

The New York State School Report Card

School RED HOOK SENIOR HIGH SCHOOL District RED HOOK CENTRAL SCHOOL DISTRICT School ID 13-17-01-06-0002 Principal ROY PAISLEY Telephone (845) 758-2241 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Stu	All Students			General-Education Student				ts Students with Disabilities			ities
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	age of stud at or abov		Total Tested	Percenta scoring a	ige of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	147	100%	98%	69%	137	100%	99%	71%	10	100%	90%	40%
	2006-07	166	99%	98%	60%	157	99%	98%	64%	9	100%	89%	0%
	2005-06	185	97%	95%	53%	167	98%	96%	57%	18	89%	78%	11%
Mathematics A	2007–08	176	98%	96%	58%	164	99%	98%	62%	12	92%	75%	8%
	2006-07	167	99%	99%	66%	152	100%	100%	71%	15	93%	87%	20%
	2005-06	194	97%	94%	53%	172	99%	99%	60%	22	77%	59%	0%
Mathematics B	2007–08	118	97%	91%	31%	118	97%	91%	31%	0			
	2006-07	128	99%	94%	45%	128	99%	94%	45%	0			
	2005-06	96	95%	93%	33%	95	-	_	-	1	-	_	_
Integrated Algebra	2007–08	89	100%	100%	25%	89	100%	100%	25%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	189	95%	88%	44%	171	97%	93%	49%	18	72%	39%	0%
and Geography	2006-07	167	98%	89%	37%	144	99%	96%	42%	23	87%	48%	4%
	2005-06	174	94%	92%	50%	161	97%	95%	54%	13	62%	54%	0%
U.S. History	2007–08	151	99%	97%	83%	138	100%	99%	88%	13	85%	77%	31%
and Government	2006-07	172	98%	95%	70%	164	98%	96%	72%	8	100%	88%	25%
	2005-06	198	96%	91%	66%	177	97%	93%	70%	21	86%	81%	29%
Living Environment	2007-08	181	99%	95%	39%	158	99%	97%	44%	23	96%	83%	0%
	2006–07	179	99%	97%	39%	164	99%	98%	41%	15	100%	80%	13%
	2005-06	183	97%	95%	42%	163	98%	98%	45%	20	85%	65%	15%
Physical Setting/	2007–08	130	98%	92%	37%	125	98%	94%	38%	5	100%	60%	0%
Earth Science	2006-07	110	95%	86%	21%	97	96%	89%	24%	13	92%	69%	0%
	2005-06	105	93%	89%	41%	94	95%	90%	45%	11	82%	73%	9%
Physical Setting/Chemistry	2007–08	146	97%	73%	11%	145	-	-	-	1	-	-	-
	2006-07	158	99%	77%	4%	154	-	_	_	4	-	_	-
	2005-06	126	98%	93%	17%	123	-	_	-	3	-	_	-
Physical Setting/Physics	2007–08	91	92%	82%	31%	91	92%	82%	31%	0			
	2006–07	76	100%	89%	34%	75	-	-	-	1	-	-	-
	2005-06	45	98%	96%	51%	45	98%	96%	51%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District RED HOOK CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Studen				s Students with Disabilities			
		Total Tested	5			Total Tested		ige of stud at or above		TotalPercentage of sTestedscoring at or ab				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	38	100%	100%	63%	37	-	-	-	1	-	-	-	
	2006-07	25	100%	100%	64%	24	_	_	-	1	-	-	-	
	2005–06	30	100%	100%	70%	30	100%	100%	70%	0				
Comprehensive German	2007–08	19	100%	100%	68%	19	100%	100%	68%	0				
	2006-07	24	100%	100%	83%	23	_	_	-	1	-	-	-	
	2005-06	17	100%	100%	76%	16	_	_	-	1	-	-	-	
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	62	100%	100%	71%	62	100%	100%	71%	0				
	2006-07	86	99%	99%	71%	85	-	-	_	1	-	_	-	
	2005-06	76	100%	100%	62%	75	-	_	-	1	-	-	-	

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Regents Competency Tests

		All Students		General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	3	-	0		3	-	
	2006-07	6	0%	0		6	0%	
	2005-06	1	-	1	-	0		
Science	2007–08	2	-	0		2	-	
	2006-07	7	0%	0		7	0%	
	2005-06	7	29%	0		7	29%	
Reading	2007–08	4	-	0		4	-	
	2006-07	8	0%	1	-	7	-	
	2005-06	1	-	0		1	-	
Writing	2007–08	4	-	0		4	-	
	2006-07	8	50%	1	-	7	-	
	2005-06	1	-	0		1	-	
Global Studies	2007–08	3	-	0		3	-	
	2006-07	1	-	0		1	-	
	2005-06	5	20%	0		5	20%	
U.S. History	2007–08	1	-	0		1	-	
and Government	2006-07	0		0		0		
	2005-06	6	50%	1	-	5	-	

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Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	ts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	1	-	1	-	0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	32	78%	20	85%	12	67%	
	2006-07	29	97%	25	-	4	_	
	2005-06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	l Students			General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each			5	Total Tested		of stude		5	Total Tested		of student performar		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0				-	0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0		-			0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
and Speaking	2006-07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2005-06	5	0%	20%	20%	60%	4	_	_	_	_	1	_	_	_	_
Reading	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
and Writing	2006-07	4	_	_	_	_	4	_	_	_	_	0				
(Grades 9-12)	2005-06	5	0%	40%	0%	60%	4	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gener	al-Educ	ation S	tudent	s -	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	ts			General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentag students s					Percentage students so			 Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	173	3%	41%	50%	1	158	2%	40%	54%	15	20%	53%	0%	
U.S. History and Government	173	2%	23%	68%	1	158	1%	21%	73%	15	7%	40%	13%	
Science	173	2%	40%	54%	1	158	2%	38%	58%	15	7%	67%	7%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested							
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2007–08	152		145		7			
	2006-07	181		170		11			
	2005-06	165		158		7			
Receiving a Regents Diploma	2007–08	150	99%	144	99%	6	86%		
	2006-07	168	93%	160	94%	8	73%		
	2005-06	150	91%	145	92%	5	71%		
Receiving a Regents Diploma	2007–08	102	67%	102	70%	0			
with Advanced Designation	2006-07	107	59%	106	62%	1	9%		
	2005-06	90	55%	90	57%	0			
Receiving an	2007–08	4	N/A	0		4	N/A		
Individualized Education	2006-07	3	N/A	0		3	N/A		
Program (IEP) Diploma	2005-06	9	N/A	0		9	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	17	2%	15	2%	2	3%	
	2006-07	16	2%	10	2%	6	8%	
	2005-06	15	2%	10	2%	5	5%	
Entered Approved High	2007–08	2	0%	2	0%	0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	1	0%	1	0%	0		
Total Noncompleters	2007–08	19	3%	17	3%	2	3%	
	2006-07	16	2%	10	2%	6	8%	
	2005-06	16	2%	11	2%	5	5%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	92	59%	91	63%	1	9%	
To 2-year College	44	28%	39	27%	5	45%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	10	6%	6	4%	4	36%	
To Adult Services	0		0		0		
To Other Known Plans	10	6%	9	6%	1	9%	
Plan Unknown	0		0		0		

More Information about the School

School **RED HOOK SENIOR HIGH SCHOOL** School ID **13-17-01-06-0002**

District RED HOOK CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,574
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.