

The New York State District Report Card

District **RED HOOK CENTRAL SCHOOL DISTRICT** District ID **13-17-01-06-0000** Superintendent **PAUL FINCH** Telephone **(845) 758-2241** Grades **K-12, US**

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students G			General-Education Student				s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested	Percenta scoring a	0	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	147	100%	98%	69%	137	100%	99%	71%	10	100%	90%	40%
	2006–07	166	99%	98%	60%	157	99%	98%	64%	9	100%	89%	0%
	2005-06	185	97%	95%	53%	167	98%	96%	57%	18	89%	78%	11%
Mathematics A	2007–08	176	98%	96%	58%	164	99%	98%	62%	12	92%	75%	8%
	2006–07	167	99%	99%	66%	152	100%	100%	71%	15	93%	87%	20%
	2005–06	194	97%	94%	53%	172	99%	99%	60%	22	77%	59%	0%
Mathematics B	2007-08	118	97%	91%	31%	118	97%	91%	31%	0			
	2006–07	128	99%	94%	45%	128	99%	94%	45%	0			
	2005–06	96	95%	93%	33%	95	-	_	_	1	-	_	-
Integrated Algebra	2007–08	138	100%	100%	42%	138	100%	100%	42%	0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	189	95%	88%	44%	171	97%	93%	49%	18	72%	39%	0%
and Geography	2006–07	170	97%	88%	36%	145	99%	95%	42%	25	88%	48%	4%
	2005-06	174	94%	92%	50%	161	97%	95%	54%	13	62%	54%	0%
U.S. History	2007–08	152	99%	97%	82%	138	100%	99%	88%	14	86%	79%	29%
and Government	2006–07	173	98%	95%	69%	164	98%	96%	72%	9	100%	89%	22%
	2005-06	198	96%	91%	66%	177	97%	93%	70%	21	86%	81%	29%
Living Environment	2007-08	181	99%	95%	39%	158	99%	97%	44%	23	96%	83%	0%
	2006–07	180	99%	97%	38%	164	99%	98%	41%	16	100%	81%	13%
	2005-06	183	97%	95%	42%	163	98%	98%	45%	20	85%	65%	15%
Physical Setting/	2007-08	171	98%	94%	50%	166	98%	95%	51%	5	100%	60%	0%
Earth Science	2006–07	156	97%	90%	40%	143	97%	92%	43%	13	92%	69%	0%
	2005-06	164	96%	93%	52%	153	97%	94%	56%	11	82%	73%	9%
Physical Setting/Chemistry	2007–08	146	97%	73%	11%	145	-	-	-	1	-	-	-
	2006–07	158	99%	77%	4%	154	-	_	_	4	-	_	-
	2005-06	126	98%	93%	17%	123	-	_	-	3	_	-	-
Physical Setting/Physics	2007–08	91	92%	82%	31%	91	92%	82%	31%	0			
	2006–07	76	100%	89%	34%	75	-	-	-	1	-	-	-
	2005–06	45	98%	96%	51%	45	98%	96%	51%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students G			General-Education Student				s Students with Disabilities			
		Total		ige of stu		Total	Percenta	age of stud	lents	Total	Percentag	je of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring at	orabove	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	38	100%	100%	63%	37	-	-	-	1	-	-	-
	2006-07	25	100%	100%	64%	24	-	-	-	1	-	-	-
	2005–06	30	100%	100%	70%	30	100%	100%	70%	0			
Comprehensive German	2007–08	19	100%	100%	68%	19	100%	100%	68%	0			
	2006-07	24	100%	100%	83%	23	-	_	-	1	-	-	-
	2005–06	17	100%	100%	76%	16	-	_	_	1	-	-	-
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	62	100%	100%	71%	62	100%	100%	71%	0			
	2006-07	86	99%	99%	71%	85	-	-	_	1	-	-	-
	2005–06	76	100%	100%	62%	75	-	_	-	1	_	-	-

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	3	-	0		3	-
	2006-07	6	0%	0		6	0%
	2005-06	1	-	1	-	0	
Science	2007–08	2	-	0		2	-
	2006-07	7	0%	0		7	0%
	2005-06	7	29%	0		7	29%
Reading	2007–08	4	-	0		4	-
	2006-07	8	0%	1	-	7	-
	2005-06	1	-	0		1	-
Writing	2007–08	4	-	0		4	-
	2006-07	8	50%	1	-	7	-
	2005-06	1	-	0		1	-
Global Studies	2007–08	3	-	0		3	-
	2006-07	1	-	0		1	-
	2005-06	5	20%	0		5	20%
U.S. History	2007–08	1	-	0		1	-
and Government	2006-07	0		0		0	
	2005-06	6	50%	1	-	5	-

