



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **DOVER UNION FREE SCHOOL
DISTRICT**

District ID **13-05-02-02-0000**
Superintendent **CRAIG ONOFRY**
Telephone **(845) 832-4500**
Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	158	94%	87%	35%	134	98%	95%	41%	24	75%	46%	0%
	2006-07	137	92%	84%	34%	122	95%	90%	38%	15	67%	33%	0%
	2005-06	131	89%	85%	34%	119	97%	92%	38%	12	17%	17%	0%
Mathematics A	2007-08	141	99%	90%	31%	126	99%	93%	34%	15	93%	67%	7%
	2006-07	151	96%	87%	22%	136	99%	95%	24%	15	67%	13%	0%
	2005-06	140	89%	86%	33%	121	98%	94%	37%	19	32%	32%	5%
Mathematics B	2007-08	80	86%	71%	11%	79	—	—	—	1	—	—	—
	2006-07	92	83%	70%	24%	92	83%	70%	24%	0			
	2005-06	76	79%	63%	5%	75	—	—	—	1	—	—	—
Integrated Algebra	2007-08	64	84%	64%	3%	57	86%	67%	4%	7	71%	43%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	151	87%	75%	33%	126	92%	83%	40%	25	60%	36%	0%
	2006-07	164	85%	76%	34%	146	90%	81%	38%	18	44%	33%	0%
	2005-06	147	86%	76%	42%	117	94%	88%	53%	30	53%	30%	0%
U.S. History and Government	2007-08	158	94%	90%	53%	139	99%	96%	59%	19	63%	47%	11%
	2006-07	131	95%	89%	48%	117	97%	93%	54%	14	71%	57%	0%
	2005-06	133	95%	92%	59%	125	97%	94%	62%	8	75%	50%	25%
Living Environment	2007-08	199	96%	89%	28%	174	98%	93%	32%	25	84%	64%	0%
	2006-07	169	96%	92%	36%	143	99%	98%	42%	26	85%	62%	4%
	2005-06	113	100%	96%	44%	109	—	—	—	4	—	—	—
Physical Setting/Earth Science	2007-08	76	92%	84%	30%	72	—	—	—	4	—	—	—
	2006-07	145	88%	74%	20%	128	90%	80%	23%	17	71%	29%	0%
	2005-06	173	83%	66%	27%	147	90%	76%	32%	26	42%	12%	0%
Physical Setting/Chemistry	2007-08	101	93%	79%	16%	100	—	—	—	1	—	—	—
	2006-07	36	100%	89%	14%	36	100%	89%	14%	0			
	2005-06	20	95%	70%	20%	19	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	17	82%	82%	6%	17	82%	82%	6%	0			
	2006-07	30	90%	73%	27%	30	90%	73%	27%	0			
	2005-06	15	100%	67%	20%	15	100%	67%	20%	0			

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Regents Exams in Languages Other Than English

