



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
 District **WAPPINGERS CENTRAL SCHOOL DISTRICT**
 School ID **13-21-01-06-0011**
 Principal **SHERRILL MURRAY-LAZARUS**
 Telephone **(845) 298-5100**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	459	97%	95%	54%	419	99%	99%	58%	40	75%	63%	15%
	2006-07	408	96%	92%	46%	377	98%	95%	49%	31	74%	58%	6%
	2005-06	452	97%	94%	64%	420	99%	97%	68%	32	69%	63%	16%
Mathematics A	2007-08	339	100%	99%	52%	335	—	—	—	4	—	—	—
	2006-07	461	96%	87%	31%	418	98%	91%	34%	43	72%	47%	5%
	2005-06	456	96%	90%	36%	411	98%	92%	40%	45	82%	71%	2%
Mathematics B	2007-08	191	73%	62%	10%	190	—	—	—	1	—	—	—
	2006-07	209	81%	69%	23%	207	—	—	—	2	—	—	—
	2005-06	246	83%	68%	18%	246	83%	68%	18%	0			
Integrated Algebra	2007-08	519	96%	84%	6%	456	97%	87%	6%	63	89%	62%	8%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	492	86%	77%	26%	449	88%	80%	27%	43	60%	44%	12%
	2006-07	499	81%	73%	23%	455	84%	76%	25%	44	55%	36%	5%
	2005-06	506	87%	78%	34%	453	90%	82%	38%	53	68%	49%	0%
U.S. History and Government	2007-08	427	98%	96%	56%	409	98%	96%	56%	18	100%	94%	56%
	2006-07	432	92%	88%	47%	404	93%	89%	49%	28	86%	71%	18%
	2005-06	449	97%	93%	51%	425	97%	93%	54%	24	96%	83%	13%
Living Environment	2007-08	510	97%	93%	34%	462	98%	95%	36%	48	88%	69%	15%
	2006-07	490	91%	85%	25%	450	92%	88%	27%	40	80%	58%	10%
	2005-06	437	96%	91%	31%	394	96%	92%	34%	43	93%	81%	0%
Physical Setting/Earth Science	2007-08	432	82%	69%	17%	392	84%	72%	18%	40	60%	35%	0%
	2006-07	439	82%	67%	18%	378	86%	73%	19%	61	56%	34%	8%
	2005-06	440	90%	69%	23%	391	91%	73%	24%	49	82%	41%	14%
Physical Setting/Chemistry	2007-08	213	98%	80%	17%	209	—	—	—	4	—	—	—
	2006-07	229	96%	86%	28%	226	—	—	—	3	—	—	—
	2005-06	221	99%	89%	27%	219	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	49	98%	96%	49%	49	98%	96%	49%	0			
	2006-07	60	97%	93%	50%	60	97%	93%	50%	0			
	2005-06	52	90%	77%	19%	52	90%	77%	19%	0			

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Regents Exams in Languages Other Than English

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
 School ID **13-21-01-06-0011**

District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	15	100%	100%	93%	15	100%	100%	93%	0			
	2006-07	16	100%	100%	94%	16	100%	100%	94%	0			
	2005-06	23	100%	100%	74%	23	100%	100%	74%	0			
Comprehensive German	2007-08	8	100%	100%	50%	8	100%	100%	50%	0			
	2006-07	6	100%	100%	67%	6	100%	100%	67%	0			
	2005-06	16	100%	100%	88%	16	100%	100%	88%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
Comprehensive Italian	2007-08	79	99%	91%	38%	75	—	—	—	4	—	—	—
	2006-07	56	98%	98%	50%	55	—	—	—	1	—	—	—
	2005-06	35	97%	97%	69%	35	97%	97%	69%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	196	99%	97%	64%	192	—	—	—	4	—	—	—
	2006-07	216	100%	98%	69%	210	100%	98%	70%	6	100%	100%	0%
	2005-06	170	99%	96%	59%	165	99%	96%	61%	5	100%	100%	20%

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Regents Competency Tests

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	8	50%	1	—	7	—
	2006-07	19	32%	1	—	18	—
	2005-06	32	56%	2	—	30	—
Science	2007-08	7	29%	0	—	7	29%
	2006-07	4	—	0	—	4	—
	2005-06	4	—	1	—	3	—
Reading	2007-08	16	13%	0	—	16	13%
	2006-07	15	87%	3	—	12	—
	2005-06	9	78%	1	—	8	—
Writing	2007-08	13	92%	1	—	12	—
	2006-07	15	73%	3	—	12	—
	2005-06	8	88%	1	—	7	—
Global Studies	2007-08	1	—	0	—	1	—
	2006-07	12	25%	3	—	9	—
	2005-06	3	—	1	—	2	—
U.S. History and Government	2007-08	0	—	0	—	0	—
	2006-07	6	33%	4	—	2	—
	2005-06	4	—	2	—	2	—

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English as a Second Language Achievement Test

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District **WAPPINGERS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	39	3%	21%	18%	59%	37	—	—	—	—	2	—	—	—	—
	2006-07	29	3%	28%	45%	24%	27	—	—	—	—	2	—	—	—	—
	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0				
Reading and Writing (Grades 9-12)	2007-08	39	0%	38%	23%	38%	37	—	—	—	—	2	—	—	—	—
	2006-07	29	3%	31%	38%	28%	27	—	—	—	—	2	—	—	—	—
	2005-06	29	3%	28%	28%	41%	29	3%	28%	28%	41%	0				

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Other Assessments

School **ROY C KETCHAM SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	469	6%	44%	35%	416	6%	45%	39%	53	9%	38%	4%
U.S. History and Government	469	3%	38%	43%	416	3%	39%	47%	53	9%	34%	13%
Science	469	6%	50%	38%	416	5%	49%	42%	53	19%	57%	6%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	391		363		28	
	2006-07	418		416		2	
	2005-06	418		409		9	
Receiving a Regents Diploma	2007-08	341	87%	325	90%	16	57%
	2006-07	380	91%	378	91%	2	100%
	2005-06	376	90%	371	91%	5	56%
Receiving a Regents Diploma with Advanced Designation	2007-08	144	37%	143	39%	1	4%
	2006-07	179	43%	179	43%	0	
	2005-06	125	30%	124	30%	1	11%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	11	N/A	0		11	N/A
	2006-07	1	N/A	0		1	N/A
	2005-06	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	65	3%	56	3%	9	4%
	2006-07	71	4%	64	4%	7	4%
	2005-06	88	5%	78	5%	10	5%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	11	1%	8	0%	3	2%
	2005-06	0		0		0	
Total Noncompleters	2007-08	65	3%	56	3%	9	4%
	2006-07	82	4%	72	4%	10	5%
	2005-06	88	5%	78	5%	10	5%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	145	36%	143	39%	2	5%
To 2-year College	203	50%	177	49%	26	67%
To Other Post-secondary	2	0%	2	1%	0	
To the Military	5	1%	3	1%	2	5%
To Employment	13	3%	8	2%	5	13%
To Adult Services	0		0		0	
To Other Known Plans	2	0%	2	1%	0	
Plan Unknown	32	8%	28	8%	4	10%

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$12,976
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.