

The New York State District Report Card

District SPACKENKILL UNION FREE SCHOOL DISTRICT District ID 13-16-02-02-0000 Superintendent LOIS COLLETTA Telephone (845) 463-7800 Grades K-12, UE, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students 0				General-Education Student				ts Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stu at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	152	97%	95%	36%	130	99%	98%	42%	22	82%	73%	0%
	2006–07	183	95%	90%	41%	162	98%	94%	46%	21	71%	52%	5%
	2005-06	159	96%	89%	50%	147	96%	93%	54%	12	92%	50%	0%
Mathematics A	2007–08	163	99%	96%	54%	143	100%	98%	60%	20	90%	85%	10%
	2006-07	151	97%	93%	57%	134	100%	97%	62%	17	71%	65%	18%
	2005-06	184	97%	90%	49%	162	99%	94%	56%	22	86%	64%	5%
Mathematics B	2007–08	107	80%	76%	54%	103	-	-	-	4	-	-	-
	2006–07	126	93%	89%	58%	123	-	-	-	3	-	-	-
	2005-06	110	95%	82%	29%	110	95%	82%	29%	0			
Integrated Algebra	2007–08	101	99%	96%	41%	96	99%	96%	43%	5	100%	100%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	161	96%	95%	51%	142	98%	97%	51%	19	84%	79%	47%
and Geography	2006-07	156	95%	90%	40%	133	97%	93%	44%	23	83%	70%	13%
	2005-06	188	93%	89%	51%	171	95%	92%	55%	17	71%	59%	12%
U.S. History	2007–08	141	99%	96%	75%	122	100%	98%	83%	19	95%	79%	26%
and Government	2006–07	171	99%	98%	70%	157	99%	98%	72%	14	93%	93%	50%
	2005-06	159	97%	96%	72%	148	98%	97%	74%	11	91%	82%	45%
Living Environment	2007–08	135	99%	93%	42%	127	98%	95%	44%	8	100%	63%	13%
	2006–07	177	98%	92%	31%	149	99%	93%	34%	28	93%	86%	18%
	2005-06	141	96%	91%	38%	124	98%	94%	42%	17	82%	71%	6%
Physical Setting/	2007–08	124	98%	98%	52%	114	99%	98%	53%	10	90%	90%	50%
Earth Science	2006–07	124	100%	98%	56%	122	-	-	-	2	-	-	-
	2005-06	117	100%	100%	62%	112	100%	100%	63%	5	100%	100%	40%
Physical Setting/Chemistry	2007–08	128	97%	87%	27%	123	97%	86%	27%	5	100%	100%	40%
	2006–07	81	96%	64%	22%	80	-	-	-	1	-	-	-
	2005-06	109	99%	95%	45%	109	99%	95%	45%	0			
Physical Setting/Physics	2007–08	56	98%	91%	41%	56	98%	91%	41%	0			
	2006–07	70	99%	90%	47%	70	99%	90%	47%	0			
	2005-06	59	100%	98%	64%	59	100%	98%	64%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	0			
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or abov	e:		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2007–08	29	100%	100%	86%	27	-	-	-	2	-	-	-		
	2006-07	40	100%	100%	90%	40	100%	100%	90%	0					
	2005-06	53	100%	100%	87%	53	100%	100%	87%	0					
Comprehensive German	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Hebrew	2007–08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Italian	2007–08	0				0				0					
	2006-07	2	-	-	-	2	-	-	-	0	-	-	-		
	2005-06	0				0				0					
Comprehensive Latin	2007–08	0				0				0					
	2006-07	0				0				0					
	2005–06	0				0				0					
Comprehensive Spanish	2007–08	84	100%	98%	86%	79	100%	99%	86%	5	100%	80%	80%		
	2006-07	61	100%	100%	79%	60	-	-	_	1	-	-	-		
	2005–06	84	100%	99%	81%	84	100%	99%	81%	0					

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	5	60%	0		5	60%
	2006-07	16	75%	2	-	14	-
	2005-06	17	88%	3	-	14	_
Science	2007–08	5	80%	0		5	80%
	2006-07	30	80%	0		30	80%
	2005-06	2	-	0		2	-
Reading	2007–08	14	100%	0		14	100%
	2006-07	31	74%	1	-	30	-
	2005-06	16	75%	2	-	14	-
Writing	2007–08	5	100%	0		5	100%
	2006-07	28	100%	1	-	27	-
	2005-06	14	100%	2	-	12	-
Global Studies	2007–08	4	-	0		4	-
	2006-07	11	45%	2	-	9	-
	2005-06	11	36%	1	-	10	-
U.S. History	2007–08	2	-	0		2	-
and Government	2006-07	5	100%	1	-	4	_
	2005-06	4	-	2	-	2	-