District **DOVER UNION FREE SCHOOL DISTRICT**
 District ID **13-05-02-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	11	100%	100%	73%	11	100%	100%	73%	0			
	2006-07	10	100%	100%	60%	10	100%	100%	60%	0			
	2005-06	18	100%	100%	50%	17	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	88	99%	97%	53%	88	99%	97%	53%	0			
	2006-07	69	100%	99%	78%	69	100%	99%	78%	0			
	2005-06	85	100%	100%	73%	84	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	8	63%	1	—	7	—
	2006-07	8	88%	0	—	8	88%
	2005-06	30	87%	10	100%	20	80%
Science	2007-08	9	67%	0	—	9	67%
	2006-07	12	58%	0	—	12	58%
	2005-06	10	50%	2	—	8	—
Reading	2007-08	8	75%	1	—	7	—
	2006-07	2	—	0	—	2	—
	2005-06	8	100%	2	—	6	—
Writing	2007-08	7	100%	1	—	6	—
	2006-07	4	—	1	—	3	—
	2005-06	8	75%	3	—	5	—
Global Studies	2007-08	12	8%	1	—	11	—
	2006-07	10	40%	2	—	8	—
	2005-06	13	38%	1	—	12	—
U.S. History and Government	2007-08	13	62%	4	—	9	—
	2006-07	10	60%	2	—	8	—
	2005-06	4	—	1	—	3	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	13	92%	11	—	2	—
	2006-07	10	90%	8	—	2	—
	2005-06	16	88%	16	88%	0	—
German	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Italian	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Latin	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Spanish	2007-08	99	95%	91	97%	8	75%
	2006-07	124	91%	113	95%	11	55%
	2005-06	128	85%	128	85%	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	19	0%	0%	68%	32%	19	0%	0%	68%	32%	0				
	2006-07	13	0%	23%	46%	31%	13	0%	23%	46%	31%	0				
	2005-06	12	0%	8%	75%	17%	12	0%	8%	75%	17%	0				
Reading and Writing (Grades K-1)	2007-08	19	16%	32%	21%	32%	19	16%	32%	21%	32%	0				
	2006-07	13	15%	54%	23%	8%	13	15%	54%	23%	8%	0				
	2005-06	12	8%	42%	25%	25%	12	8%	42%	25%	25%	0				
Listening and Speaking (Grades 2-4)	2007-08	15	0%	0%	20%	80%	13	—	—	—	—	2	—	—	—	—
	2006-07	14	0%	7%	50%	43%	13	—	—	—	—	1	—	—	—	—
	2005-06	18	0%	6%	33%	61%	18	0%	6%	33%	61%	0				
Reading and Writing (Grades 2-4)	2007-08	15	7%	20%	47%	27%	13	—	—	—	—	2	—	—	—	—
	2006-07	14	0%	14%	50%	36%	13	—	—	—	—	1	—	—	—	—
	2005-06	18	0%	0%	22%	78%	18	0%	0%	22%	78%	0				
Listening and Speaking (Grades 5-6)	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2005-06	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Reading and Writing (Grades 5-6)	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2005-06	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Listening and Speaking (Grades 7-8)	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2007-08	4	—	—	—	—	4	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2007-08	9	11%	22%	44%	22%	9	11%	22%	44%	22%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2007-08	9	11%	44%	44%	0%	9	11%	44%	44%	0%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	120	6%	3%	64%	27%	101	1%	2%	65%	32%	19	32%	11%	58%	0%
Middle Level	117	1%	22%	46%	31%	103	0%	17%	50%	34%	14	7%	64%	21%	7%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	141	10%	33%	43%	123	7%	36%	50%	18	33%	11%	0%
U.S. History and Government	141	3%	36%	45%	123	2%	37%	52%	18	6%	33%	0%
Science	141	4%	47%	39%	123	3%	47%	45%	18	11%	44%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **DOVER UNION FREE SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	115		107		8	
	2006-07	117		113		4	
	2005-06	123		112		11	
Receiving a Regents Diploma	2007-08	100	87%	98	92%	2	25%
	2006-07	105	90%	105	93%	0	
	2005-06	101	82%	99	88%	2	18%
Receiving a Regents Diploma with Advanced Designation	2007-08	48	42%	48	45%	0	
	2006-07	49	42%	49	43%	0	
	2005-06	42	34%	42	38%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A
	2006-07	11	N/A	0		11	N/A
	2005-06	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	14	2%	11	2%	3	3%
	2006-07	18	2%	14	2%	4	4%
	2005-06	20	3%	16	3%	4	4%
Entered Approved High School Equivalency Preparation Program	2007-08	2	0%	1	0%	1	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	16	2%	12	2%	4	4%
	2006-07	18	2%	14	2%	4	4%
	2005-06	20	3%	16	3%	4	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	49	42%	47	44%	2	18%
To 2-year College	55	47%	49	46%	6	55%
To Other Post-secondary	2	2%	2	2%	0	
To the Military	3	3%	3	3%	0	
To Employment	9	8%	6	6%	3	27%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the District

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Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,281
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.