

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District WILLIAMSVILLE CENTRAL SCHOOL
DISTRICT
District ID 14-02-03-06-0000
Superintendent HOWARD SMITH
Telephone (716) 626-8000

Grades K-12

Regents Exams

Regents Exams		All Sti	udents			Gener	General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	987	99%	97%	60%	879	100%	99%	67%	108	91%	80%	8%	
	2006-07	931	98%	96%	57%	821	100%	100%	63%	110	85%	73%	10%	
	2005-06	882	97%	95%	46%	763	100%	99%	51%	119	83%	71%	8%	
Mathematics A	2007-08	1003	99%	98%	72%	914	100%	99%	77%	89	88%	80%	25%	
	2006-07	988	99%	98%	69%	867	100%	100%	74%	121	92%	85%	33%	
	2005-06	960	99%	98%	70%	860	100%	100%	75%	100	93%	86%	32%	
Mathematics B	2007-08	711	97%	89%	44%	695	97%	89%	45%	16	88%	75%	13%	
	2006-07	730	95%	89%	46%	711	95%	90%	48%	19	68%	63%	5%	
	2005-06	650	96%	89%	43%	614	95%	89%	43%	36	100%	86%	28%	
Integrated Algebra	2007-08	875	100%	98%	53%	789	100%	99%	57%	86	97%	86%	10%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	922	97%	93%	57%	826	99%	97%	62%	96	78%	57%	17%	
and Geography	2006-07	1016	95%	90%	50%	879	98%	94%	57%	137	80%	66%	9%	
	2005-06	972	96%	91%	58%	829	99%	95%	65%	143	83%	69%	18%	
U.S. History	2007-08	994	99%	97%	72%	883	100%	99%	78%	111	93%	83%	23%	
and Government	2006-07	949	98%	95%	69%	841	99%	98%	74%	108	85%	76%	30%	
	2005-06	930	97%	95%	69%	811	99%	98%	75%	119	87%	76%	32%	
Living Environment	2007-08	853	99%	96%	57%	766	100%	99%	61%	87	90%	74%	16%	
	2006-07	952	99%	96%	50%	842	100%	98%	55%	110	91%	78%	7%	
	2005-06	929	98%	96%	48%	797	100%	98%	53%	132	90%	80%	16%	
Physical Setting/	2007-08	984	94%	88%	52%	879	97%	93%	57%	105	72%	51%	10%	
Earth Science	2006-07	868	96%	89%	51%	752	99%	95%	57%	116	77%	53%	11%	
	2005-06	993	95%	91%	54%	876	98%	95%	59%	117	75%	60%	17%	
Physical Setting/Chemistry	2007-08	726	99%	93%	22%	709	99%	93%	23%	17	94%	88%	0%	
	2006-07	757	98%	84%	20%	722	98%	85%	21%	35	89%	60%	3%	
	2005-06	710	97%	84%	28%	679	97%	85%	29%	31	87%	61%	19%	
Physical Setting/Physics	2007-08	325	97%	87%	38%	324	_	-	-	1	_	-	-	
	2006-07	282	95%	90%	37%	278	_	-	-	4	-	-	-	
	2005-06	312	95%	88%	31%	300	95%	89%	32%	12	92%	75%	8%	

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Regents Exams in Languages Other Than English

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT District ID 14-02-03-06-0000

Regents Exams

		All Stu	All Students G			General-Education Students				Students with Disabilities			
		Total	Percenta	ige of stu	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ige of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:			Tested	scoring a	at or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	171	99%	99%	83%	169	-	_	-	2	-	_	-
	2006-07	197	99%	99%	81%	189	99%	99%	83%	8	100%	100%	50%
	2005-06	173	100%	100%	69%	168	100%	100%	70%	5	100%	100%	60%
Comprehensive German	2007-08	32	100%	100%	84%	30	-	_	-	2	-	-	-
	2006-07	40	98%	98%	58%	34	100%	100%	65%	6	83%	83%	17%
	2005-06	21	100%	100%	76%	21	100%	100%	76%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	2	_	-	-	2	-	-	-	0	_	-	-
	2005-06	1	_	_	_	0				1	_	_	-
Comprehensive Italian	2007-08	0				0				0			
	2006-07	1	_	_	-	1	_	_	-	0	_	_	-
	2005-06	0				0				0			
Comprehensive Latin	2007-08	102	100%	100%	53%	96	100%	100%	55%	6	100%	100%	17%
	2006-07	74	100%	96%	54%	69	100%	96%	55%	5	100%	100%	40%
	2005-06	62	98%	94%	39%	55	98%	95%	40%	7	100%	86%	29%
Comprehensive Spanish	2007-08	378	100%	100%	85%	362	100%	100%	87%	16	100%	100%	50%
	2006-07	426	100%	99%	72%	415	100%	99%	73%	11	100%	100%	27%
	2005-06	424	100%	99%	65%	411	100%	99%	66%	13	100%	100%	31%