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	27	100%	26	-	1	-	
	2006-07	40	100%	40	100%	0		
	2005–06	32	100%	30	-	2	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	89	99%	86	-	3	-	
	2006-07	86	99%	84	-	2	-	
	2005–06	106	98%	101	98%	5	100%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each	of stude		-	Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		-
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007–08	8	13%	13%	13%	63%	7	-	-	-	-	1	-	-	_	-
and Speaking	2006-07	10	20%	10%	20%	50%	7	-	_	_	-	3	-	_	-	-
(Grades K-1)	2005-06	8	0%	25%	63%	13%	6	-	_	_	_	2	-	-	_	-
Reading	2007–08	8	25%	25%	25%	25%	7	-	-	-	-	1	-	-	-	-
and Writing	2006-07	10	50%	10%	10%	30%	7	-	_	_	_	3	-	-	_	-
(Grades K-1)	2005-06	8	38%	50%	13%	0%	6	-	_	_	_	2	-	_	-	_
Listening	2007-08	8	0%	0%	25%	75%	6	-	_	_	_	2	-	_	_	_
and Speaking	2006-07	5	20%	0%	40%	40%	4	-	_	_	-	1	-	_	-	-
(Grades 2–4)	2005-06	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Reading	2007–08	8	0%	25%	25%	50%	6	-	_	-	-	2	-	_	_	_
and Writing	2006-07	5	20%	0%	60%	20%	4	-	-	-	-	1	-	-	-	-
(Grades 2–4)	2005-06	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Listening	2007–08	4	-	-	-	-	3	-	_	-	-	1	-	-	_	-
and Speaking	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2005-06	4	-	_	_	_	4	_	_	_	_	0				
Reading	2007–08	4	-	_	-	-	3	-	-	-	-	1	-	-	_	_
and Writing	2006-07	4	-	_	_	_	3	_	_	_	_	1	-	_	_	_
(Grades 5–6)	2005-06	4	-	-	_	_	4	-	_	_	-	0				
Listening	2007–08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	_
and Speaking	2006-07	4	-	_	_	_	3	_	_	_	_	1	-	_	_	_
(Grades 7–8)	2005-06	4	-	_	_	_	3	-	_	_	_	1	_	_	_	-
Reading	2007–08	3	-	-	-	-	2	-	-	-	-	1	-	-	-	_
and Writing	2006–07	4	-	_	_	_	3	-	_	_	_	1	_	_	_	-
(Grades 7–8)	2005-06	4	-	-	_	-	3	-	-	_	-	1	-	-	-	_
Listening	2007–08	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
and Speaking	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	-
(Grades 9-12)	2005-06	3	_	_	_	_	3	_	_	_	_	0				
Reading	2007–08	4	_	-	-	_	2	-	_	-	-	2	_	_	_	-
and Writing	2006-07	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	3	_	_	_	_	3	_	_	_	_	0				

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Elementary/Middle-Level Social Studies 2007–08

	All St	All Students				Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities				
		Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	129	0%	4%	53%	43%	120	0%	2%	52%	47%	9	0%	33%	67%	0%	
Middle Level	133	2%	13%	49%	37%	118	1%	10%	47%	42%	15	7%	33%	60%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				 General-Education Students				 Students with Disabilities				
	Cohort Enrollment	은 전 Percentage of S 됴 students scoring:			Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	175	1%	43%	51%	155	0%	43%	56%	20	10%	45%	10%	
U.S. History and Government	175	2%	27%	66%	155	1%	25%	72%	20	5%	40%	25%	
Science	175	1%	43%	49%	155	1%	41%	55%	20	5%	60%	5%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
2	-	-	-	_				
1	-	-	-	_				
0								
0								
0								
0								
	Total Tested 2 1 0 0 0	Total Number of Tested at Level: 1 2 - 1 - 0 0 0 0	Total Number of studen Tested at Level: 1 2 2 - 1 - 1 - 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 2 - - 1 - - 1 - - 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	166		150		16	
	2006–07	139		130		9	
	2005-06	138		138		0	
Receiving a Regents Diploma	2007–08	158	95%	150	100%	8	50%
	2006–07	131	94%	128	98%	3	33%
	2005-06	132	96%	132	96%	0	
Receiving a Regents Diploma	2007–08	98	59%	97	65%	1	6%
with Advanced Designation	2006-07	80	58%	80	62%	0	
	2005-06	87	63%	87	63%	0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	2	N/A	0		2	N/A
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	13	2%	11	2%	2	2%	
	2006-07	12	2%	11	2%	1	1%	
	2005–06	14	2%	12	2%	2	3%	
Entered Approved High	2007–08	4	1%	1	0%	3	3%	
School Equivalency	2006–07	2	0%	2	0%	0		
Preparation Program	2005-06	2	0%	2	0%	0		
Total Noncompleters	2007–08	17	2%	12	2%	5	5%	
	2006-07	14	2%	13	2%	1	1%	
	2005-06	16	3%	14	2%	2	3%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	97	58%	96	64%	1	6%	
To 2-year College	53	32%	43	29%	10	63%	
To Other Post-secondary	3	2%	2	1%	1	6%	
To the Military	4	2%	3	2%	1	6%	
To Employment	9	5%	6	4%	3	19%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the District

District SPACKENKILL UNION FREE SCHOOL DISTRICT District ID 13-16-02-02-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$17,350	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		•••••••••••••••••••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.