

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School J V FORRESTAL ELEMENTARY
SCHOOL
District BEACON CITY SCHOOL DISTRICT
School ID 13-02-00-01-0001
Principal STEVEN BORRELLO
Telephone (845) 838-6900
Grades K-5

#### **Regents Exams**

|                            |         | All Students |                      |            |       | Gener                        | al-Educa  | ation St   | udents | Students with Disabilities |                        |     |     |  |
|----------------------------|---------|--------------|----------------------|------------|-------|------------------------------|-----------|------------|--------|----------------------------|------------------------|-----|-----|--|
|                            |         | Total        | Percenta             | ge of stud | lents | Total Percentage of students |           |            |        | Total                      | Percentage of students |     |     |  |
|                            |         | Tested       | scoring at or above: |            |       | Tested                       | scoring a | t or above | 9:     | Tested                     | scoring at or above:   |     |     |  |
|                            |         |              | 55                   | 65         | 85    |                              | 55        | 65         | 85     |                            | 55                     | 65  | 85  |  |
| Comprehensive English      | 2007-08 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| Mathematics A              | 2007-08 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| Mathematics B              | 2007-08 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| Integrated Algebra         | 2007-08 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2006-07 | N/A          | N/A                  | N/A        | N/A   | N/A                          | N/A       | N/A        | N/A    | N/A                        | N/A                    | N/A | N/A |  |
|                            | 2005-06 | N/A          | N/A                  | N/A        | N/A   | N/A                          | N/A       | N/A        | N/A    | N/A                        | N/A                    | N/A | N/A |  |
| Global History             | 2007-08 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| and Geography              | 2006-07 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| U.S. History               | 2007-08 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| and Government             | 2006-07 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| Living Environment         | 2007-08 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| Physical Setting/          | 2007-08 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| Earth Science              | 2006-07 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| Physical Setting/Chemistry | 2007-08 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
| Physical Setting/Physics   | 2007-08 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2006-07 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |
|                            | 2005-06 | 0            |                      |            |       | 0                            |           |            |        | 0                          |                        |     |     |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School J V FORRESTAL ELEMENTARY SCHOOL School ID 13-02-00-01-0001

District BEACON CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students  |        |         |      |       | General-Education Students |   |         |      |       | Students with Disabilities |   |         |      |       |  |
|---------------|---------|---|--------|---------|------|-------|----------------------------|---|---------|------|-------|----------------------------|---|---------|------|-------|--|
|               |         | Total Percent of students scoring Tested in each performance level: |        |         |      |       | Total<br>Tested            | Total Percent of students scoring Tested in each performance level: |         |      |       |                            | Total Percent of students scoring Tested in each performance level: |         |      |       |  |
|               |         |   | Begin. | Interm. | Adv. | Prof. |                            | Begin.  | Interm. | Adv. | Prof. |                            | Begin.  | Interm. | Adv. | Prof. |  |
| Listening     | 2007-08 | 9   | 0%     | 11%     | 67%  | 22%   | 9                          | 0%  | 11%     | 67%  | 22%   | 0                          |   |         |      |       |  |
| and Speaking  | 2006-07 | 5   | 20%    | 0%      | 60%  | 20%   | 5                          | 20%   | 0%      | 60%  | 20%   | 0                          |   |         |      |       |  |
| (Grades K-1)  | 2005-06 | 7   | 0%     | 14%     | 57%  | 29%   | 7                          | 0%  | 14%     | 57%  | 29%   | 0                          |   |         |      |       |  |
| Reading       | 2007-08 | 9   | 33%    | 44%     | 22%  | 0%    | 9                          | 33%   | 44%     | 22%  | 0%    | 0                          |   |         |      |       |  |
| and Writing   | 2006-07 | 3   | _      | _       | _    | _     | 3                          | _   | _       | _    | _     | 0                          |   |         |      |       |  |
| (Grades K-1)  | 2005-06 | 7   | 57%    | 29%     | 0%   | 14%   | 7                          | 57%   | 29%     | 0%   | 14%   | 0                          |   |         |      |       |  |
| Listening     | 2007-08 | 7   | 0%     | 0%      | 14%  | 86%   | 5                          | _   | _       | _    | _     | 2                          | _   | _       | _    | _     |  |
| and Speaking  | 2006-07 | 6   | 0%     | 0%      | 33%  | 67%   | 5                          | _   | _       | _    | _     | 1                          | -   | -       | -    | _     |  |
| (Grades 2-4)  | 2005-06 | 10  | 0%     | 0%      | 0%   | 100%  | 10                         | 0%  | 0%      | 0%   | 100%  | 0                          |   |         |      |       |  |
| Reading       | 2007-08 | 7   | 0%     | 14%     | 43%  | 43%   | 5                          | _   | _       | _    | _     | 2                          | _   | _       | _    | -     |  |
| and Writing   | 2006-07 | 6   | 0%     | 67%     | 17%  | 17%   | 5                          | -   | -       | -    | -     | 1                          | -   | _       | -    | -     |  |
| (Grades 2-4)  | 2005-06 | 10  | 0%     | 20%     | 30%  | 50%   | 10                         | 0%  | 20%     | 30%  | 50%   | 0                          |   |         |      |       |  |
| Listening     | 2007-08 | 2   | -      | -       | _    | -     | 0                          |   |         |      |       | 2                          | -   | -       | _    | _     |  |
| and Speaking  | 2006-07 | 2   | _      | _       | _    | _     | 2                          | _   | _       | _    | _     | 0                          |   |         |      |       |  |
| (Grades 5-6)  | 2005-06 | 1   | _      | _       | _    | _     | 1                          | _   | _       | _    | _     | 0                          |   |         |      |       |  |
| Reading       | 2007-08 | 2   | _      | _       | _    | _     | 0                          |   |         |      |       | 2                          | _   | _       | _    | -     |  |
| and Writing   | 2006-07 | 2   | _      | _       | _    | _     | 2                          | _   | -       | _    | -     | 0                          |   |         |      |       |  |
| (Grades 5-6)  | 2005-06 | 1   | _      | _       | _    | _     | 1                          | _   | _       | _    | _     | 0                          |   |         |      |       |  |
| Listening     | 2007-08 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| and Speaking  | 2006-07 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| (Grades 7-8)  | 2005-06 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| Reading       | 2007-08 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| and Writing   | 2006-07 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| (Grades 7-8)  | 2005-06 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| Listening     | 2007-08 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| and Speaking  | 2006-07 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| (Grades 9-12) | 2005-06 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| Reading       | 2007-08 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| and Writing   | 2006-07 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |
| (Grades 9-12) | 2005-06 | 0   |        |         |      |       | 0                          |   |         |      |       | 0                          |   |         |      |       |  |