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Regents Competency Tests

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT
District ID 14-02-03-06-0000

Regents Competency Tests

•	-	All Students General-Educatio				tion Students Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2007-08	38	71%	0		38	71%		
	2006-07	24	75%	0		24	75%		
	2005-06	43	88%	0		43	88%		
Science	2007-08	13	69%	0		13	69%		
	2006-07	32	59%	0		32	59%		
	2005-06	24	71%	1	_	23	_		
Reading	2007-08	18	83%	0		18	83%		
	2006-07	25	88%	1	_	24	-		
	2005-06	38	82%	0		38	82%		
Writing	2007-08	13	92%	0		13	92%		
	2006-07	20	75%	1	_	19	_		
	2005-06	28	100%	0		28	100%		
Global Studies	2007-08	21	52%	0		21	52%		
	2006-07	27	59%	0		27	59%		
	2005-06	40	58%	1	_	39	_		
U.S. History	2007-08	14	57%	0		14	57%		
and Government	2006-07	25	76%	0		25	76%		
	2005-06	26	81%	0		26	81%		

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Second Language Proficiency Examinations

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT District ID 14-02-03-06-0000

Second Language Proficiency Examinations

		All Students	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	189	99%	181	99%	8	100%	
	2006-07	209	98%	195	99%	14	86%	
	2005-06	212	100%	207	100%	5	100%	
German	2007-08	37	100%	29	100%	8	100%	
	2006-07	46	100%	41	100%	5	100%	
	2005-06	1	_	1	_	0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	181	98%	164	98%	17	94%	
	2006-07	174	94%	164	94%	10	90%	
	2005-06	0		0		0		
Spanish	2007-08	607	99%	543	99%	64	94%	
	2006-07	660	99%	598	100%	62	92%	
	2005-06	518	98%	476	98%	42	95%	

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English as a Second Language Achievement Test

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT
District ID 14-02-03-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation	Stude	nts	Stude	nts wit	th Disa	bilities	5
		Total Tested	Percent in each	of stude		5	Total Tested		t of stude perform		3	Total Tested	Percent in each	of stude		3
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	86	2%	13%	50%	35%	76	3%	12%	49%	37%	10	0%	20%	60%	20%
and Speaking	2006-07	95	0%	11%	57%	33%	90	0%	10%	56%	34%	5	0%	20%	80%	0%
(Grades K-1)	2005-06	97	1%	15%	70%	13%	95	_	-	_	_	2	_	_	_	_
Reading	2007-08	86	9%	29%	20%	42%	76	8%	29%	21%	42%	10	20%	30%	10%	40%
and Writing	2006-07	95	11%	26%	17%	46%	90	10%	24%	18%	48%	5	20%	60%	0%	20%
(Grades K-1)	2005-06	97	11%	18%	34%	37%	95	_	_	_	_	2	_	-	_	-
Listening	2007-08	83	1%	5%	23%	71%	74	1%	5%	18%	76%	9	0%	0%	67%	33%
and Speaking	2006-07	74	1%	3%	50%	46%	63	2%	3%	46%	49%	11	0%	0%	73%	27%
(Grades 2-4)	2005-06	60	0%	13%	42%	45%	48	0%	8%	42%	50%	12	0%	33%	42%	25%
Reading	2007-08	83	6%	11%	36%	47%	74	5%	8%	35%	51%	9	11%	33%	44%	11%
and Writing	2006-07	74	0%	11%	38%	51%	63	0%	8%	33%	59%	11	0%	27%	64%	9%
(Grades 2-4)	2005-06	60	5%	15%	38%	42%	48	2%	13%	38%	48%	12	17%	25%	42%	17%
Listening	2007-08	22	0%	18%	36%	45%	16	0%	25%	31%	44%	6	0%	0%	50%	50%
and Speaking	2006-07	29	0%	7%	31%	62%	23	0%	9%	35%	57%	6	0%	0%	17%	83%
(Grades 5-6)	2005-06	21	0%	5%	29%	67%	20	_	-	_	_	1	_	_	_	_
Reading	2007-08	22	0%	18%	36%	45%	16	0%	19%	19%	63%	6	0%	17%	83%	0%
and Writing	2006-07	29	0%	17%	28%	55%	23	0%	9%	30%	61%	6	0%	50%	17%	33%
(Grades 5-6)	2005-06	21	0%	5%	43%	52%	20	_	_	_	_	1	_	_	_	_
Listening	2007-08	12	0%	17%	33%	50%	12	0%	17%	33%	50%	0				
and Speaking	2006-07	13	0%	15%	23%	62%	12	_	-	_	-	1	_	-	_	_
(Grades 7-8)	2005-06	15	13%	27%	27%	33%	12	_	-	_	-	3	_	-	-	-
Reading	2007-08	12	8%	8%	42%	42%	12	8%	8%	42%	42%	0				
and Writing	2006-07	13	15%	8%	38%	38%	12	_	-	_	-	1	_	-	_	_
(Grades 7-8)	2005-06	15	20%	33%	20%	27%	12	_	-	_	-	3	_	-	-	-
Listening	2007-08	22	0%	23%	27%	50%	21	_	_	-	_	1	_	_	_	_
and Speaking	2006-07	24	0%	25%	29%	46%	23	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	31	0%	19%	26%	55%	31	0%	19%	26%	55%	0				
Reading	2007-08	22	0%	18%	32%	50%	21	_	_	-	_	1	_	-	-	-
and Writing	2006-07	24	0%	25%	13%	63%	23	_	_	-	-	1	_	-	-	-
(Grades 9-12)	2005-06	31	3%	10%	29%	58%	31	3%	10%	29%	58%	0				

