

The New York State School Report Card

School WILLIAMSVILLE EAST HIGH SCHOOL District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT School ID 14-02-03-06-0013 Principal NEAL MILLER Telephone (716) 626-8400 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

_		All Stu	l Students				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested		ige of stud at or above		Total Tested	Percenta scoring a	5		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	272	99%	97%	67%	250	100%	99%	72%	22	86%	77%	9%	
	2006–07	273	100%	99%	67%	252	100%	99%	73%	21	95%	90%	5%	
	2005-06	256	98%	96%	59%	231	100%	99%	64%	25	76%	68%	12%	
Mathematics A	2007–08	272	99%	98%	79%	253	100%	98%	83%	19	95%	89%	26%	
	2006–07	279	99%	97%	77%	249	100%	100%	82%	30	87%	77%	37%	
	2005-06	289	99%	99%	72%	268	100%	100%	75%	21	90%	90%	33%	
Mathematics B	2007–08	219	98%	94%	50%	217	-	-	-	2	-	-	-	
	2006-07	223	98%	95%	53%	221	-	-	-	2	-	_	-	
	2005-06	211	97%	95%	53%	205	97%	95%	53%	6	100%	83%	33%	
Integrated Algebra	2007–08	150	99%	94%	25%	127	100%	98%	28%	23	91%	74%	4%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	281	98%	96%	67%	257	98%	98%	71%	24	92%	71%	21%	
and Geography	2006-07	262	97%	95%	55%	235	99%	96%	59%	27	85%	85%	15%	
	2005-06	294	98%	94%	69%	261	99%	97%	74%	33	88%	70%	24%	
U.S. History	2007–08	269	100%	99%	76%	248	100%	100%	80%	21	100%	95%	24%	
and Government	2006-07	291	99%	98%	79%	265	100%	100%	84%	26	88%	81%	23%	
	2005-06	259	98%	97%	82%	234	99%	99%	85%	25	88%	80%	48%	
Living Environment	2007–08	257	100%	97%	68%	237	100%	99%	72%	20	95%	75%	25%	
	2006-07	238	100%	97%	56%	210	100%	100%	63%	28	96%	79%	7%	
	2005-06	277	100%	98%	58%	250	100%	100%	62%	27	96%	85%	19%	
Physical Setting/	2007–08	190	91%	85%	38%	164	95%	90%	43%	26	69%	50%	8%	
Earth Science	2006-07	197	96%	86%	46%	164	98%	94%	54%	33	85%	45%	9%	
	2005-06	180	96%	92%	48%	155	99%	98%	54%	25	76%	56%	16%	
Physical Setting/Chemistry	2007–08	217	99%	94%	32%	214	-	-	-	3	-	-	-	
	2006-07	257	100%	89%	23%	248	100%	90%	24%	9	89%	67%	0%	
	2005-06	257	97%	81%	32%	249	97%	83%	32%	8	88%	38%	25%	
Physical Setting/Physics	2007–08	102	99%	83%	28%	102	99%	83%	28%	0				
	2006-07	100	98%	94%	44%	98	-	-	-	2	-	-	-	
	2005-06	78	96%	94%	37%	78	96%	94%	37%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Student				s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	lents	Total	Percentag	ge of stud	ents	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring at	or above	::	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	52	100%	100%	92%	52	100%	100%	92%	0				
	2006-07	60	100%	100%	90%	57	-	_	-	3	-	-	-	
	2005–06	52	100%	100%	90%	52	100%	100%	90%	0				
Comprehensive German	2007–08	1	-	-	-	1	-	-	-	0	-	-	-	
	2006-07	1	-	-	-	1	-	_	_	0	-	-	-	
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	36	100%	100%	42%	33	-	_	-	3	-	_	-	
	2006-07	32	100%	100%	50%	31	-	_	-	1	-	-	-	
	2005–06	17	100%	94%	47%	14	_	_	_	3	-	_	-	
Comprehensive Spanish	2007–08	129	100%	99%	84%	126	-	-	-	3	-	-	-	
	2006-07	129	100%	100%	81%	126	-	_	_	3	-	-	-	
	2005–06	158	100%	99%	67%	154	-	_	_	4	-	_	_	

