



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

District ID **13-21-01-06-0000**

Superintendent **RICHARD POWELL**

Telephone **(845) 298-5000**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	974	98%	95%	56%	868	99%	98%	62%	106	89%	78%	15%
	2006-07	876	96%	93%	45%	796	98%	96%	49%	80	76%	65%	6%
	2005-06	914	97%	94%	58%	839	99%	96%	62%	75	77%	71%	9%
Mathematics A	2007-08	665	100%	100%	64%	651	100%	100%	64%	14	100%	100%	64%
	2006-07	994	96%	90%	38%	887	99%	94%	41%	107	78%	55%	8%
	2005-06	979	97%	93%	41%	871	99%	95%	45%	108	86%	75%	8%
Mathematics B	2007-08	489	86%	79%	26%	482	87%	79%	26%	7	71%	71%	29%
	2006-07	521	87%	75%	28%	514	87%	76%	28%	7	57%	43%	0%
	2005-06	550	88%	76%	22%	546	—	—	—	4	—	—	—
Integrated Algebra	2007-08	1217	97%	90%	17%	1085	98%	92%	18%	132	92%	71%	5%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	1030	90%	83%	35%	922	92%	86%	38%	108	69%	55%	12%
	2006-07	1074	85%	76%	30%	953	87%	80%	33%	121	66%	44%	7%
	2005-06	1013	90%	82%	38%	906	93%	86%	42%	107	67%	52%	5%
U.S. History and Government	2007-08	936	99%	96%	66%	854	99%	97%	68%	82	98%	87%	44%
	2006-07	904	94%	90%	57%	830	95%	92%	59%	74	84%	70%	27%
	2005-06	925	98%	94%	62%	859	98%	95%	65%	66	94%	83%	24%
Living Environment	2007-08	1012	98%	94%	36%	907	99%	96%	39%	105	86%	72%	12%
	2006-07	1057	92%	85%	25%	946	94%	89%	28%	111	75%	53%	5%
	2005-06	969	96%	90%	30%	866	97%	93%	34%	103	90%	71%	2%
Physical Setting/Earth Science	2007-08	1028	85%	72%	25%	916	88%	76%	27%	112	63%	39%	3%
	2006-07	1069	84%	72%	27%	938	88%	78%	30%	131	53%	34%	5%
	2005-06	1016	90%	75%	30%	904	91%	79%	33%	112	81%	48%	9%
Physical Setting/Chemistry	2007-08	472	99%	85%	17%	463	99%	86%	17%	9	100%	67%	0%
	2006-07	521	97%	85%	21%	514	97%	85%	21%	7	71%	57%	29%
	2005-06	499	99%	84%	23%	495	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	219	97%	91%	38%	216	—	—	—	3	—	—	—
	2006-07	184	94%	84%	35%	182	—	—	—	2	—	—	—
	2005-06	158	90%	77%	29%	158	90%	77%	29%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	36	100%	100%	75%	36	100%	100%	75%	0			
	2006-07	43	100%	100%	93%	43	100%	100%	93%	0			
	2005-06	58	98%	98%	67%	58	98%	98%	67%	0			
Comprehensive German	2007-08	20	100%	100%	50%	19	—	—	—	1	—	—	—
	2006-07	21	100%	95%	81%	21	100%	95%	81%	0			
	2005-06	29	100%	100%	90%	29	100%	100%	90%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive Italian	2007-08	151	99%	95%	50%	145	99%	97%	50%	6	100%	67%	33%
	2006-07	118	99%	98%	50%	115	—	—	—	3	—	—	—
	2005-06	76	99%	99%	71%	76	99%	99%	71%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	376	99%	98%	66%	371	99%	98%	66%	5	100%	100%	80%
	2006-07	408	100%	99%	73%	399	99%	98%	74%	9	100%	100%	11%
	2005-06	337	100%	98%	58%	330	100%	98%	58%	7	100%	100%	29%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
District ID **13-21-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	19	53%	1	—	18	—
	2006-07	46	43%	3	—	43	—
	2005-06	61	56%	2	—	59	—
Science	2007-08	10	40%	0	—	10	40%
	2006-07	5	20%	0	—	5	20%
	2005-06	6	67%	2	—	4	—
Reading	2007-08	18	11%	0	—	18	11%
	2006-07	27	48%	3	—	24	—
	2005-06	20	75%	1	—	19	—
Writing	2007-08	29	86%	2	—	27	—
	2006-07	27	70%	3	—	24	—
	2005-06	20	65%	1	—	19	—
Global Studies	2007-08	1	—	0	—	1	—
	2006-07	27	11%	4	—	23	—
	2005-06	9	56%	3	—	6	—
U.S. History and Government	2007-08	0	—	0	—	0	—
	2006-07	13	15%	4	—	9	—
	2005-06	8	50%	5	—	3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	77	99%	75	—	2	—
	2006-07	114	99%	110	—	4	—
	2005-06	51	96%	50	—	1	—
German	2007-08	43	91%	41	—	2	—
	2006-07	33	91%	30	—	3	—
	2005-06	28	100%	27	—	1	—
Italian	2007-08	167	92%	156	95%	11	45%
	2006-07	194	93%	184	93%	10	90%
	2005-06	201	96%	190	96%	11	100%
Latin	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
Spanish	2007-08	508	95%	483	96%	25	88%
	2006-07	537	95%	497	95%	40	85%
	2005-06	549	97%	516	97%	33	94%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	42	2%	14%	40%	43%	41	—	—	—	—	1	—	—	—	—
	2006-07	34	3%	35%	32%	29%	31	—	—	—	—	3	—	—	—	—
	2005-06	25	4%	16%	48%	32%	22	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	42	24%	29%	19%	29%	41	—	—	—	—	1	—	—	—	—
	2006-07	34	24%	24%	18%	35%	31	—	—	—	—	3	—	—	—	—