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Other Assessments

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT
District ID 14-02-03-06-0000

Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				G	ener	al-Educ	ation	Studer	nts	Stu	den	ts wit	h Disal	oilities	
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4			1	2	3	4			1	2	3	4
Elementary Level	770	2%	1%	39%	58%	(676	0%	0%	36%	64%	g	4	14%	7%	64%	15%
Middle Level	838	0%	4%	29%	66%	•	737	0%	2%	26%	72%	10	1	2%	20%	52%	26%

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities			
	Percentage of students scoring:				Cohort	은 현 Percentage of				Percentag			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	950	1%	34%	59%	849	0%	31%	65%	101	6%	51%	13%	
U.S. History and Government	950	1%	25%	68%	849	0%	23%	73%	101	8%	40%	25%	
Science	950	1%	36%	58%	849	1%	35%	63%	101	9%	49%	20%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total	Number o	f studen	ts scorin	ig					
	Tested	at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	9	0	0	3	6					
Middle Level										
Social Studies	5	1	0	0	4					
Secondary Level										
English Language Arts	1	_	_	-	_					
Mathematics	1	_	_	-	_					
Social Studies	1	_	_	-	_					
Science	1	-	_	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT
District ID 14-02-03-06-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	884		810		74	
	2006-07	856		777		79	
	2005-06	761		687		74	
Receiving a Regents Diploma	2007-08	861	97%	805	99%	56	76%
	2006-07	832	97%	776	100%	56	71%
	2005-06	728	96%	684	100%	44	59%
Receiving a Regents Diploma	2007-08	574	65%	566	70%	8	11%
with Advanced Designation	2006-07	588	69%	571	73%	17	22%
	2005-06	527	69%	512	75%	15	20%
Receiving an	2007-08	16	N/A	0		16	N/A
Individualized Education	2006-07	12	N/A	0		12	N/A
Program (IEP) Diploma	2005-06	15	N/A	0		15	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	17	0%	13	0%	4	1%	
	2006-07	23	1%	20	1%	3	1%	
	2005-06	10	0%	9	0%	1	0%	
Entered Approved High	2007-08	14	0%	10	0%	4	1%	
School Equivalency	2006-07	14	0%	9	0%	5	1%	
Preparation Program	2005-06	21	1%	14	0%	7	1%	
Total Noncompleters	2007-08	31	1%	23	1%	8	1%	
	2006-07	37	1%	29	1%	8	1%	
	2005-06	31	1%	23	1%	8	2%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	651	72%	625	77%	26	28%	
To 2-year College	181	20%	142	17%	39	42%	
To Other Post-secondary	11	1%	8	1%	3	3%	
To the Military	8	1%	7	1%	1	1%	
To Employment	17	2%	14	2%	3	3%	
To Adult Services	8	1%	0		8	9%	
To Other Known Plans	18	2%	9	1%	9	10%	
Plan Unknown	11	1%	7	1%	4	4%	

More Information about the District

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT District ID 14-02-03-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$12,728	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	299		
Completed and Passed Regents Exams	295	99%	57%
Completed and had Course Average of 75% or more	295	99%	54%
Completed and Attained a HS Diploma or Equivalent	299	100%	97%
Completed and Whose Status is Known	201	67%	47%
Completed and Were Successfully Placed	200	100%	94%
Nontraditional Programs	, ,		
Enrolled Members, Regardless of Gender, in 2007–08	88		
Enrolled Members of Historically Underrepresented Gender in 2007–08	7	8%	25%
Completers, Regardless of Gender, as of June 2007	48		•••
Completers of Historically Underrepresented Gender as of June 2007	4	8%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.