

# The New York State District Report Card

District **RED HOOK CENTRAL SCHOOL DISTRICT** District ID **13-17-01-06-0000** Superintendent **PAUL FINCH** Telephone **(845) 758-2241** Grades **K-12, US** 

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

| -                          |         | All Students G  |      |                           | General-Education Student |                 |                       |                           | s Students with Disabilities |                 |                       |     |     |
|----------------------------|---------|-----------------|------|---------------------------|---------------------------|-----------------|-----------------------|---------------------------|------------------------------|-----------------|-----------------------|-----|-----|
|                            |         | Total<br>Tested |      | age of stud<br>at or abov |                           | Total<br>Tested | Percenta<br>scoring a | age of stud<br>at or abov |                              | Total<br>Tested | Percenta<br>scoring a | 0   |     |
|                            |         |                 | 55   | 65                        | 85                        |                 | 55                    | 65                        | 85                           |                 | 55                    | 65  | 85  |
| Comprehensive English      | 2007–08 | 147             | 100% | 98%                       | 69%                       | 137             | 100%                  | 99%                       | 71%                          | 10              | 100%                  | 90% | 40% |
|                            | 2006–07 | 166             | 99%  | 98%                       | 60%                       | 157             | 99%                   | 98%                       | 64%                          | 9               | 100%                  | 89% | 0%  |
|                            | 2005-06 | 185             | 97%  | 95%                       | 53%                       | 167             | 98%                   | 96%                       | 57%                          | 18              | 89%                   | 78% | 11% |
| Mathematics A              | 2007–08 | 176             | 98%  | 96%                       | 58%                       | 164             | 99%                   | 98%                       | 62%                          | 12              | 92%                   | 75% | 8%  |
|                            | 2006–07 | 167             | 99%  | 99%                       | 66%                       | 152             | 100%                  | 100%                      | 71%                          | 15              | 93%                   | 87% | 20% |
|                            | 2005–06 | 194             | 97%  | 94%                       | 53%                       | 172             | 99%                   | 99%                       | 60%                          | 22              | 77%                   | 59% | 0%  |
| Mathematics B              | 2007-08 | 118             | 97%  | 91%                       | 31%                       | 118             | 97%                   | 91%                       | 31%                          | 0               |                       |     |     |
|                            | 2006–07 | 128             | 99%  | 94%                       | 45%                       | 128             | 99%                   | 94%                       | 45%                          | 0               |                       |     |     |
|                            | 2005–06 | 96              | 95%  | 93%                       | 33%                       | 95              | -                     | _                         | _                            | 1               | -                     | _   | -   |
| Integrated Algebra         | 2007–08 | 138             | 100% | 100%                      | 42%                       | 138             | 100%                  | 100%                      | 42%                          | 0               |                       |     |     |
|                            | 2006–07 | N/A             | N/A  | N/A                       | N/A                       | N/A             | N/A                   | N/A                       | N/A                          | N/A             | N/A                   | N/A | N/A |
|                            | 2005–06 | N/A             | N/A  | N/A                       | N/A                       | N/A             | N/A                   | N/A                       | N/A                          | N/A             | N/A                   | N/A | N/A |
| Global History             | 2007–08 | 189             | 95%  | 88%                       | 44%                       | 171             | 97%                   | 93%                       | 49%                          | 18              | 72%                   | 39% | 0%  |
| and Geography              | 2006–07 | 170             | 97%  | 88%                       | 36%                       | 145             | 99%                   | 95%                       | 42%                          | 25              | 88%                   | 48% | 4%  |
|                            | 2005-06 | 174             | 94%  | 92%                       | 50%                       | 161             | 97%                   | 95%                       | 54%                          | 13              | 62%                   | 54% | 0%  |
| U.S. History               | 2007–08 | 152             | 99%  | 97%                       | 82%                       | 138             | 100%                  | 99%                       | 88%                          | 14              | 86%                   | 79% | 29% |
| and Government             | 2006–07 | 173             | 98%  | 95%                       | 69%                       | 164             | 98%                   | 96%                       | 72%                          | 9               | 100%                  | 89% | 22% |
|                            | 2005-06 | 198             | 96%  | 91%                       | 66%                       | 177             | 97%                   | 93%                       | 70%                          | 21              | 86%                   | 81% | 29% |
| Living Environment         | 2007-08 | 181             | 99%  | 95%                       | 39%                       | 158             | 99%                   | 97%                       | 44%                          | 23              | 96%                   | 83% | 0%  |
|                            | 2006–07 | 180             | 99%  | 97%                       | 38%                       | 164             | 99%                   | 98%                       | 41%                          | 16              | 100%                  | 81% | 13% |
|                            | 2005-06 | 183             | 97%  | 95%                       | 42%                       | 163             | 98%                   | 98%                       | 45%                          | 20              | 85%                   | 65% | 15% |
| Physical Setting/          | 2007-08 | 171             | 98%  | 94%                       | 50%                       | 166             | 98%                   | 95%                       | 51%                          | 5               | 100%                  | 60% | 0%  |
| Earth Science              | 2006–07 | 156             | 97%  | 90%                       | 40%                       | 143             | 97%                   | 92%                       | 43%                          | 13              | 92%                   | 69% | 0%  |
|                            | 2005-06 | 164             | 96%  | 93%                       | 52%                       | 153             | 97%                   | 94%                       | 56%                          | 11              | 82%                   | 73% | 9%  |
| Physical Setting/Chemistry | 2007–08 | 146             | 97%  | 73%                       | 11%                       | 145             | -                     | -                         | -                            | 1               | -                     | -   | -   |
|                            | 2006–07 | 158             | 99%  | 77%                       | 4%                        | 154             | -                     | _                         | _                            | 4               | -                     | _   | -   |
|                            | 2005-06 | 126             | 98%  | 93%                       | 17%                       | 123             | -                     | _                         | -                            | 3               | _                     | -   | -   |
| Physical Setting/Physics   | 2007–08 | 91              | 92%  | 82%                       | 31%                       | 91              | 92%                   | 82%                       | 31%                          | 0               |                       |     |     |
|                            | 2006–07 | 76              | 100% | 89%                       | 34%                       | 75              | -                     | -                         | -                            | 1               | -                     | -   | -   |
|                            | 2005–06 | 45              | 98%  | 96%                       | 51%                       | 45              | 98%                   | 96%                       | 51%                          | 0               |                       |     |     |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Regents Exams**

