

# The New York State District Report Card

District POUGHKEEPSIE CITY SCHOOL DISTRICT District ID 13-15-00-01-0000 Superintendent LAVAL WILSON Telephone (845) 451-4950 Grades K-12

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	274	84%	68%	15%	209	90%	74%	19%	65	66%	49%	2%
	2006-07	266	75%	57%	10%	209	84%	65%	12%	57	42%	26%	0%
	2005-06	253	86%	72%	19%	201	90%	76%	23%	52	71%	60%	0%
Mathematics A	2007–08	442	81%	58%	7%	368	86%	65%	8%	74	57%	26%	1%
	2006–07	300	81%	61%	11%	220	92%	69%	14%	80	53%	40%	3%
	2005-06	280	87%	69%	10%	225	94%	78%	13%	55	56%	33%	0%
Mathematics B	2007–08	98	63%	47%	10%	97	-	-	-	1	-	-	-
	2006-07	79	47%	29%	8%	79	47%	29%	8%	0			
	2005-06	93	53%	35%	10%	88	51%	33%	10%	5	80%	80%	0%
Integrated Algebra	2007–08	88	95%	81%	0%	87	-	-	-	1	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	409	71%	50%	12%	339	73%	52%	14%	70	57%	40%	3%
and Geography	2006-07	370	64%	38%	7%	293	67%	40%	9%	77	53%	31%	0%
	2005-06	334	61%	41%	11%	256	65%	45%	14%	78	49%	28%	1%
U.S. History	2007–08	274	89%	79%	32%	207	93%	80%	34%	67	78%	76%	25%
and Government	2006-07	252	79%	60%	25%	203	84%	64%	28%	49	55%	45%	12%
	2005-06	254	85%	65%	26%	204	88%	69%	31%	50	72%	46%	6%
Living Environment	2007–08	317	79%	61%	8%	259	83%	65%	9%	58	66%	40%	0%
	2006-07	276	80%	54%	7%	234	80%	58%	8%	42	79%	36%	2%
	2005-06	305	74%	56%	11%	255	79%	60%	13%	50	50%	32%	4%
Physical Setting/	2007–08	188	68%	49%	12%	181	67%	49%	12%	7	86%	57%	0%
Earth Science	2006-07	137	75%	53%	11%	130	75%	54%	11%	7	71%	43%	14%
	2005-06	164	77%	65%	14%	154	79%	66%	15%	10	60%	50%	0%
Physical Setting/Chemistry	2007–08	76	87%	51%	5%	75	-	-	-	1	-	-	-
	2006-07	102	84%	55%	7%	101	-	-	-	1	-	-	-
	2005-06	107	84%	58%	7%	103	-	-	_	4	-	_	-
Physical Setting/Physics	2007–08	33	76%	58%	18%	33	76%	58%	18%	0			
	2006-07	35	51%	34%	11%	35	51%	34%	11%	0			
	2005-06	24	58%	25%	8%	24	58%	25%	8%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

		All Stu	All Students 0			Gener	<b>General-Education Students</b>				Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percentag	<b>,</b>		
		Tested	scoring a	at or abov	e:	Tested			Tested	scoring a	t or above	9:		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	15	100%	93%	47%	15	100%	93%	47%	0				
	2006-07	15	100%	100%	47%	15	100%	100%	47%	0				
	2005–06	16	88%	81%	50%	16	88%	81%	50%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	74	89%	73%	31%	74	89%	73%	31%	0				
	2006-07	114	93%	91%	38%	111	-	_	_	3	-	_	_	
	2005–06	87	94%	85%	36%	86	-	_	-	1	-	-	-	

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## **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	87	37%	1	-	86	-
	2006-07	104	51%	1	-	103	-
	2005-06	84	52%	0		84	52%
Science	2007–08	62	53%	2	-	60	-
	2006-07	89	61%	1	-	88	-
	2005-06	103	29%	3	-	100	-
Reading	2007–08	25	56%	1	-	24	-
	2006-07	21	33%	0		21	33%
	2005-06	19	74%	0		19	74%
Writing	2007–08	25	60%	1	-	24	-
	2006-07	23	43%	0		23	43%
	2005-06	18	83%	0		18	83%
Global Studies	2007–08	32	47%	3	-	29	-
	2006-07	39	41%	1	-	38	-
	2005-06	27	70%	1	-	26	-
U.S. History	2007–08	15	53%	1	-	14	-
and Government	2006-07	23	22%	1	-	22	_
	2005-06	12	100%	0		12	100%