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Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	46	100%	46	100%	0		
	2006-07	43	100%	42	-	1	-	
	2005-06	0		0		0		
German	2007–08	24	100%	24	100%	0		
	2006-07	30	100%	30	100%	0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	135	93%	122	96%	13	69%	
	2006-07	116	99%	108	99%	8	100%	
	2005-06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities				s	
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stud perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2007–08	23	9%	13%	26%	52%	23	9%	13%	26%	52%	0				
and Speaking	2006-07	22	9%	18%	41%	32%	21	-	_	_	_	1	-	_	_	-
(Grades K-1)	2005-06	16	0%	38%	31%	31%	15	-	_	_	_	1	-	_	_	-
Reading	2007–08	23	26%	39%	17%	17%	23	26%	39%	17%	17%	0				
and Writing	2006-07	22	36%	36%	18%	9%	21	-	_	_	_	1	-	_	_	_
(Grades K-1)	2005-06	16	19%	63%	6%	13%	15	-	_	_	_	1	-	_	_	_
Listening	2007-08	15	7%	13%	33%	47%	14	-	-	_	_	1	_	_	_	-
and Speaking	2006-07	26	0%	31%	42%	27%	25	-	-	_	_	1	-	-	_	-
(Grades 2–4)	2005-06	18	0%	11%	56%	33%	17	-	_	_	_	1	-	_	_	_
Reading	2007–08	15	13%	27%	33%	27%	14	-	-	_	_	1	-	_	_	-
and Writing	2006-07	26	15%	27%	42%	15%	25	-	-	-	-	1	-	_	_	-
(Grades 2–4)	2005-06	18	6%	17%	39%	39%	17	-	_	_	_	1	-	_	_	_
Listening	2007–08	11	0%	18%	55%	27%	8	-	_	_	_	3	-	_	_	-
and Speaking	2006-07	8	0%	0%	75%	25%	6	-	_	_	_	2	-	_	_	_
(Grades 5–6)	2005-06	8	0%	0%	63%	38%	7	-	_	_	_	1	-	_	_	_
Reading	2007–08	11	9%	18%	36%	36%	8	-	-	_	_	3	-	_	_	-
and Writing	2006-07	8	0%	25%	38%	38%	6	-	-	_	_	2	-	-	_	-
(Grades 5–6)	2005-06	8	0%	0%	38%	63%	7	-	-	_	_	1	-	-	_	-
Listening	2007–08	9	0%	11%	44%	44%	8	-	_	_	_	1	-	_	_	_
and Speaking	2006-07	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0				
(Grades 7–8)	2005-06	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
Reading	2007–08	9	0%	22%	11%	67%	8	-	-	-	-	1	-	-	_	-
and Writing	2006-07	7	14%	14%	57%	14%	7	14%	14%	57%	14%	0				
(Grades 7–8)	2005-06	6	0%	33%	0%	67%	6	0%	33%	0%	67%	0				
Listening	2007–08	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
and Speaking	2006-07	4	-	-	_	_	4	-	_	_	_	0				
(Grades 9-12)	2005-06	5	0%	20%	20%	60%	4	_	_	-	_	1	_	-	_	_
Reading	2007–08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
and Writing	2006-07	4	-	-	-	-	4	-	_	-	_	0				
(Grades 9-12)	2005-06	5	0%	40%	0%	60%	4	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	All Students				Gener	General-Education Students					Students with Disabilities					
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	179	2%	3%	55%	40%	157	2%	0%	54%	44%	22	5%	23%	64%	9%		
Middle Level	202	0%	14%	43%	43%	187	1%	10%	44%	46%	15	0%	67%	33%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				 Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			-	tion trop of O i students scoring:				 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	178	3%	40%	48%		162	2%	40%	53%	16	19%	50%	0%	
U.S. History and Government	178	2%	22%	66%		162	1%	20%	72%	16	6%	38%	13%	
Science	178	2%	39%	52%		162	2%	37%	57%	16	6%	63%	6%	

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Number of students scoring Tested at Level:								
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	3	_	-	-	-				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	153		145		8		
	2006-07	182		170		12		
	2005-06	165		158		7		
Receiving a Regents Diploma	2007–08	151	99%	144	99%	7	88%	
	2006-07	169	93%	160	94%	9	75%	
	2005-06	150	91%	145	92%	5	71%	
Receiving a Regents Diploma	2007–08	102	67%	102	70%	0		
with Advanced Designation	2006-07	107	59%	106	62%	1	8%	
	2005-06	90	55%	90	57%	0		
Receiving an	2007–08	5	N/A	0		5	N/A	
Individualized Education	2006–07	3	N/A	0		3	N/A	
Program (IEP) Diploma	2005-06	10	N/A	0		10	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	18	2%	16	2%	2	2%	
	2006-07	25	3%	14	2%	11	10%	
	2005-06	20	3%	12	2%	8	7%	
Entered Approved High	2007–08	5	1%	2	0%	3	3%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	1	0%	1	0%	0		
Total Noncompleters	2007–08	23	2%	18	2%	5	5%	
	2006-07	25	3%	14	2%	11	10%	
	2005-06	21	3%	13	2%	8	7%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	92	58%	91	63%	1	8%	
To 2-year College	44	28%	39	27%	5	38%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	10	6%	6	4%	4	31%	
To Adult Services	1	1%	0		1	8%	
To Other Known Plans	10	6%	9	6%	1	8%	
Plan Unknown	1	1%	0		1	8%	

More Information about the District

District RED HOOK CENTRAL SCHOOL DISTRICT District ID 13-17-01-06-0000

Financial Information

\$16,574	
\$17,330	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.