|                       |         | All Stu | All Students G |            |     | General-Education Student |           |             |       | s Students with Disabilities |            |            |       |
|-----------------------|---------|---------|----------------|------------|-----|---------------------------|-----------|-------------|-------|------------------------------|------------|------------|-------|
|                       |         | Total   |                | ige of stu |     | Total                     | Percenta  | age of stud | lents | Total                        | Percentag  | je of stud | lents |
|                       |         | Tested  | scoring a      | at or abov | e:  | Tested                    | scoring a | at or abov  | e:    | Tested                       | scoring at | orabove    | 9:    |
|                       |         |         | 55             | 65         | 85  |                           | 55        | 65          | 85    |                              | 55         | 65         | 85    |
| Comprehensive French  | 2007–08 | 38      | 100%           | 100%       | 63% | 37                        | -         | -           | -     | 1                            | -          | -          | -     |
|                       | 2006-07 | 25      | 100%           | 100%       | 64% | 24                        | -         | -           | -     | 1                            | -          | -          | -     |
|                       | 2005–06 | 30      | 100%           | 100%       | 70% | 30                        | 100%      | 100%        | 70%   | 0                            |            |            |       |
| Comprehensive German  | 2007–08 | 19      | 100%           | 100%       | 68% | 19                        | 100%      | 100%        | 68%   | 0                            |            |            |       |
|                       | 2006-07 | 24      | 100%           | 100%       | 83% | 23                        | -         | _           | -     | 1                            | -          | -          | -     |
|                       | 2005–06 | 17      | 100%           | 100%       | 76% | 16                        | -         | _           | _     | 1                            | -          | -          | -     |
| Comprehensive Hebrew  | 2007–08 | 0       |                |            |     | 0                         |           |             |       | 0                            |            |            |       |
|                       | 2006-07 | 0       |                |            |     | 0                         |           |             |       | 0                            |            |            |       |
|                       | 2005–06 | 0       |                |            |     | 0                         |           |             |       | 0                            |            |            |       |
| Comprehensive Italian | 2007–08 | 0       |                |            |     | 0                         |           |             |       | 0                            |            |            |       |
|                       | 2006-07 | 0       |                |            |     | 0                         |           |             |       | 0                            |            |            |       |
|                       | 2005–06 | 0       |                |            |     | 0                         |           |             |       | 0                            |            |            |       |
| Comprehensive Latin   | 2007–08 | 0       |                |            |     | 0                         |           |             |       | 0                            |            |            |       |
|                       | 2006-07 | 0       |                |            |     | 0                         |           |             |       | 0                            |            |            |       |
|                       | 2005–06 | 0       |                |            |     | 0                         |           |             |       | 0                            |            |            |       |
| Comprehensive Spanish | 2007–08 | 62      | 100%           | 100%       | 71% | 62                        | 100%      | 100%        | 71%   | 0                            |            |            |       |
|                       | 2006-07 | 86      | 99%            | 99%        | 71% | 85                        | -         | -           | _     | 1                            | -          | -          | -     |
|                       | 2005–06 | 76      | 100%           | 100%       | 62% | 75                        | -         | _           | -     | 1                            | _          | -          | -     |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **Regents Competency Tests**

