

The New York State School Report Card

School STAMFORD CENTRAL SCHOOL District STAMFORD CENTRAL SCHOOL DISTRICT School ID 12-17-01-04-0001 Principal SCOTT HARTMAN Telephone (607) 652-7301 Grades PK-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students			General-Education Student				ts Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	34	97%	82%	9%	30	-	-	-	4	-	-	-
	2006–07	37	84%	70%	19%	32	88%	75%	22%	5	60%	40%	0%
	2005–06	25	100%	96%	40%	23	-	_	_	2	-	_	-
Mathematics A	2007–08	32	94%	88%	38%	29	-	-	-	3	-	-	-
	2006–07	36	100%	89%	8%	30	100%	90%	10%	6	100%	83%	0%
	2005–06	37	97%	86%	41%	33	-	_	_	4	-	_	-
Mathematics B	2007–08	14	57%	36%	0%	14	57%	36%	0%	0			
	2006–07	23	83%	74%	22%	23	83%	74%	22%	0			
	2005–06	21	81%	71%	14%	20	-	_	_	1	-	_	-
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	40	88%	75%	18%	33	88%	85%	21%	7	86%	29%	0%
and Geography	2006–07	40	73%	63%	5%	33	76%	70%	6%	7	57%	29%	0%
	2005–06	45	78%	67%	31%	37	84%	76%	38%	8	50%	25%	0%
U.S. History	2007–08	31	100%	94%	29%	28	-	-	-	3	-	-	-
and Government	2006–07	41	83%	73%	29%	33	85%	79%	36%	8	75%	50%	0%
	2005–06	31	97%	84%	29%	29	-	_	_	2	_	-	_
Living Environment	2007–08	31	100%	81%	19%	29	-	-	-	2	-	-	-
	2006–07	34	97%	85%	9%	30	-	_	_	4	_	-	_
	2005–06	37	95%	78%	19%	31	94%	81%	23%	6	100%	67%	0%
Physical Setting/	2007–08	34	91%	88%	26%	29	90%	90%	28%	5	100%	80%	20%
Earth Science	2006–07	32	88%	72%	19%	30	-	_	-	2	-	_	-
	2005–06	34	91%	62%	18%	30	-	_	_	4	-	_	-
Physical Setting/Chemistry	2007–08	10	90%	70%	0%	10	90%	70%	0%	0			
	2006–07	22	100%	95%	9%	22	100%	95%	9%	0			
	2005–06	11	100%	100%	27%	11	100%	100%	27%	0			
Physical Setting/Physics	2007–08	7	100%	100%	57%	7	100%	100%	57%	0			
	2006–07	9	89%	56%	22%	9	89%	56%	22%	0			
	2005-06	8	100%	100%	38%	8	100%	100%	38%	0			

NOTE

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School STAMFORD CENTRAL SCHOOL School ID 12-17-01-04-0001

District STAMFORD CENTRAL SCHOOL DISTRICT

Regents Exams

-		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stue at or abov		Total Tested	Percentage of students scoring at or above:			Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	12	100%	100%	33%	12	100%	100%	33%	0				
	2006-07	16	100%	100%	50%	16	100%	100%	50%	0				
	2005–06	13	100%	100%	62%	13	100%	100%	62%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	5	80%	0		5	80%	
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007–08	1	-	0		1	-	
	2006-07	1	-	0		1	-	
	2005-06	1	-	0		1	-	
Reading	2007–08	1	-	0		1	-	
	2006-07	2	-	0		2	-	
	2005-06	0		0		0		
Writing	2007–08	1	-	0		1	-	
	2006-07	5	80%	0		5	80%	
	2005-06	0		0		0		
Global Studies	2007–08	2	-	1	-	1	-	
	2006-07	1	-	0		1	-	
	2005-06	2	-	0		2	-	
U.S. History	2007–08	2	-	1	-	1	-	
and Government	2006-07	2	-	0		2	-	
	2005-06	0		0		0		

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	29	97%	29	97%	0		
	2006-07	28	96%	28	96%	0		
	2005-06	31	97%	30	-	1	-	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			General-Education Students			Students with Disabilities							
		Total Tested		t of studer performa			Total Tested		t of stude perform		5	Total Tested			dents sc mance l	5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	. Interr	n. Adv.	Prof.	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	1	-	_	_	_	1	-	-	-	· _	0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	1	-	_	_	-	1	-	-	-	· _	0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	1	_	_	_	_	1	-	_	-	· _	0					
(Grades 2–4)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	1	-	_	_	_	1	-	_	-	· _	0					
(Grades 2–4)	2005-06	0					0					0					
Listening	2007–08	0					0			-		0					
and Speaking	2006–07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006–07	0					0					0					
(Grades 5–6)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	1	-	_	_	-	0					1	-			-	-
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	1	_	_	_	_	0					1	-			-	-
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Elementary/Middle-Level Social Studies 2007–08

	All St	All Students					General-Education Students					Students with Disabilities				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	34	12%	15%	56%	18%	23	0%	9%	65%	26%	11	36%	27%	36%	0%	
Middle Level	34	3%	24%	50%	24%	27	4%	15%	52%	30%	7	0%	57%	43%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Stu	Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:				부 드 모 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오					Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	42	12%	43%	31%		31	3%	48%	39%		11	36%	27%	9%
U.S. History and Government	42	5%	48%	33%		31	0%	48%	45%		11	18%	45%	0%
Science	42	10%	60%	26%		31	3%	55%	35%		11	27%	73%	0%

New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	38		32		6		
	2006-07	23		19		4		
	2005-06	36		35		1		
Receiving a Regents Diploma	2007–08	36	95%	32	100%	4	67%	
	2006-07	23	100%	19	100%	4	100%	
	2005-06	35	97%	35	100%	0		
Receiving a Regents Diploma	2007–08	16	42%	16	50%	0		
with Advanced Designation	2006-07	9	39%	9	47%	0		
	2005-06	12	33%	12	34%	0		
Receiving an	2007–08	1	N/A	0		1	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	7	4%	6	4%	1	3%	
	2006-07	3	2%	3	2%	0		
	2005-06	7	5%	7	6%	0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	7	4%	6	4%	1	3%	
	2006-07	3	2%	3	2%	0		
	2005-06	7	5%	7	6%	0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	16	37%	16	50%	0		
To 2-year College	20	47%	12	38%	8	73%	
To Other Post-secondary	0		0		0		
To the Military	4	9%	2	6%	2	18%	
To Employment	3	7%	2	6%	1	9%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

District STAMFORD CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$18,867	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.