



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **DOVER HIGH SCHOOL**
 District **DOVER UNION FREE SCHOOL
DISTRICT**
 School ID **13-05-02-02-0003**
 Principal **DONNA BASTING**
 Telephone **(845) 832-4520**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	158	94%	87%	35%	134	98%	95%	41%	24	75%	46%	0%
	2006-07	137	92%	84%	34%	122	95%	90%	38%	15	67%	33%	0%
	2005-06	131	89%	85%	34%	119	97%	92%	38%	12	17%	17%	0%
Mathematics A	2007-08	141	99%	90%	31%	126	99%	93%	34%	15	93%	67%	7%
	2006-07	151	96%	87%	22%	136	99%	95%	24%	15	67%	13%	0%
	2005-06	140	89%	86%	33%	121	98%	94%	37%	19	32%	32%	5%
Mathematics B	2007-08	80	86%	71%	11%	79	—	—	—	1	—	—	—
	2006-07	92	83%	70%	24%	92	83%	70%	24%	0			
	2005-06	76	79%	63%	5%	75	—	—	—	1	—	—	—
Integrated Algebra	2007-08	64	84%	64%	3%	57	86%	67%	4%	7	71%	43%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	151	87%	75%	33%	126	92%	83%	40%	25	60%	36%	0%
	2006-07	163	85%	76%	34%	146	90%	81%	38%	17	47%	35%	0%
	2005-06	147	86%	76%	42%	117	94%	88%	53%	30	53%	30%	0%
U.S. History and Government	2007-08	158	94%	90%	53%	139	99%	96%	59%	19	63%	47%	11%
	2006-07	131	95%	89%	48%	117	97%	93%	54%	14	71%	57%	0%
	2005-06	133	95%	92%	59%	125	97%	94%	62%	8	75%	50%	25%
Living Environment	2007-08	199	96%	89%	28%	174	98%	93%	32%	25	84%	64%	0%
	2006-07	169	96%	92%	36%	143	99%	98%	42%	26	85%	62%	4%
	2005-06	113	100%	96%	44%	109	—	—	—	4	—	—	—
Physical Setting/Earth Science	2007-08	76	92%	84%	30%	72	—	—	—	4	—	—	—
	2006-07	145	88%	74%	20%	128	90%	80%	23%	17	71%	29%	0%
	2005-06	173	83%	66%	27%	147	90%	76%	32%	26	42%	12%	0%
Physical Setting/Chemistry	2007-08	101	93%	79%	16%	100	—	—	—	1	—	—	—
	2006-07	36	100%	89%	14%	36	100%	89%	14%	0			
	2005-06	20	95%	70%	20%	19	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	17	82%	82%	6%	17	82%	82%	6%	0			
	2006-07	30	90%	73%	27%	30	90%	73%	27%	0			
	2005-06	15	100%	67%	20%	15	100%	67%	20%	0			

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Regents Exams in Languages Other Than English

School **DOVER HIGH SCHOOL**
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District **DOVER UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	11	100%	100%	73%	11	100%	100%	73%	0			
	2006-07	10	100%	100%	60%	10	100%	100%	60%	0			
	2005-06	18	100%	100%	50%	17	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	88	99%	97%	53%	88	99%	97%	53%	0			
	2006-07	69	100%	99%	78%	69	100%	99%	78%	0			
	2005-06	85	100%	100%	73%	84	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	8	63%	1	—	7	—
	2006-07	8	88%	0	—	8	88%
	2005-06	30	87%	10	100%	20	80%
Science	2007-08	9	67%	0	—	9	67%
	2006-07	12	58%	0	—	12	58%
	2005-06	10	50%	2	—	8	—
Reading	2007-08	8	75%	1	—	7	—
	2006-07	2	—	0	—	2	—
	2005-06	8	100%	2	—	6	—
Writing	2007-08	7	100%	1	—	6	—
	2006-07	4	—	1	—	3	—
	2005-06	8	75%	3	—	5	—
Global Studies	2007-08	12	8%	1	—	11	—
	2006-07	10	40%	2	—	8	—
	2005-06	13	38%	1	—	12	—
U.S. History and Government	2007-08	13	62%	4	—	9	—
	2006-07	10	60%	2	—	8	—
	2005-06	4	—	1	—	3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	9	11%	22%	44%	22%	9	11%	22%	44%	22%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2007-08	9	11%	44%	44%	0%	9	11%	44%	44%	0%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	137	10%	34%	45%	122	7%	36%	50%	15	40%	13%	0%
U.S. History and Government	137	3%	37%	47%	122	2%	37%	52%	15	7%	40%	0%
Science	137	4%	47%	40%	122	2%	48%	45%	15	13%	47%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **DOVER HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	114		106		8	
	2006-07	117		113		4	
	2005-06	123		112		11	
Receiving a Regents Diploma	2007-08	100	88%	98	92%	2	25%
	2006-07	105	90%	105	93%	0	
	2005-06	101	82%	99	88%	2	18%
Receiving a Regents Diploma with Advanced Designation	2007-08	48	42%	48	45%	0	
	2006-07	49	42%	49	43%	0	
	2005-06	42	34%	42	38%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	10	N/A	0		10	N/A
	2005-06	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	14	2%	11	2%	3	4%
	2006-07	17	3%	14	3%	3	4%
	2005-06	18	3%	15	3%	3	3%
Entered Approved High School Equivalency Preparation Program	2007-08	2	0%	1	0%	1	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	16	3%	12	2%	4	5%
	2006-07	17	3%	14	3%	3	4%
	2005-06	18	3%	15	3%	3	3%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	49	42%	47	44%	2	20%
To 2-year College	55	47%	49	46%	6	60%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	3	3%	3	3%	0	
To Employment	8	7%	6	6%	2	20%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$15,281
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.