|                |         | All Students | 5                | General-Ed   | ucation Students | Students wi  | th Disabilities  |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
|                |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics    | 2007–08 | 3            | -                | 0            |                  | 3            | -                |
|                | 2006-07 | 6            | 0%               | 0            |                  | 6            | 0%               |
|                | 2005-06 | 1            | -                | 1            | -                | 0            |                  |
| Science        | 2007–08 | 2            | -                | 0            |                  | 2            | -                |
|                | 2006-07 | 7            | 0%               | 0            |                  | 7            | 0%               |
|                | 2005-06 | 7            | 29%              | 0            |                  | 7            | 29%              |
| Reading        | 2007–08 | 4            | -                | 0            |                  | 4            | -                |
|                | 2006-07 | 8            | 0%               | 1            | -                | 7            | -                |
|                | 2005-06 | 1            | -                | 0            |                  | 1            | -                |
| Writing        | 2007–08 | 4            | -                | 0            |                  | 4            | -                |
|                | 2006-07 | 8            | 50%              | 1            | -                | 7            | -                |
|                | 2005-06 | 1            | -                | 0            |                  | 1            | -                |
| Global Studies | 2007–08 | 3            | -                | 0            |                  | 3            | -                |
|                | 2006-07 | 1            | -                | 0            |                  | 1            | -                |
|                | 2005-06 | 5            | 20%              | 0            |                  | 5            | 20%              |
| U.S. History   | 2007–08 | 1            | -                | 0            |                  | 1            | -                |
| and Government | 2006-07 | 0            |                  | 0            |                  | 0            |                  |
|                | 2005-06 | 6            | 50%              | 1            | -                | 5            | -                |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### **Second Language Proficiency Examinations**

|         |         | All Student  | s                | General-Ed   | ucation Students | ts Students with Disabilities |                  |  |
|---------|---------|--------------|------------------|--------------|------------------|-------------------------------|------------------|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested                  | Percent Passing: |  |
| French  | 2007–08 | 46           | 100%             | 46           | 100%             | 0                             |                  |  |
|         | 2006-07 | 43           | 100%             | 42           | -                | 1                             | -                |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                             |                  |  |
| German  | 2007–08 | 24           | 100%             | 24           | 100%             | 0                             |                  |  |
|         | 2006-07 | 30           | 100%             | 30           | 100%             | 0                             |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                             |                  |  |
| Italian | 2007–08 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                             |                  |  |
| Latin   | 2007–08 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                             |                  |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                             |                  |  |
| Spanish | 2007–08 | 135          | 93%              | 122          | 96%              | 13                            | 69%              |  |
|         | 2006-07 | 116          | 99%              | 108          | 99%              | 8                             | 100%             |  |
|         | 2005-06 | 0            |                  | 0            |                  | 0                             |                  |  |

#### NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |                    |                     |      | General-Education Students |                 |                    |                     | nts  | Students with Disabilities |                 |                    |                      | s      |       |
|---------------|---------|-----------------|--------------------|---------------------|------|----------------------------|-----------------|--------------------|---------------------|------|----------------------------|-----------------|--------------------|----------------------|--------|-------|
|               |         | Total<br>Tested | Percent<br>in each | of stude<br>perform |      | 5                          | Total<br>Tested | Percent<br>in each | of stude<br>perform |      | 5                          | Total<br>Tested | Percent<br>in each | t of stud<br>perform |        | 5     |
|               |         |                 | Begin.             | Interm.             | Adv. | Prof.                      |                 | Begin.             | Interm.             | Adv. | Prof.                      |                 | Begin.             | Interm               | . Adv. | Prof. |
| Listening     | 2007–08 | 23              | 9%                 | 13%                 | 26%  | 52%                        | 23              | 9%                 | 13%                 | 26%  | 52%                        | 0               |                    |                      |        |       |
| and Speaking  | 2006-07 | 22              | 9%                 | 18%                 | 41%  | 32%                        | 21              | -                  | _                   | _    | _                          | 1               | -                  | _                    | _      | -     |
| (Grades K-1)  | 2005-06 | 16              | 0%                 | 38%                 | 31%  | 31%                        | 15              | -                  | _                   | _    | _                          | 1               | -                  | _                    | _      | -     |
| Reading       | 2007–08 | 23              | 26%                | 39%                 | 17%  | 17%                        | 23              | 26%                | 39%                 | 17%  | 17%                        | 0               |                    |                      |        |       |
| and Writing   | 2006-07 | 22              | 36%                | 36%                 | 18%  | 9%                         | 21              | -                  | _                   | _    | _                          | 1               | -                  | _                    | _      | _     |
| (Grades K-1)  | 2005-06 | 16              | 19%                | 63%                 | 6%   | 13%                        | 15              | -                  | _                   | _    | _                          | 1               | -                  | _                    | _      | _     |
| Listening     | 2007-08 | 15              | 7%                 | 13%                 | 33%  | 47%                        | 14              | -                  | -                   | _    | _                          | 1               | _                  | _                    | _      | -     |
| and Speaking  | 2006-07 | 26              | 0%                 | 31%                 | 42%  | 27%                        | 25              | -                  | -                   | _    | _                          | 1               | -                  | -                    | _      | -     |
| (Grades 2–4)  | 2005-06 | 18              | 0%                 | 11%                 | 56%  | 33%                        | 17              | -                  | _                   | _    | _                          | 1               | -                  | _                    | _      | _     |
| Reading       | 2007–08 | 15              | 13%                | 27%                 | 33%  | 27%                        | 14              | -                  | -                   | _    | _                          | 1               | -                  | _                    | _      | -     |
| and Writing   | 2006-07 | 26              | 15%                | 27%                 | 42%  | 15%                        | 25              | -                  | -                   | -    | -                          | 1               | -                  | _                    | _      | -     |
| (Grades 2–4)  | 2005-06 | 18              | 6%                 | 17%                 | 39%  | 39%                        | 17              | -                  | _                   | _    | _                          | 1               | -                  | _                    | _      | _     |
| Listening     | 2007–08 | 11              | 0%                 | 18%                 | 55%  | 27%                        | 8               | -                  | _                   | _    | _                          | 3               | -                  | _                    | _      | -     |
