

The New York State School Report Card

School W W SMITH SCHOOL District POUGHKEEPSIE CITY SCHOOL DISTRICT School ID 13-15-00-01-0007 Principal NADINE STRAUGHN Telephone (845) 451-4720 Grades 4-6

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring a			Total Tested	TotalPercentage of studeTestedscoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006–07	0				0				0				
	2005–06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005–06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disat	oilitie	S
		Total Tested	Percent of students scoring d in each performance level:				Total Tested	J			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	2	-	_	-	_	1	-	_	_	_	1	_	-	_	· _
and Speaking	2006-07	7	14%	0%	0%	86%	4	_	_	_	_	3	-	_	-	· _
(Grades 2–4)	2005-06	4	-	_	-	_	3	-	-	_	-	1	-	_	-	
Reading	2007-08	2	-	_	-	_	1	-	-	_	_	1	-	-	_	· _
and Writing	2006-07	7	14%	0%	0%	86%	4	-	-	_	-	3	-	_	-	· –
(Grades 2–4)	2005-06	4	-	_	_	_	3	_	_	_	_	1	-	_	-	· _
Listening	2007–08	4	-	_	-	_	2	-	-	-	-	2	-	-	_	· _
and Speaking	2006-07	1	-	_	-	_	1	-	-	_	-	0				
(Grades 5–6)	2005-06	2	-	_	_	_	2	_	_	_	_	0				
Reading	2007-08	4	-	_	-	_	2	_	_	_	_	2	-	_	_	· _
and Writing	2006-07	1	-	_	_	_	1	_	_	_	_	0				
(Grades 5–6)	2005-06	2	-	_	_	_	2	_	_	_	_	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

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Elementary/Middle-Level Social Studies 2007–08

	All Students Total Percentage of students Tested scoring at level:					Gener	Total Percentage of students Total					Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	118	12%	9%	57%	22%	85	6%	7%	59%	28%	33	27%	15%	52%	6%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	Percentage of Students scoring:					Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level	,									
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **W W SMITH SCHOOL** School ID **13-15-00-01-0007**

District POUGHKEEPSIE CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,432	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.