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## **Other Assessments**

School J V FORRESTAL ELEMENTARY SCHOOL School ID 13-02-00-01-0001

District BEACON CITY SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2007-08

|                     | All St  | Gene | General-Education Students Students |     |     |                 |                       |    | ents with Disabilities |     |   |     |    |     |    |  |
|---------------------|---|------|-------------------------------------|-----|-----|-----------------|-----------------------|----|------------------------|-----|---|-----|----|-----|----|--|
|                     | Total Percentage of students Tested scoring at level: |      |                                     |     |     | Total<br>Tested | Percenta<br>scoring a | _  |                        |     | Total Percentage of students Tested scoring at level: |     |    |     |    |  |
|                     |   | 1    | 2                                   | 3   | 4   |                 | 1                     | 2  | 3                      | 4   |   | 1   | 2  | 3   | 4  |  |
| Elementary<br>Level | 63  | 8%   | 3%                                  | 56% | 33% | 52              | 0%                    | 2% | 60%                    | 38% | 11  | 45% | 9% | 36% | 9% |  |
| Middle Level        | 0   |      |                                     |     |     | 0               |                       |    |                        |     | 0   |     |    |     |    |  |

## 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All St | tudents                            |       | General-Education Students |                                    |        |        |  |                        | Students with Disabilities       |         |        |  |  |  |
|---------------------------------|--------|------------------------------------|-------|----------------------------|------------------------------------|--------|--------|--|------------------------|----------------------------------|---------|--------|--|--|--|
|                                 | _ =    | Percentage<br>students so<br>55-64 | 5–100 | 5 5                        | Percentage<br>students so<br>55-64 | oring: | 85-100 |  | Cohort<br>  Enrollment | Percentag<br>students s<br>55-64 | coring: | 85-100 |  |  |  |
| Global History<br>and Geography | 0      |                                    |       | 0                          |                                    |        |        |  | 0                      |                                  |         |        |  |  |  |
| U.S. History<br>and Government  | 0      |                                    |       | 0                          |                                    |        |        |  | 0                      |                                  |         |        |  |  |  |
| Science                         | 0      |                                    |       | 0                          |                                    |        |        |  | 0                      |                                  |         |        |  |  |  |

### New York State Alternate Assessments (NYSAA) 2007-08

|                       | Attotadents                                       |   |  |  |  |  |  |  |  |  |
|-----------------------|---|---|--|--|--|--|--|--|--|--|
|                       | Total Number of students scoring Tested at Level: |   |  |  |  |  |  |  |  |  |
|                       | 1 2 3   | 4 |  |  |  |  |  |  |  |  |
| Elementary Level      |   |   |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |   |  |  |  |  |  |  |  |  |
| Middle Level          |   |   |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |   |  |  |  |  |  |  |  |  |
| Secondary Level       |   |   |  |  |  |  |  |  |  |  |
| English Language Arts | 0   |   |  |  |  |  |  |  |  |  |
| Mathematics           | 0   |   |  |  |  |  |  |  |  |  |
| Social Studies        | 0   |   |  |  |  |  |  |  |  |  |
| Science               | 0   |   |  |  |  |  |  |  |  |  |
| NOTE                  |   |   |  |  |  |  |  |  |  |  |

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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District BEACON CITY SCHOOL DISTRICT

#### **Financial Information**

| 2006–07 School District-wide Total        | \$13,813 |  |
|---|----------|--|
| Expenditures per Pupil                    |          |  |
| 2006-07 NYS Public School Total           | \$17,330 |  |
| Expenditures per Pupil                    |          |  |
| 2007-08 Estimated Percentage of Students  | 41-50%   |  |
| from Families Receiving Public Assistance |          |  |

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.