



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**
 Superintendent **JAMES WILLIAMS**
 Telephone **(716) 816-3575**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	2397	83%	73%	21%	1974	90%	82%	25%	423	50%	29%	1%
	2006-07	2332	80%	65%	18%	1979	86%	72%	21%	353	48%	27%	1%
	2005-06	2378	85%	70%	20%	2037	90%	76%	23%	341	56%	32%	2%
Mathematics A	2007-08	2696	74%	54%	8%	2186	82%	62%	10%	510	39%	16%	1%
	2006-07	2814	69%	46%	6%	2368	76%	52%	7%	446	32%	15%	1%
	2005-06	3230	76%	50%	7%	2632	84%	57%	8%	598	44%	18%	1%
Mathematics B	2007-08	764	44%	29%	4%	752	44%	29%	4%	12	50%	33%	0%
	2006-07	748	49%	35%	9%	739	50%	35%	9%	9	11%	0%	0%
	2005-06	856	48%	30%	4%	841	49%	30%	4%	15	13%	7%	0%
Integrated Algebra	2007-08	2717	63%	43%	5%	2222	70%	50%	6%	495	32%	16%	1%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	2785	62%	46%	9%	2264	69%	53%	11%	521	30%	14%	1%
	2006-07	2776	60%	44%	9%	2314	65%	49%	10%	462	36%	20%	1%
	2005-06	2696	64%	44%	13%	2220	69%	49%	15%	476	38%	21%	4%
U.S. History and Government	2007-08	1988	87%	75%	28%	1690	90%	80%	31%	298	66%	48%	7%
	2006-07	2114	84%	64%	23%	1849	87%	69%	25%	265	59%	32%	9%
	2005-06	2243	85%	69%	29%	2002	87%	71%	31%	241	69%	45%	12%
Living Environment	2007-08	3099	74%	55%	7%	2542	79%	61%	8%	557	48%	29%	1%
	2006-07	2865	68%	51%	4%	2378	73%	57%	5%	487	41%	23%	2%
	2005-06	2453	73%	54%	7%	2024	79%	60%	8%	429	48%	27%	0%
Physical Setting/Earth Science	2007-08	2054	58%	39%	5%	1719	63%	44%	6%	335	32%	16%	1%
	2006-07	1639	61%	37%	4%	1352	66%	41%	5%	287	37%	16%	1%
	2005-06	2423	65%	35%	5%	2023	69%	39%	6%	400	46%	17%	1%
Physical Setting/Chemistry	2007-08	867	75%	48%	3%	846	76%	49%	3%	21	52%	29%	0%
	2006-07	989	75%	41%	3%	964	75%	41%	4%	25	56%	32%	0%
	2005-06	1179	78%	46%	4%	1136	79%	47%	4%	43	63%	21%	0%
Physical Setting/Physics	2007-08	507	61%	41%	7%	501	61%	41%	7%	6	33%	17%	0%
	2006-07	514	64%	43%	6%	508	64%	43%	6%	6	33%	33%	0%
	2005-06	507	68%	48%	12%	496	69%	48%	13%	11	45%	36%	0%

NOTE

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Regents Exams in Languages Other Than English

District **BUFFALO CITY SCHOOL DISTRICT**
District ID **14-06-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	116	90%	84%	34%	114	—	—	—	2	—	—	—
	2006-07	131	95%	94%	53%	128	—	—	—	3	—	—	—
	2005-06	96	96%	92%	42%	95	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	38	95%	95%	55%	38	95%	95%	55%	0			
	2006-07	20	100%	100%	50%	20	100%	100%	50%	0			
	2005-06	32	100%	97%	50%	31	—	—	—	1	—	—	—
Comprehensive Latin	2007-08	13	38%	15%	0%	13	38%	15%	0%	0			
	2006-07	19	95%	95%	5%	18	—	—	—	1	—	—	—
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	637	91%	86%	43%	606	91%	86%	43%	31	84%	74%	42%
	2006-07	597	90%	88%	46%	579	90%	89%	46%	18	89%	83%	50%
	2005-06	766	93%	89%	40%	713	93%	89%	40%	53	92%	87%	36%