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	12	67%	0		12	67%	
	2006-07	1	-	0		1	-	
	2005-06	1	-	0		1	-	
Science	2007–08	7	71%	0		7	71%	
	2006-07	14	64%	0		14	64%	
	2005-06	0		0		0		
Reading	2007–08	4	-	0		4	-	
	2006-07	1	-	0		1	-	
	2005-06	8	88%	0		8	88%	
Writing	2007–08	1	-	0		1	-	
	2006-07	2	-	0		2	-	
	2005-06	6	100%	0		6	100%	
Global Studies	2007–08	2	-	0		2	-	
	2006-07	2	-	0		2	-	
	2005-06	2	-	0		2	-	
U.S. History	2007–08	2	-	0		2	-	
and Government	2006-07	5	80%	0		5	80%	
	2005-06	4	_	0		4	_	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	1	-	1	-	0		
	2005–06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	78	95%	72	96%	6	83%	
	2006-07	52	94%	50	_	2	_	
	2005-06	0		0		0		
Spanish	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	Stude	nts	Students with Disabilities		
	Total Tested				-	Total Tested				5	Total Tested		5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
2007–08	0					0					0		
2006-07	0					0					0		
2005-06	0					0					0		
2007–08	0					0					0		
2006-07	0					0					0		
2005-06	0					0					0		
2007-08	0					0					0		
2006-07	0					0					0		
2005-06	0					0					0		
2007–08	0					0					0		
2006-07	0					0					0		
2005-06	0					0					0		
2007–08	0					0					0		
2006-07	0					0					0		
2005-06	0					0					0		
2007–08	0					0					0		
2006-07	0					0					0		
2005-06	0					0					0		
2007–08	0					0					0		
2006-07	0					0					0		
2005-06	0					0					0		
2007–08	0					0					0		
2006-07	0					0					0		
2005-06	0					0					0		
2007–08	6	0%	0%	67%	33%	5	_	_	_	_	1		
2006-07	10	0%	20%	20%	60%	10	0%	20%	20%	60%	0		
2005-06	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0		
	6	0%	17%	33%	50%	5	-	_	_	_	1		
-	10	0%	30%	20%	50%	10	0%	30%	20%	50%	0		
	9	0%	0%	22%	78%	9	0%	0%	22%	78%	0		
	2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08	Total Tested 2007-08 0 2005-06 0 2007-08 0 2007-08 0 2007-08 0 2005-06 0 2007-08 0 2005-06 0 2007-08 0 2005-06	2007-08002005-06002005-06002005-06002007-08002007-08002005-06002005-07002005-08002005-09002005-00002005-01002005-02002005-05	Total TestedPercent of studie in each performance BeginInterm.2007-080Interm.2005-060Interm.2007-080Interm.2007-080Interm.2005-060Interm.	Total TestedPercent react in each in each 	Iotal InterventionPercentionStude StatusStude StatusPercention2007-0800InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600InterventionInterventionIntervention2005-0600In	Total TestedPercent of students scoring in each performance scale is each performance scale <td>Total Percent of students scoring field Total Percent students scoring field Total Percent field Protent field Tested Intern. Jaw Prot Eagin Intern. Jaw Prot Eagin Intern. Jaw Prot 2007-08 0 <</td> <td>Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students testedPercent of students testedPercent of students tested2007-08000<td< td=""><td>Total Percent of students scoring in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students store in each Percent students store in each Percent students store in each Percent store</td><td>Total Percent of students scoring Tested Percent of students scoring in each performance level. Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Intern 2007-08 O O O 2007-07 O O O 2007-08 O O O 2007-07 O O O 2007-08 O O O 2007-07 O O O 2007-08 O O O 2007-09 O <td< td=""><td>Intel Percent of students scoring Tested Total in each performance level: <t< td=""><td>Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: 2005-06 0<!--</td--></td></t<></td></td<></td></td<></br></td>	Total Percent of students scoring field Total Percent students scoring field Total Percent field Protent field Tested Intern. Jaw Prot Eagin Intern. Jaw Prot Eagin Intern. Jaw Prot 2007-08 0 <	Total TestedPercent of students scoring in each performance levelsTotal TestedPercent of students 	Total Percent of students scoring in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students score in each Percent students store in each Percent students store in each Percent students store in each Percent store	Total Percent of students scoring Tested Percent of students scoring in each performance level. Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Prof. Begin Intern Adv. Intern 2007-08 O O O 2007-07 O O O 2007-08 O O O 2007-07 O O O 2007-08 O O O 2007-07 O O O 2007-08 O O O 2007-09 O <td< td=""><td>Intel Percent of students scoring Tested Total in each performance level: <t< td=""><td>Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: 2005-06 0<!--</td--></td></t<></td></td<>	Intel Percent of students scoring Tested Total in each performance level: Total in each performance level: <t< td=""><td>Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: 2005-06 0<!--</td--></td></t<>	Total Percent of students scoring in each performance level: 2005-06 0 </td

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Elementary/Middle-Level Social Studies 2007-08

	All St	All Students					General-Education Students					Students with Disabilities					
		otal Percentage of students ested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				General-Education Students				 Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Percentage of Supercentage of Students scoring:				Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	282	0%	26%	68%	268	3	0%	24%	72%	14	0%	64%	7%	
U.S. History and Government	282	0%	18%	78%	268	3	0%	16%	81%	14	7%	64%	21%	
Science	282	0%	31%	66%	268	3	0%	30%	68%	14	7%	57%	21%	

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	273		262		11		
	2006–07	250		233		17		
	2005-06	234		217		17		
Receiving a Regents Diploma	2007–08	268	98%	259	99%	9	82%	
	2006–07	247	99%	233	100%	14	82%	
	2005-06	224	96%	214	99%	10	59%	
Receiving a Regents Diploma	2007–08	203	74%	202	77%	1	9%	
with Advanced Designation	2006–07	177	71%	174	75%	3	18%	
	2005-06	160	68%	157	72%	3	18%	
Receiving an	2007–08	1	N/A	0		1	N/A	
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	2	0%	1	0%	1	1%	
	2006-07	4	0%	3	0%	1	1%	
	2005-06	5	0%	5	1%	0		
Entered Approved High	2007–08	3	0%	2	0%	1	1%	
School Equivalency	2006-07	1	0%	0		1	1%	
Preparation Program	2005–06	4	0%	3	0%	1	1%	
Total Noncompleters	2007–08	5	0%	3	0%	2	3%	
	2006-07	5	0%	3	0%	2	2%	
	2005-06	9	1%	8	1%	1	1%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	231	83%	226	86%	5	33%	
To 2-year College	36	13%	29	11%	7	47%	
To Other Post-secondary	0		0		0		
To the Military	1	0%	1	0%	0		
To Employment	5	2%	4	2%	1	7%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	0		2	13%	
Plan Unknown	4	1%	4	2%	0		

More Information about the School

School WILLIAMSVILLE EAST HIGH SCHOOL School ID 14-02-03-06-0013 District WILLIAMSVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$12,728	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.