| and Speaking  | 2006-07 | 8               | 0%                 | 0%                  | 75%  | 25%                        | 6               | -                  | _                   | _    | _                          | 2               | -                  | _                    | _      | _     |
| (Grades 5–6)  | 2005-06 | 8               | 0%                 | 0%                  | 63%  | 38%                        | 7               | -                  | _                   | _    | _                          | 1               | -                  | _                    | _      | _     |
| Reading       | 2007–08 | 11              | 9%                 | 18%                 | 36%  | 36%                        | 8               | -                  | -                   | _    | _                          | 3               | -                  | _                    | _      | -     |
| and Writing   | 2006-07 | 8               | 0%                 | 25%                 | 38%  | 38%                        | 6               | -                  | -                   | _    | _                          | 2               | -                  | -                    | _      | -     |
| (Grades 5–6)  | 2005-06 | 8               | 0%                 | 0%                  | 38%  | 63%                        | 7               | -                  | -                   | _    | _                          | 1               | -                  | -                    | _      | -     |
| Listening     | 2007–08 | 9               | 0%                 | 11%                 | 44%  | 44%                        | 8               | -                  | _                   | _    | _                          | 1               | -                  | _                    | _      | _     |
| and Speaking  | 2006-07 | 7               | 0%                 | 43%                 | 43%  | 14%                        | 7               | 0%                 | 43%                 | 43%  | 14%                        | 0               |                    |                      |        |       |
| (Grades 7–8)  | 2005-06 | 6               | 0%                 | 17%                 | 17%  | 67%                        | 6               | 0%                 | 17%                 | 17%  | 67%                        | 0               |                    |                      |        |       |
| Reading       | 2007–08 | 9               | 0%                 | 22%                 | 11%  | 67%                        | 8               | -                  | -                   | -    | -                          | 1               | -                  | -                    | _      | -     |
| and Writing   | 2006-07 | 7               | 14%                | 14%                 | 57%  | 14%                        | 7               | 14%                | 14%                 | 57%  | 14%                        | 0               |                    |                      |        |       |
| (Grades 7–8)  | 2005-06 | 6               | 0%                 | 33%                 | 0%   | 67%                        | 6               | 0%                 | 33%                 | 0%   | 67%                        | 0               |                    |                      |        |       |
| Listening     | 2007–08 | 5               | 0%                 | 0%                  | 20%  | 80%                        | 5               | 0%                 | 0%                  | 20%  | 80%                        | 0               |                    |                      |        |       |
| and Speaking  | 2006-07 | 4               | -                  | -                   | _    | _                          | 4               | -                  | _                   | _    | _                          | 0               |                    |                      |        |       |
| (Grades 9-12) | 2005-06 | 5               | 0%                 | 20%                 | 20%  | 60%                        | 4               | _                  | _                   | -    | _                          | 1               | _                  | -                    | _      | _     |
| Reading       | 2007–08 | 5               | 0%                 | 20%                 | 60%  | 20%                        | 5               | 0%                 | 20%                 | 60%  | 20%                        | 0               |                    |                      |        |       |
| and Writing   | 2006-07 | 4               | -                  | -                   | -    | -                          | 4               | -                  | _                   | -    | _                          | 0               |                    |                      |        |       |
| (Grades 9-12) | 2005-06 | 5               | 0%                 | 40%                 | 0%   | 60%                        | 4               | _                  | _                   | _    | _                          | 1               | _                  | _                    | _      | _     |