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	18	94%	18	94%	0		
	2006-07	0		0		0		
	2005-06	35	97%	35	97%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	144	88%	143	-	1	-	
	2006-07	217	79%	205	80%	12	58%	
	2005–06	111	78%	108	-	3	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude		5	Total Tested		t of stude perform		5	Total Tested			dents scoring mance level:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	173	2%	22%	50%	26%	150	1%	18%	51%	29%	23	4%	48%	43%	4%
and Speaking	2006-07	144	9%	30%	40%	22%	131	10%	26%	41%	23%	13	0%	69%	23%	8%
(Grades K-1)	2005-06	114	4%	32%	40%	23%	99	3%	29%	43%	24%	15	13%	53%	20%	13%
Reading	2007–08	173	32%	32%	19%	17%	150	26%	34%	21%	19%	23	70%	22%	4%	4%
and Writing	2006-07	144	35%	38%	17%	11%	131	34%	38%	18%	11%	13	46%	31%	8%	15%
(Grades K-1)	2005-06	114	31%	35%	13%	21%	99	26%	38%	12%	23%	15	60%	13%	20%	7%
Listening	2007–08	108	1%	5%	36%	58%	89	1%	6%	28%	65%	19	0%	0%	74%	26%
and Speaking	2006-07	99	3%	14%	43%	39%	82	4%	11%	45%	40%	17	0%	29%	35%	35%
(Grades 2–4)	2005-06	96	1%	9%	42%	48%	79	1%	9%	44%	46%	17	0%	12%	29%	59%
Reading	2007–08	108	7%	40%	42%	11%	89	4%	38%	44%	13%	19	21%	47%	32%	0%
and Writing	2006-07	99	14%	24%	33%	28%	82	10%	24%	35%	30%	17	35%	24%	24%	18%
(Grades 2–4)	2005-06	96	11%	15%	28%	46%	79	10%	13%	32%	46%	17	18%	24%	12%	47%
Listening	2007–08	30	23%	7%	43%	27%	26	_	_	_	_	4	_	_	_	_
and Speaking	2006–07	26	12%	15%	31%	42%	24	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2005-06	23	4%	26%	39%	30%	20	_	_	_	_	3	_	_	_	_
Reading	2007–08	30	27%	20%	30%	23%	26	-	-	-	_	4	-	-	_	_
and Writing	2006–07	26	27%	19%	19%	35%	24	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2005-06	24	13%	25%	38%	25%	21	_	_	_	_	3	_	_	_	_
Listening	2007–08	23	17%	13%	22%	48%	17	24%	12%	18%	47%	6	0%	17%	33%	50%
and Speaking	2006–07	29	10%	28%	17%	45%	26	_	_	_	_	3	_	_	_	_
(Grades 7–8)	2005-06	18	6%	33%	28%	33%	17	_	_	_	_	1	_	_	_	_
Reading	2007–08	23	39%	30%	17%	13%	17	41%	29%	12%	18%	6	33%	33%	33%	0%
and Writing	2006–07	29	28%	24%	28%	21%	26	_	_	_	_	3	_	_	_	_
(Grades 7–8)	2005-06	18	17%	39%	22%	22%	17	_	_	_	_	1	_	_	_	_
Listening	2007–08	37	19%	30%	16%	35%	35	_	-	-	_	2	-	-	_	_
and Speaking	2006-07	33	27%	45%	15%	12%	31	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2005-06	39	18%	31%	26%	26%	36	_	_	_	_	3	_	_	_	_
Reading	2007–08	36	19%	53%	19%	8%	34	-	_	_	_	2	_	_	-	_
and Writing	2006-07	33	18%	39%	30%	12%	31	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2005-06	39	18%	36%	31%	15%	36	_	_	_	_	3	_	_	_	_

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## Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		ested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	373	10%	8%	63%	18%	282	4%	5%	68%	24%	91	30%	20%	48%	2%	
Middle Level	332	8%	50%	38%	4%	267	4%	48%	43%	5%	65	26%	58%	14%	2%	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	ene	ral-Educa	ation St	udents	Students with Disabilities			ties	
	Cohort Enrollment	Percentag students s			Cohort	lor	Percentago students so			Cohort Enrollment	Percentag students se			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	340	16%	30%	10%	2	247	19%	33%	14%	93	6%	23%	0%	
U.S. History and Government	340	7%	29%	18%	2	247	9%	33%	21%	93	1%	19%	11%	
Science	340	11%	39%	6%	2	247	12%	49%	9%	93	10%	15%	0%	

#### New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students							
	Total Number of students scoring Tested at Level:								
		1	2	3	4				
Elementary Level									
Social Studies	1	_	-	-	-				
Middle Level									
Social Studies	4	_	-	-	_				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	174		145		29		
	2006–07	188		156		32		
	2005-06	172		149		23		
Receiving a Regents Diploma	2007–08	102	59%	93	64%	9	31%	
	2006–07	119	63%	110	71%	9	28%	
	2005-06	110	64%	107	72%	3	13%	
Receiving a Regents Diploma	2007–08	29	17%	29	20%	0		
with Advanced Designation	2006-07	29	15%	26	17%	3	9%	
	2005-06	41	24%	41	28%	0		
Receiving an	2007–08	20	N/A	0		20	N/A	
Individualized Education	2006–07	16	N/A	0		16	N/A	
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	116	7%	89	7%	27	7%	
	2006-07	133	8%	103	8%	30	7%	
	2005-06	211	17%	142	15%	69	20%	
Entered Approved High	2007–08	32	2%	27	2%	5	1%	
School Equivalency	2006–07	35	2%	25	2%	10	2%	
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	148	9%	116	9%	32	8%	
	2006-07	168	10%	128	10%	40	10%	
	2005-06	211	17%	142	15%	69	20%	

## Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	74	38%	62	43%	12	24%	
To 2-year College	60	31%	46	32%	14	28%	
To Other Post-secondary	41	21%	25	17%	16	32%	
To the Military	5	3%	4	3%	1	2%	
To Employment	8	4%	3	2%	5	10%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	0		1	2%	
Plan Unknown	6	3%	5	3%	1	2%	

## **More Information about the District**

District POUGHKEEPSIE CITY SCHOOL DISTRICT District ID 13-15-00-01-0000

#### **Financial Information**

2006–07 District-wide Total Expenditures per Pupil	\$16,432	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

#### Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	•••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•••••••••••••••••••••••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.