

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School DOWNSVILLE CENTRAL SCHOOL
District DOWNSVILLE CENTRAL SCHOOL
DISTRICT
School ID 12-03-01-04-0001
Principal TIMOTHY MCNAMARA
Telephone (607) 363-2111
Grades K-12

#### **Regents Exams**

3		All Stu	udents			Gener	al-Educ	ation St	udents	s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stu	dents	Total	Percentage of students		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	29	100%	97%	28%	24	100%	100%	33%	5	100%	80%	0%
	2006-07	35	97%	97%	17%	30	100%	100%	20%	5	80%	80%	0%
	2005-06	36	100%	100%	25%	32	_	_	-	4	_	_	_
Mathematics A	2007-08	32	100%	100%	50%	31	-	_	-	1	-	_	-
	2006-07	10	100%	100%	0%	5	100%	100%	0%	5	100%	100%	0%
	2005-06	23	100%	100%	57%	23	100%	100%	57%	0			
Mathematics B	2007-08	0				0				0			
	2006-07	15	100%	100%	27%	15	100%	100%	27%	0			
	2005-06	29	86%	72%	3%	29	86%	72%	3%	0			
Integrated Algebra	2007-08	16	100%	100%	6%	16	100%	100%	6%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	32	100%	100%	56%	30	-	_	-	2	-	_	-
and Geography	2006-07	40	100%	85%	25%	36	_	_	-	4	_	_	_
	2005-06	53	79%	64%	13%	39	82%	64%	15%	14	71%	64%	7%
U.S. History	2007-08	26	100%	100%	62%	24	-	_	-	2	-	_	-
and Government	2006-07	35	100%	91%	51%	26	100%	92%	54%	9	100%	89%	44%
	2005-06	39	100%	97%	56%	35	-	_	-	4	_	_	_
Living Environment	2007-08	28	100%	100%	36%	27	_	_	-	1	-	_	-
	2006-07	31	100%	94%	32%	29	_	_	_	2	_	_	_
	2005-06	28	100%	100%	25%	25	_	_	-	3	_	_	_
Physical Setting/	2007-08	22	100%	100%	36%	22	100%	100%	36%	0			
Earth Science	2006-07	26	92%	85%	31%	25	_	_	-	1	_	_	_
	2005-06	33	88%	88%	33%	26	96%	96%	38%	7	57%	57%	14%
<b>Physical Setting/Chemistry</b>	2007-08	10	100%	90%	0%	10	100%	90%	0%	0			
	2006-07	13	100%	31%	0%	13	100%	31%	0%	0			
	2005-06	13	100%	85%	8%	13	100%	85%	8%	0			
Physical Setting/Physics	2007-08	3	-	-	-	3	-	-	-	0	-	-	-
	2006-07	8	100%	100%	38%	8	100%	100%	38%	0			
	2005-06	5	100%	100%	60%	5	100%	100%	60%	0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Regents Exams in Languages Other Than English**

School DOWNSVILLE CENTRAL SCHOOL
School ID 12-03-01-04-0001

District DOWNSVILLE CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	_		3			Total Tested	Total Percentage of student Tested scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
<b>Comprehensive Latin</b>	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	16	100%	75%	13%	16	100%	75%	13%	0				
	2006-07	13	92%	92%	38%	13	92%	92%	38%	0				
	2005-06	16	94%	94%	44%	16	94%	94%	44%	0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Competency Tests**

School **DOWNSVILLE CENTRAL SCHOOL**School ID **12-03-01-04-0001** 

District DOWNSVILLE CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Student	s	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	_	0		1	_
Science	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	1	-	0		1	_
Reading	2007-08	0		0		0	
	2006-07	1	-	0		1	_
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	1	-	0		1	_
	2005-06	0		0		0	
Global Studies	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
U.S. History	2007-08	0		0		0	
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Second Language Proficiency Examinations**

School DOWNSVILLE CENTRAL SCHOOL
School ID 12-03-01-04-0001

District DOWNSVILLE CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		All Student	S	<b>General-Ed</b>	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	26	69%	24	+	2	_	
	2006-07	20	75%	20	75%	0		
	2005-06	29	72%	29	72%	0		

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Other Assessments**

School DOWNSVILLE CENTRAL SCHOOL School ID 12-03-01-04-0001

District DOWNSVILLE CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
		Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	25	0%	16%	56%	28%	24	-	-	-	-	1	-	-	-	-	
Middle Level	27	7%	52%	33%	7%	24	-	-	-	-	3	-	-	-	_	

# 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Percentage of students scoring:					Cohort   Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	33	3%	79%	18%		28	4%	79%	18%		5	0%	80%	20%	
U.S. History and Government	33	3%	36%	61%		28	4%	39%	57%		5	0%	20%	80%	
Science	33	3%	64%	33%		28	4%	57%	39%		5	0%	100%	0%	

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE	To the second se									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Information**

School DOWNSVILLE CENTRAL SCHOOL
School ID 12-03-01-04-0001

District DOWNSVILLE CENTRAL SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	35		30		5		
	2006-07	36		32		4		
	2005-06	25		23		2		
Receiving a Regents Diploma	2007-08	34	97%	29	97%	5	100%	
	2006-07	31	86%	28	88%	3	75%	
	2005-06	22	88%	22	96%	0		
Receiving a Regents Diploma	2007-08	14	40%	14	47%	0		
with Advanced Designation	2006-07	14	39%	14	44%	0		
	2005-06	7	28%	7	30%	0		
Receiving an	2007-08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	0		0		0		
	2006-07	3	2%	2	1%	1	7%	
	2005-06	0		0		0		
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	1	1%	1	1%	0		
Total Noncompleters	2007-08	0		0		0		
	2006-07	3	2%	2	1%	1	7%	
	2005-06	1	1%	1	1%	0		

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	14	40%	13	43%	1	20%	
To 2-year College	15	43%	13	43%	2	40%	
To Other Post-secondary	0		0		0		
To the Military	2	6%	2	7%	0		
To Employment	1	3%	1	3%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	3%	0		1	20%	
Plan Unknown	2	6%	1	3%	1	20%	

# More Information about the School

School **DOWNSVILLE CENTRAL SCHOOL**School ID **12-03-01-04-0001** 

District DOWNSVILLE CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$21,940	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.