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### Elementary/Middle-Level Social Studies 2007–08

|                     | All Stu | All Students             |     |     |                 | Gener  | General-Education Students |     |     |  |    | Students with Disabilities |     |     |    |  |  |
|---------------------|---------|--------------------------|-----|-----|-----------------|--|----------------------------|-----|-----|--|----|----------------------------|-----|-----|----|--|--|
|                     |         | Tested scoring at level: |     |     | Total<br>Tested | Total Percentage of students<br>Tested scoring at level: |                            |     |     | Total Percentage of students<br>Tested scoring at level: |    |                            |     |     |    |  |  |
|                     |         | 1                        | 2   | 3   | 4               |  | 1                          | 2   | 3   | 4  |    | 1                          | 2   | 3   | 4  |  |  |
| Elementary<br>Level | 179     | 2%                       | 3%  | 55% | 40%             | 157  | 2%                         | 0%  | 54% | 44%  | 22 | 5%                         | 23% | 64% | 9% |  |  |
| Middle Level        | 202     | 0%                       | 14% | 43% | 43%             | 187  | 1%                         | 10% | 44% | 46%  | 15 | 0%                         | 67% | 33% | 0% |  |  |

#### 2004 Total Cohort Performance on Regents Exams After Four Years

|                                 | All Students         |                                   |       |        | General-Education Students |   |       |       | <br><b>Students with Disabilities</b> |                          |                                 |       |        |  |
|---------------------------------|----------------------|-----------------------------------|-------|--------|----------------------------|---|-------|-------|---------------------------------------|--------------------------|---------------------------------|-------|--------|--|
|                                 | Cohort<br>Enrollment | Percentage of   students scoring: |       |        | -                          | tion<br>trop<br>of<br>O i students scoring: |       |       |                                       | <br>Cohort<br>Enrollment | Percentage of students scoring: |       |        |  |
|                                 |                      | 55-64                             | 65-84 | 85-100 |                            |   | 55-64 | 65-84 | 85-100                                |                          | 55-64                           | 65-84 | 85-100 |  |
| Global History<br>and Geography | 178                  | 3%                                | 40%   | 48%    |                            | 162   | 2%    | 40%   | 53%                                   | 16                       | 19%                             | 50%   | 0%     |  |
| U.S. History<br>and Government  | 178                  | 2%                                | 22%   | 66%    |                            | 162   | 1%    | 20%   | 72%                                   | 16                       | 6%                              | 38%   | 13%    |  |
| Science                         | 178                  | 2%                                | 39%   | 52%    |                            | 162   | 2%    | 37%   | 57%                                   | 16                       | 6%                              | 63%   | 6%     |  |

#### New York State Alternate Assessments (NYSAA) 2007–08

|                       | All Students   |   |   |   |   |  |  |  |  |
|-----------------------|--|---|---|---|---|--|--|--|--|
|                       | Total Number of students scoring<br>Tested at Level: |   |   |   |   |  |  |  |  |
|                       |  | 1 | 2 | 3 | 4 |  |  |  |  |
| Elementary Level      |  |   |   |   |   |  |  |  |  |
| Social Studies        | 0  |   |   |   |   |  |  |  |  |
| Middle Level          |  |   |   |   |   |  |  |  |  |
| Social Studies        | 3  | _ | - | - | - |  |  |  |  |
| Secondary Level       |  |   |   |   |   |  |  |  |  |
| English Language Arts | 0  |   |   |   |   |  |  |  |  |
| Mathematics           | 0  |   |   |   |   |  |  |  |  |
| Social Studies        | 0  |   |   |   |   |  |  |  |  |
| Science               | 0  |   |   |   |   |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

|                             |         | All Students          |                            | General-Edu           | cation Students            | Students with Disabilities |                            |  |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|                             |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates             | 2007–08 | 153                   |                            | 145                   |                            | 8                          |                            |  |
|                             | 2006-07 | 182                   |                            | 170                   |                            | 12                         |                            |  |
|                             | 2005-06 | 165                   |                            | 158                   |                            | 7                          |                            |  |
| Receiving a Regents Diploma | 2007–08 | 151                   | 99%                        | 144                   | 99%                        | 7                          | 88%                        |  |
|                             | 2006-07 | 169                   | 93%                        | 160                   | 94%                        | 9                          | 75%                        |  |
|                             | 2005-06 | 150                   | 91%                        | 145                   | 92%                        | 5                          | 71%                        |  |
| Receiving a Regents Diploma | 2007–08 | 102                   | 67%                        | 102                   | 70%                        | 0                          |                            |  |
| with Advanced Designation   | 2006-07 | 107                   | 59%                        | 106                   | 62%                        | 1                          | 8%                         |  |
|                             | 2005-06 | 90                    | 55%                        | 90                    | 57%                        | 0                          |                            |  |
| Receiving an                | 2007–08 | 5                     | N/A                        | 0                     |                            | 5                          | N/A                        |  |
| Individualized Education    | 2006–07 | 3                     | N/A                        | 0                     |                            | 3                          | N/A                        |  |
| Program (IEP) Diploma       | 2005-06 | 10                    | N/A                        | 0                     |                            | 10                         | N/A                        |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

