

The New York State School Report Card

School **DELHI MIDDLE SCHOOL** District **DELHI CENTRAL SCHOOL DISTRICT** School ID **12-05-01-04-0004** Principal **RICHARD HUGHES** Telephone **(607) 746-1282** Grades **6-8**

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics A	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Mathematics B	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	11	100%	100%	64%	11	100%	100%	64%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	0				0				0			
and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
U.S. History	2007–08	0				0				0			
and Government	2006-07	0				0				0			
	2005-06	0				0				0			
Living Environment	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/	2007–08	12	100%	100%	67%	11	-	_	-	1	-	_	-
Earth Science	2006-07	14	100%	100%	86%	14	100%	100%	86%	0			
	2005-06	0				0				0			
Physical Setting/Chemistry	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District **DELHI CENTRAL SCHOOL DISTRICT**

Regents Exams

		All St	All Students				al-Educa	ation Stu	udents	Stude	nts with	Disabil	ities
		Total Tested	Percentag scoring a	0		Total Tested		ge of stud It or above		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006-07	1	_	_	_	1	_	_	_	0	_	_	-
	2005-06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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Second Language Proficiency Examinations

	• •	All Students	-	General-Ed	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
German	2007–08	13	100%	13	100%	0	
	2006-07	11	91%	10	-	1	-
	2005–06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	54	91%	47	94%	7	71%
	2006-07	53	94%	46	100%	7	57%
	2005-06	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	General-Education Students					Students with Disabilities					
		Total Tested		of stude performa			Total Tested		t of stude perform		-	Total Tested			students formance		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begir	n. Int	erm. Adv	<i>.</i> I	Prof.
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	3	-	_	_		· 1	-	_			2	-	_	_	-	_
and Speaking	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	3	-	-	_		· 1	-	_	_		2	-	_	-	-	_
and Writing	2006-07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	1	-	-	_		· 1	-	_	_		0					
and Speaking	2006-07	1	_	_	_		· 1	_	_	_		0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	1	-	_	_		· 1	-	_	_		0					
and Writing	2006-07	1	_	_	_		· 1	_	_	_		0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007-08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

NOTE

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Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities					
	Total Tested	Percenta scoring a	5			Total Tested	TotalPercentage of studentsTotalPercentage of studentTestedscoring at level:Testedscoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	74	5%	7%	55%	32%	62	0%	5%	56%	39%	12	33%	17%	50%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students			General-Education Students				Students with Disabilities				
		번 또 일 안 Percentage of S 표 students scoring:				Percentage of Subject Students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 85-1	00		55-64	65-84 85-1	L00		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		of Studentsof Graduatesof Studentsof Graduatesof Studentsof80000		Disabilities			
			5		5		Percentage of Graduates
Total Graduates	2007–08	0		0		0	
	2006–07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
with Advanced Designation	2006–07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006–07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	0		0		0		
	2006-07	1	3%	1	2%	0		
	2005-06	0		0		0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	0		0		0		
	2006-07	1	3%	1	2%	0		
	2005-06	0		0		0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **DELHI MIDDLE SCHOOL** School ID **12-05-01-04-0004**

District DELHI CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$19,352	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.