



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **AMHERST CENTRAL HIGH SCHOOL**
 District **AMHERST CENTRAL SCHOOL
DISTRICT**
 School ID **14-02-01-06-0002**
 Principal **GREGORY PIGEON**
 Telephone **(716) 362-8100**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	216	99%	94%	48%	196	99%	95%	52%	20	95%	85%	10%
	2006-07	246	97%	93%	49%	221	100%	97%	55%	25	76%	60%	0%
	2005-06	255	95%	92%	47%	235	97%	95%	50%	20	70%	55%	10%
Mathematics A	2007-08	215	100%	98%	57%	196	100%	99%	62%	19	95%	89%	11%
	2006-07	237	100%	100%	56%	215	100%	100%	60%	22	100%	95%	18%
	2005-06	251	98%	98%	66%	233	100%	100%	70%	18	78%	72%	17%
Mathematics B	2007-08	149	89%	81%	36%	148	—	—	—	1	—	—	—
	2006-07	149	91%	82%	30%	147	—	—	—	2	—	—	—
	2005-06	159	92%	79%	28%	157	—	—	—	2	—	—	—
Integrated Algebra	2007-08	178	96%	92%	9%	147	97%	95%	11%	31	87%	74%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	249	95%	90%	61%	221	97%	94%	67%	28	79%	57%	14%
	2006-07	236	93%	86%	47%	210	94%	87%	52%	26	85%	73%	12%
	2005-06	273	95%	91%	57%	243	98%	95%	63%	30	73%	60%	13%
U.S. History and Government	2007-08	225	99%	96%	72%	206	100%	98%	74%	19	95%	79%	42%
	2006-07	250	98%	95%	68%	230	100%	97%	70%	20	75%	70%	35%
	2005-06	259	97%	94%	72%	239	99%	97%	75%	20	80%	60%	30%
Living Environment	2007-08	204	99%	94%	53%	180	99%	97%	58%	24	96%	71%	13%
	2006-07	236	99%	96%	50%	217	99%	96%	52%	19	100%	95%	21%
	2005-06	262	95%	88%	38%	227	98%	93%	44%	35	80%	51%	3%
Physical Setting/Earth Science	2007-08	165	90%	81%	28%	147	90%	82%	30%	18	89%	72%	17%
	2006-07	162	95%	88%	38%	148	95%	89%	40%	14	100%	86%	21%
	2005-06	184	96%	85%	37%	157	97%	87%	41%	27	89%	78%	11%
Physical Setting/Chemistry	2007-08	163	99%	93%	27%	159	—	—	—	4	—	—	—
	2006-07	169	99%	87%	17%	168	—	—	—	1	—	—	—
	2005-06	184	98%	84%	23%	181	—	—	—	3	—	—	—
Physical Setting/Physics	2007-08	77	100%	99%	40%	77	100%	99%	40%	0	—	—	—
	2006-07	67	99%	97%	48%	67	99%	97%	48%	0	—	—	—
	2005-06	88	98%	93%	45%	87	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **AMHERST CENTRAL HIGH SCHOOL**
 School ID **14-02-01-06-0002**

District **AMHERST CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	40	100%	100%	65%	39	—	—	—	1	—	—	—
	2006-07	36	100%	100%	89%	36	100%	100%	89%	0	—	—	—
	2005-06	37	100%	100%	81%	37	100%	100%	81%	0	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	8	100%	100%	25%	8	100%	100%	25%	0			
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
	2005-06	7	86%	86%	29%	7	86%	86%	29%	0			
Comprehensive Spanish	2007-08	120	99%	95%	52%	118	—	—	—	2	—	—	—
	2006-07	94	99%	98%	59%	94	99%	98%	59%	0			
	2005-06	105	100%	92%	32%	105	100%	92%	32%	0			

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Regents Competency Tests

School **AMHERST CENTRAL HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	9	78%	0		9	78%
	2006-07	2	—	0		2	—
	2005-06	2	—	0		2	—
Science	2007-08	5	100%	1	—	4	—
	2006-07	6	67%	0		6	67%
	2005-06	10	60%	1	—	9	—
Reading	2007-08	4	—	1	—	3	—
	2006-07	6	50%	0		6	50%
	2005-06	3	—	1	—	2	—
Writing	2007-08	2	—	1	—	1	—
	2006-07	9	100%	0		9	100%
	2005-06	1	—	0		1	—
Global Studies	2007-08	6	50%	2	—	4	—
	2006-07	12	50%	4	—	8	—
	2005-06	19	42%	3	—	16	—
U.S. History and Government	2007-08	2	—	1	—	1	—
	2006-07	11	73%	1	—	10	—
	2005-06	6	33%	1	—	5	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 9-12)	2007-08	7	14%	14%	29%	43%	6	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	22%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	14%	57%	29%	7	0%	14%	57%	29%	0				
Reading and Writing (Grades 9-12)	2007-08	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	22%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2005-06	7	0%	29%	14%	57%	7	0%	29%	14%	57%	0				

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Other Assessments

School **AMHERST CENTRAL HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	257	2%	29%	60%	237	1%	28%	65%	20	10%	45%	5%
U.S. History and Government	257	1%	26%	64%	237	0%	27%	68%	20	5%	25%	25%
Science	257	2%	40%	53%	237	1%	39%	57%	20	15%	45%	10%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **AMHERST CENTRAL HIGH SCHOOL**
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District **AMHERST CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	246		231		15	
	2006-07	217		202		15	
	2005-06	217		202		15	
Receiving a Regents Diploma	2007-08	236	96%	229	99%	7	47%
	2006-07	214	99%	202	100%	12	80%
	2005-06	213	98%	201	100%	12	80%
Receiving a Regents Diploma with Advanced Designation	2007-08	148	60%	148	64%	0	
	2006-07	122	56%	121	60%	1	7%
	2005-06	127	59%	125	62%	2	13%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	4	N/A	0		4	N/A
	2006-07	0		0		0	
	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	14	1%	11	1%	3	3%
	2006-07	15	2%	13	1%	2	2%
	2005-06	13	1%	10	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	14	1%	11	1%	3	3%
	2006-07	15	2%	13	1%	2	2%
	2005-06	13	1%	10	1%	3	3%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	172	69%	168	73%	4	21%
To 2-year College	53	21%	41	18%	12	63%
To Other Post-secondary	0		0		0	
To the Military	1	0%	1	0%	0	
To Employment	8	3%	7	3%	1	5%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	0		1	5%
Plan Unknown	15	6%	14	6%	1	5%

More Information about the School

School **AMHERST CENTRAL HIGH SCHOOL**
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District **AMHERST CENTRAL SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$12,748
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.