

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District SWEET HOME CENTRAL SCHOOL
DISTRICT
District ID 14-02-07-06-0000
Superintendent GEOFFREY HICKS
Telephone (716) 250-1402
Grades K-12

Regents Exams

Regents Exams		All St	udents			General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	311	97%	92%	47%	284	98%	94%	50%	27	89%	74%	11%
	2006-07	322	95%	91%	48%	293	98%	95%	52%	29	66%	52%	3%
	2005-06	291	96%	92%	50%	254	98%	95%	56%	37	81%	73%	14%
Mathematics A	2007-08	348	94%	91%	44%	305	98%	96%	50%	43	60%	53%	0%
	2006-07	345	96%	94%	49%	306	100%	98%	55%	39	67%	62%	5%
	2005-06	371	98%	94%	40%	330	99%	96%	44%	41	85%	73%	7%
Mathematics B	2007-08	222	89%	80%	30%	217	89%	81%	30%	5	80%	40%	0%
	2006-07	235	87%	74%	27%	234	_	_	_	1	_	_	-
	2005-06	247	92%	82%	22%	238	93%	84%	23%	9	78%	44%	0%
Integrated Algebra	2007-08	277	95%	89%	20%	250	97%	92%	22%	27	78%	59%	4%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	328	91%	87%	47%	294	95%	91%	50%	34	56%	53%	15%
and Geography	2006-07	376	91%	82%	36%	333	94%	87%	41%	43	67%	44%	5%
	2005-06	352	91%	82%	49%	308	95%	89%	56%	44	61%	34%	2%
U.S. History	2007-08	298	97%	96%	79%	275	98%	97%	81%	23	87%	87%	52%
and Government	2006-07	318	97%	93%	63%	289	99%	96%	66%	29	79%	62%	24%
	2005-06	292	98%	96%	76%	261	99%	98%	81%	31	87%	77%	39%
Living Environment	2007-08	240	94%	88%	39%	216	96%	91%	43%	24	79%	58%	4%
	2006-07	330	93%	86%	33%	289	97%	93%	38%	41	68%	41%	0%
	2005-06	376	96%	91%	40%	332	98%	96%	44%	44	75%	55%	9%
Physical Setting/	2007-08	245	90%	83%	40%	222	92%	86%	43%	23	74%	52%	4%
Earth Science	2006-07	264	91%	81%	33%	241	93%	83%	35%	23	65%	57%	9%
	2005-06	245	87%	79%	40%	215	89%	83%	44%	30	67%	50%	7%
Physical Setting/Chemistry	2007-08	171	99%	82%	11%	170	_	-	-	1	_	-	-
	2006-07	188	97%	73%	7%	187	_	_	_	1	_	-	-
	2005-06	227	89%	68%	11%	223	_	_	-	4	_	_	_
Physical Setting/Physics	2007-08	91	93%	88%	26%	89	_	-	-	2	-	-	-
	2006-07	127	91%	82%	19%	127	91%	82%	19%	0			
	2005-06	109	92%	74%	17%	106	_	_	_	3	_	_	_

NOTE

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Regents Exams in Languages Other Than English

District SWEET HOME CENTRAL SCHOOL DISTRICT District ID 14-02-07-06-0000

Regents Exams

•		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested		nge of stud		Total Tested	Percentage of students d scoring at or above:			Total Tested	Percentag scoring at	•	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	69	100%	100%	68%	69	100%	100%	68%	0			
	2006-07	37	100%	100%	78%	37	100%	100%	78%	0			
	2005-06	33	97%	94%	79%	33	97%	94%	79%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	19	95%	95%	37%	18	_	_	_	1	_	_	_
	2005-06	13	100%	100%	31%	13	100%	100%	31%	0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	3	_	_	-	3	_	_	_	0	_	-	_
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	116	99%	95%	57%	115	-	-	-	1	-	-	_
	2006-07	157	98%	97%	69%	157	98%	97%	69%	0			
	2005-06	133	98%	95%	50%	132	-	_	_	1	_	_	_