|                       |         | All Students          |                           | General-Educ          | ation Students            | Students with Disabilities |                           |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| Dropped Out           | 2007–08 | 18                    | 2%                        | 16                    | 2%                        | 2                          | 2%                        |  |
|                       | 2006-07 | 25                    | 3%                        | 14                    | 2%                        | 11                         | 10%                       |  |
|                       | 2005-06 | 20                    | 3%                        | 12                    | 2%                        | 8                          | 7%                        |  |
| Entered Approved High | 2007–08 | 5                     | 1%                        | 2                     | 0%                        | 3                          | 3%                        |  |
| School Equivalency    | 2006-07 | 0                     |                           | 0                     |                           | 0                          |                           |  |
| Preparation Program   | 2005-06 | 1                     | 0%                        | 1                     | 0%                        | 0                          |                           |  |
| Total Noncompleters   | 2007–08 | 23                    | 2%                        | 18                    | 2%                        | 5                          | 5%                        |  |
|                       | 2006-07 | 25                    | 3%                        | 14                    | 2%                        | 11                         | 10%                       |  |
|                       | 2005-06 | 21                    | 3%                        | 13                    | 2%                        | 8                          | 7%                        |  |

### Post-secondary Plans of 2007–08 Graduates

|                         | All Students          |                        | General-Edu           | cation Students           | Students with Disabilities |                           |  |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
|                         | Number<br>of Students | Percentage of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage<br>of Students |  |
| To 4-year College       | 92                    | 58%                    | 91                    | 63%                       | 1                          | 8%                        |  |
| To 2-year College       | 44                    | 28%                    | 39                    | 27%                       | 5                          | 38%                       |  |
| To Other Post-secondary | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To the Military         | 0                     |                        | 0                     |                           | 0                          |                           |  |
| To Employment           | 10                    | 6%                     | 6                     | 4%                        | 4                          | 31%                       |  |
| To Adult Services       | 1                     | 1%                     | 0                     |                           | 1                          | 8%                        |  |
| To Other Known Plans    | 10                    | 6%                     | 9                     | 6%                        | 1                          | 8%                        |  |
| Plan Unknown            | 1                     | 1%                     | 0                     |                           | 1                          | 8%                        |  |

## **More Information about the District**

District RED HOOK CENTRAL SCHOOL DISTRICT District ID 13-17-01-06-0000

#### **Financial Information**

| \$16,574 |  |
|----------|--|
| \$17,330 |  |
|          |  |
|          |  |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

#### Career and Technical Education Programs (CTE Programs)

|   | This District         |                        |   |
|---|-----------------------|------------------------|---|
|   | Number<br>of Students | Percentage of Students | Statewide<br>Average                    |
| All CTE Programs  |                       |                        |   |
| Completed the CTE Program   | 0                     |                        |   |
| Completed and Passed Regents Exams                                  | 0                     |                        |   |
| Completed and had Course Average of 75% or more                     | 0                     |                        |   |
| Completed and Attained a HS Diploma or Equivalent                   | 0                     |                        |   |
| Completed and Whose Status is Known                                 | 0                     |                        |   |
| Completed and Were Successfully Placed                              | 0                     |                        |   |
| Nontraditional Programs   |                       |                        |   |
| Enrolled Members, Regardless of Gender, in 2007–08                  | 0                     |                        |   |
| Enrolled Members of Historically Underrepresented Gender in 2007–08 | 0                     |                        | ••••••••••••••••••••••••••••••••••••••• |
| Completers, Regardless of Gender, as of June 2007                   | 0                     |                        |   |
| Completers of Historically Underrepresented Gender as of June 2007  | 0                     |                        |   |

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.