	2005-06	163	91%	82%	21%	134	99%	91%	25%	29	52%	38%	0%
Mathematics A	2007-08	160	98%	93%	43%	138	99%	96%	49%	22	86%	77%	9%
	2006-07	195	92%	89%	45%	164	98%	95%	51%	31	61%	55%	16%
	2005-06	186	98%	91%	41%	163	98%	94%	45%	23	96%	65%	13%
Mathematics B	2007-08	128	93%	80%	28%	120	93%	82%	29%	8	100%	63%	13%
	2006-07	120	88%	78%	23%	114	88%	77%	22%	6	83%	83%	33%
	2005-06	101	91%	85%	26%	98	—	—	—	3	—	—	—
Integrated Algebra	2007-08	100	100%	96%	18%	96	—	—	—	4	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	208	86%	74%	33%	174	91%	79%	40%	34	59%	47%	0%
	2006-07	201	85%	72%	28%	174	91%	78%	30%	27	48%	30%	15%
	2005-06	202	87%	80%	47%	182	88%	81%	49%	20	70%	70%	20%
U.S. History and Government	2007-08	164	98%	94%	70%	142	98%	96%	75%	22	100%	77%	32%
	2006-07	188	97%	90%	61%	168	99%	93%	67%	20	85%	70%	10%
	2005-06	178	97%	91%	71%	157	98%	94%	75%	21	86%	71%	38%
Living Environment	2007-08	177	98%	93%	37%	152	99%	95%	43%	25	92%	76%	0%
	2006-07	186	96%	90%	31%	166	97%	93%	32%	20	90%	65%	20%
	2005-06	213	92%	85%	33%	183	96%	91%	38%	30	73%	53%	0%
Physical Setting/Earth Science	2007-08	209	87%	74%	35%	162	94%	86%	45%	47	60%	30%	2%
	2006-07	205	85%	74%	32%	172	91%	82%	38%	33	55%	33%	0%
	2005-06	199	93%	82%	43%	181	94%	83%	45%	18	83%	72%	28%
Physical Setting/Chemistry	2007-08	104	93%	85%	21%	101	—	—	—	3	—	—	—
	2006-07	106	96%	90%	18%	102	—	—	—	4	—	—	—
	2005-06	72	94%	88%	35%	67	94%	88%	36%	5	100%	80%	20%
Physical Setting/Physics	2007-08	69	99%	93%	38%	68	—	—	—	1	—	—	—
	2006-07	41	95%	93%	44%	39	—	—	—	2	—	—	—
	2005-06	45	100%	98%	38%	45	100%	98%	38%	0	—	—	—

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Regents Exams in Languages Other Than English

School **HOMER SENIOR HIGH SCHOOL**
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District **HOMER CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	22	100%	100%	73%	22	100%	100%	73%	0			
	2006-07	27	100%	100%	70%	27	100%	100%	70%	0			
	2005-06	35	97%	97%	66%	35	97%	97%	66%	0			
Comprehensive German	2007-08	9	100%	100%	33%	8	—	—	—	1	—	—	—
	2006-07	11	100%	100%	27%	10	—	—	—	1	—	—	—
	2005-06	8	100%	100%	88%	8	100%	100%	88%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	68	100%	97%	62%	68	100%	97%	62%	0			
	2006-07	94	100%	99%	43%	92	—	—	—	2	—	—	—
	2005-06	67	100%	99%	60%	67	100%	99%	60%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	20	45%	0		20	45%
	2006-07	6	67%	1	—	5	—
	2005-06	2	—	0		2	—
Science	2007-08	35	77%	3	—	32	—
	2006-07	4	—	0		4	—
	2005-06	10	80%	1	—	9	—
Reading	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	13	85%	1	—	12	—
Writing	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	12	75%	1	—	11	—
Global Studies	2007-08	19	32%	2	—	17	—
	2006-07	11	27%	3	—	8	—
	2005-06	11	27%	3	—	8	—
U.S. History and Government	2007-08	4	—	1	—	3	—
	2006-07	5	20%	2	—	3	—
	2005-06	2	—	0		2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 9-12)	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				

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Other Assessments

School **HOMER SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	188	6%	38%	47%	160	5%	36%	53%	28	14%	46%	14%
U.S. History and Government	188	6%	28%	56%	160	5%	24%	65%	28	11%	54%	7%
Science	188	5%	48%	39%	160	4%	48%	44%	28	14%	54%	7%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HOMER SENIOR HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	178		156		22	
	2006-07	147		134		13	
	2005-06	160		143		17	
Receiving a Regents Diploma	2007-08	152	85%	139	89%	13	59%
	2006-07	132	90%	122	91%	10	77%
	2005-06	141	88%	132	92%	9	53%
Receiving a Regents Diploma with Advanced Designation	2007-08	94	53%	93	60%	1	5%
	2006-07	75	51%	71	53%	4	31%
	2005-06	79	49%	76	53%	3	18%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	6	N/A	0		6	N/A
	2006-07	13	N/A	0		13	N/A
	2005-06	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	12	2%	8	1%	4	3%
	2006-07	18	2%	16	3%	2	2%
	2005-06	21	3%	17	3%	4	3%
Entered Approved High School Equivalency Preparation Program	2007-08	11	1%	7	1%	4	3%
	2006-07	3	0%	3	0%	0	
	2005-06	4	1%	3	0%	1	1%
Total Noncompleters	2007-08	23	3%	15	2%	8	6%
	2006-07	21	3%	19	3%	2	2%
	2005-06	25	3%	20	3%	5	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	76	41%	74	47%	2	7%
To 2-year College	67	36%	53	34%	14	50%
To Other Post-secondary	0		0		0	
To the Military	6	3%	3	2%	3	11%
To Employment	23	13%	14	9%	9	32%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	10	5%	10	6%	0	

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$14,252
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.