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Regents Competency Tests

District SWEET HOME CENTRAL SCHOOL DISTRICT District ID 14-02-07-06-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	0		0		0		
	2006-07	14	71%	0		14	71%	
	2005-06	6	67%	0		6	67%	
Science	2007-08	0		0		0		
	2006-07	14	86%	1	_	13	_	
	2005-06	9	89%	0		9	89%	
Reading	2007-08	0		0		0		
	2006-07	6	50%	1	_	5	_	
	2005-06	1	-	0		1	_	
Writing	2007-08	0		0		0		
	2006-07	7	100%	2	_	5	_	
	2005-06	6	100%	3	_	3	_	
Global Studies	2007-08	0		0		0		
	2006-07	26	46%	3	_	23	_	
	2005-06	24	79%	2	_	22	_	
U.S. History	2007-08	0		0		0		
and Government	2006-07	10	70%	2	_	8	_	
	2005-06	7	86%	0		7	86%	

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Second Language Proficiency Examinations

District SWEET HOME CENTRAL SCHOOL DISTRICT District ID 14-02-07-06-0000

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	S Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	62	95%	59	_	3	_	
	2006-07	45	93%	43	_	2	_	
	2005-06	94	99%	93	_	1	_	
German	2007-08	0		0		0		
	2006-07	43	100%	43	100%	0		
	2005-06	25	100%	25	100%	0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	38	92%	38	92%	0		
	2006-07	173	94%	167	95%	6	67%	
	2005-06	139	94%	132	94%	7	86%	

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English as a Second Language Achievement Test

District SWEET HOME CENTRAL SCHOOL DISTRICT District ID 14-02-07-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percen in each	t of stud perfori		5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
Listening	2007-08	13	0%	15%	62%	23%	13	0%	15%	62%	23%	0					
and Speaking	2006-07	24	0%	25%	54%	21%	24	0%	25%	54%	21%	0					
(Grades K-1)	2005-06	31	3%	19%	68%	10%	31	3%	19%	68%	10%	0					
Reading	2007-08	13	23%	54%	23%	0%	13	23%	54%	23%	0%	0					
and Writing	2006-07	24	25%	29%	17%	29%	24	25%	29%	17%	29%	0					
(Grades K-1)	2005-06	31	10%	42%	29%	19%	31	10%	42%	29%	19%	0					
Listening	2007-08	29	0%	7%	34%	59%	29	0%	7%	34%	59%	0					
and Speaking	2006-07	34	0%	6%	35%	59%	34	0%	6%	35%	59%	0					
(Grades 2-4)	2005-06	38	0%	5%	29%	66%	38	0%	5%	29%	66%	0					
Reading	2007-08	29	3%	28%	34%	34%	29	3%	28%	34%	34%	0					
and Writing	2006-07	34	3%	18%	41%	38%	34	3%	18%	41%	38%	0					
(Grades 2-4)	2005-06	38	3%	16%	42%	39%	38	3%	16%	42%	39%	0					
Listening	2007-08	7	0%	0%	57%	43%	6	-	-	_	-	1	_	_		_	-
and Speaking	2006-07	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0					
(Grades 5-6)	2005-06	16	6%	13%	56%	25%	15	_	_	_	_	1	_	-		_	_
Reading	2007-08	7	0%	0%	29%	71%	6	-	-	-	-	1	-	-	-	_	-
and Writing	2006-07	8	0%	0%	75%	25%	8	0%	0%	75%	25%	0					
(Grades 5-6)	2005-06	16	0%	19%	50%	31%	15	_	_	_	_	1	_	-		_	_
Listening	2007-08	10	0%	20%	10%	70%	8	-	-	-	-	2	-	_		-	-
and Speaking	2006-07	8	0%	25%	25%	50%	8	0%	25%	25%	50%	0					
(Grades 7-8)	2005-06	9	11%	11%	44%	33%	9	11%	11%	44%	33%	0					
Reading	2007-08	10	0%	20%	20%	60%	8	-	-	-	-	2	_	_		_	-
and Writing	2006-07	8	13%	13%	50%	25%	8	13%	13%	50%	25%	0					
(Grades 7-8)	2005-06	8	0%	50%	13%	38%	8	0%	50%	13%	38%	0					
Listening	2007-08	9	0%	11%	22%	67%	9	0%	11%	22%	67%	0					
and Speaking	2006-07	12	0%	25%	17%	58%	12	0%	25%	17%	58%	0					
(Grades 9-12)	2005-06	14	0%	29%	50%	21%	14	0%	29%	50%	21%	0					
Reading	2007-08	9	0%	11%	33%	56%	9	0%	11%	33%	56%	0					
and Writing	2006-07	12	0%	0%	33%	67%	12	0%	0%	33%	67%	0					
(Grades 9-12)	2005-06	14	0%	29%	7%	64%	14	0%	29%	7%	64%	0					