	2005-06	25	40%	12%	8%	40%	22	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	48	0%	8%	25%	67%	36	0%	11%	14%	75%	12	0%	0%	58%	42%
	2006-07	46	0%	11%	22%	67%	37	0%	8%	16%	76%	9	0%	22%	44%	33%
	2005-06	58	3%	7%	34%	55%	45	4%	4%	27%	64%	13	0%	15%	62%	23%
Reading and Writing (Grades 2-4)	2007-08	48	15%	23%	25%	38%	36	6%	19%	28%	47%	12	42%	33%	17%	8%
	2006-07	46	11%	13%	37%	39%	37	3%	14%	43%	41%	9	44%	11%	11%	33%
	2005-06	58	7%	14%	52%	28%	45	7%	7%	51%	36%	13	8%	38%	54%	0%
Listening and Speaking (Grades 5-6)	2007-08	22	0%	23%	27%	50%	14	0%	36%	14%	50%	8	0%	0%	50%	50%
	2006-07	17	6%	0%	47%	47%	10	10%	0%	20%	70%	7	0%	0%	86%	14%
	2005-06	14	0%	21%	29%	50%	9	0%	22%	33%	44%	5	0%	20%	20%	60%
Reading and Writing (Grades 5-6)	2007-08	22	0%	18%	50%	32%	14	0%	29%	29%	43%	8	0%	0%	88%	13%
	2006-07	17	6%	47%	29%	18%	10	10%	30%	30%	30%	7	0%	71%	29%	0%
	2005-06	14	0%	36%	29%	36%	9	0%	33%	22%	44%	5	0%	40%	40%	20%
Listening and Speaking (Grades 7-8)	2007-08	17	12%	12%	35%	41%	12	17%	17%	25%	42%	5	0%	0%	60%	40%
	2006-07	19	0%	16%	26%	58%	18	—	—	—	—	1	—	—	—	—
	2005-06	17	0%	12%	41%	47%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	17	29%	35%	29%	6%	12	33%	33%	25%	8%	5	20%	40%	40%	0%
	2006-07	19	32%	5%	32%	32%	18	—	—	—	—	1	—	—	—	—
	2005-06	17	18%	18%	41%	24%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	40	5%	20%	18%	58%	38	—	—	—	—	2	—	—	—	—
	2006-07	29	3%	28%	45%	24%	27	—	—	—	—	2	—	—	—	—
	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	40	3%	38%	23%	38%	38	—	—	—	—	2	—	—	—	—
	2006-07	29	3%	31%	38%	28%	27	—	—	—	—	2	—	—	—	—
	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
District ID **13-21-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	978	2%	2%	50%	46%	843	0%	1%	47%	52%	135	12%	9%	66%	13%
Middle Level	958	2%	19%	51%	28%	832	0%	14%	54%	32%	126	10%	54%	33%	3%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1014	4%	42%	37%	876	4%	43%	42%	138	7%	33%	5%
U.S. History and Government	1014	2%	30%	50%	876	1%	31%	56%	138	9%	27%	15%
Science	1014	5%	50%	35%	876	4%	51%	40%	138	12%	48%	7%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
District ID **13-21-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	830		761		69	
	2006-07	844		815		29	
	2005-06	883		864		19	
Receiving a Regents Diploma	2007-08	756	91%	714	94%	42	61%
	2006-07	789	93%	761	93%	28	97%
	2005-06	806	91%	792	92%	14	74%
Receiving a Regents Diploma with Advanced Designation	2007-08	352	42%	347	46%	5	7%
	2006-07	390	46%	387	47%	3	10%
	2005-06	348	39%	345	40%	3	16%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	29	N/A	0		29	N/A
	2006-07	3	N/A	0		3	N/A
	2005-06	19	N/A	0		19	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	149	3%	111	2%	38	5%
	2006-07	128	2%	112	2%	16	2%
	2005-06	166	4%	135	4%	31	6%
Entered Approved High School Equivalency Preparation Program	2007-08	1	0%	1	0%	0	
	2006-07	21	0%	16	0%	5	1%
	2005-06	1	0%	1	0%	0	
Total Noncompleters	2007-08	150	3%	112	3%	38	5%
	2006-07	149	3%	128	3%	21	3%
	2005-06	167	4%	136	4%	31	6%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	351	41%	343	45%	8	8%
To 2-year College	405	47%	348	46%	57	58%
To Other Post-secondary	5	1%	5	1%	0	
To the Military	12	1%	10	1%	2	2%
To Employment	44	5%	22	3%	22	22%
To Adult Services	0		0		0	
To Other Known Plans	6	1%	3	0%	3	3%
Plan Unknown	36	4%	30	4%	6	6%

More Information about the District

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 District ID **13-21-01-06-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$12,976
---	----------

2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
---	----------

2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	215		
Completed and Passed Regents Exams	189	88%	57%
Completed and had Course Average of 75% or more	193	90%	54%
Completed and Attained a HS Diploma or Equivalent	205	95%	97%
Completed and Whose Status is Known	123	57%	47%
Completed and Were Successfully Placed	118	96%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	586		
Enrolled Members of Historically Underrepresented Gender in 2007–08	29	5%	25%
Completers, Regardless of Gender, as of June 2007	32		
Completers of Historically Underrepresented Gender as of June 2007	2	6%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.