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Other Assessments

District SWEET HOME CENTRAL SCHOOL DISTRICT
District ID 14-02-07-06-0000

Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students				Ge	General-Education Students					Students with Disabilities				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4			1	2	3	4		1	2	3	4
Elementary Level	254	1%	4%	67%	28%	2	45	1%	3%	67%	29%	Ç	11%	11%	78%	0%
Middle Level	319	1%	18%	42%	39%	2	35	0%	14%	43%	43%	34	9%	56%	32%	3%

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	All Students				General-Education Students				Students with Disabilities			
	Percentage of Students scoring:				Cohort					Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	335	3%	39%	48%	296	1%	39%	54%	39	15%	44%	5%	
U.S. History and Government	335	2%	25%	58%	296	2%	25%	63%	39	8%	28%	18%	
Science	335	3%	43%	46%	296	2%	41%	52%	39	8%	56%	3%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	ıg					
		1	2	3	4					
Elementary Level										
Social Studies	4	_	-	-	_					
Middle Level										
Social Studies	5	0	0	1	4					
Secondary Level										
English Language Arts	1	_	-	-	-					
Mathematics	1	_	-	-	-					
Social Studies	1	_	_	-	-					
Science	1		_	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District SWEET HOME CENTRAL SCHOOL DISTRICT District ID 14-02-07-06-0000

High School Completers

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	312		287		25		
	2006-07	250		228		22		
	2005-06	293		271		22		
Receiving a Regents Diploma	2007-08	302	97%	285	99%	17	68%	
	2006-07	240	96%	226	99%	14	64%	
	2005-06	286	98%	267	99%	19	86%	
Receiving a Regents Diploma	2007-08	167	54%	166	58%	1	4%	
with Advanced Designation	2006-07	147	59%	145	64%	2	9%	
	2005-06	175	60%	172	63%	3	14%	
Receiving an	2007-08	5	N/A	0		5	N/A	
Individualized Education	2006-07	8	N/A	0		8	N/A	
Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	24	1%	15	1%	9	5%	
	2006-07	30	2%	26	2%	4	2%	
	2005-06	35	3%	26	2%	9	5%	
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	1	0%	1	0%	0		
Total Noncompleters	2007-08	24	1%	15	1%	9	5%	
	2006-07	30	2%	26	2%	4	2%	
	2005-06	36	3%	27	2%	9	5%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	183	58%	179	62%	4	13%	
To 2-year College	100	32%	85	30%	15	50%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	7	2%	7	2%	0		
To Employment	18	6%	10	3%	8	27%	
To Adult Services	0		0		0		
To Other Known Plans	6	2%	4	1%	2	7%	
Plan Unknown	1	0%	0		1	3%	

More Information about the District

District SWEET HOME CENTRAL SCHOOL DISTRICT District ID 14-02-07-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,164	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		_
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs	' '		
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.