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Regents Competency Tests

District **BUFFALO CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	455	30%	7	29%	448	30%
	2006-07	328	66%	16	63%	312	66%
	2005-06	299	25%	10	30%	289	25%
Science	2007-08	299	28%	2	—	297	—
	2006-07	223	60%	23	65%	200	60%
	2005-06	146	31%	5	40%	141	30%
Reading	2007-08	168	39%	4	—	164	—
	2006-07	140	52%	18	50%	122	52%
	2005-06	82	37%	4	—	78	—
Writing	2007-08	132	66%	5	80%	127	65%
	2006-07	132	67%	16	63%	116	68%
	2005-06	116	59%	7	57%	109	59%
Global Studies	2007-08	244	17%	4	—	240	—
	2006-07	171	56%	14	57%	157	56%
	2005-06	72	18%	5	60%	67	15%
U.S. History and Government	2007-08	84	20%	5	40%	79	19%
	2006-07	53	74%	13	77%	40	73%
	2005-06	27	56%	1	—	26	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	230	71%	205	75%	25	36%
	2006-07	280	76%	246	80%	34	50%
	2005-06	262	76%	249	77%	13	46%
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	72	85%	69	—	3	—
	2006-07	103	80%	99	—	4	—
	2005-06	38	89%	35	—	3	—
Latin	2007-08	62	34%	57	37%	5	0%
	2006-07	76	89%	72	—	4	—
	2005-06	25	56%	24	—	1	—
Spanish	2007-08	1049	69%	907	73%	142	44%
	2006-07	1727	71%	1489	74%	238	53%
	2005-06	1690	71%	1464	74%	226	46%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	537	12%	27%	47%	14%	455	13%	27%	46%	14%	82	4%	24%	56%	16%
	2006-07	483	10%	24%	54%	12%	409	11%	26%	52%	11%	74	7%	15%	66%	12%
	2005-06	498	9%	37%	47%	7%	409	10%	36%	46%	8%	89	6%	40%	52%	2%
Reading and Writing (Grades K-1)	2007-08	538	45%	34%	13%	9%	456	43%	34%	14%	8%	82	51%	30%	7%	11%
	2006-07	489	52%	30%	13%	5%	413	48%	31%	15%	6%	76	70%	22%	8%	0%
	2005-06	495	48%	31%	12%	9%	406	45%	33%	13%	10%	89	64%	24%	8%	4%
Listening and Speaking (Grades 2-4)	2007-08	740	7%	12%	44%	36%	595	8%	11%	42%	38%	145	4%	15%	52%	28%
	2006-07	724	6%	18%	49%	27%	574	6%	15%	50%	29%	150	7%	28%	48%	17%
	2005-06	707	5%	20%	48%	28%	542	6%	19%	45%	30%	165	2%	21%	55%	21%
Reading and Writing (Grades 2-4)	2007-08	743	27%	30%	33%	10%	597	25%	28%	35%	12%	146	36%	38%	24%	2%
	2006-07	728	23%	36%	28%	13%	579	21%	33%	31%	15%	149	34%	48%	17%	1%
	2005-06	709	28%	26%	32%	14%	543	24%	24%	36%	16%	166	39%	34%	21%	5%
Listening and Speaking (Grades 5-6)	2007-08	444	13%	17%	44%	26%	337	15%	17%	41%	27%	107	6%	19%	52%	23%
	2006-07	429	10%	19%	43%	28%	321	12%	17%	41%	29%	108	4%	22%	50%	24%
	2005-06	457	7%	21%	43%	30%	320	9%	19%	39%	34%	137	2%	25%	52%	21%
Reading and Writing (Grades 5-6)	2007-08	446	30%	24%	33%	14%	338	28%	22%	34%	16%	108	37%	27%	29%	7%
	2006-07	422	26%	26%	35%	14%	319	24%	22%	38%	16%	103	31%	38%	26%	5%
	2005-06	455	26%	25%	36%	12%	317	24%	20%	41%	15%	138	32%	38%	26%	4%
Listening and Speaking (Grades 7-8)	2007-08	507	7%	18%	36%	40%	382	8%	19%	32%	41%	125	2%	14%	50%	34%
	2006-07	453	9%	15%	39%	37%	329	11%	16%	33%	40%	124	5%	12%	53%	30%
	2005-06	459	5%	13%	39%	42%	337	6%	15%	34%	46%	122	4%	9%	54%	33%
Reading and Writing (Grades 7-8)	2007-08	509	35%	34%	24%	7%	385	34%	31%	26%	9%	124	39%	41%	18%	2%
	2006-07	455	30%	36%	26%	7%	330	29%	32%	30%	9%	125	33%	48%	16%	3%
	2005-06	461	23%	35%	26%	16%	336	21%	30%	29%	21%	125	29%	48%	18%	5%
Listening and Speaking (Grades 9-12)	2007-08	420	9%	27%	24%	40%	356	8%	29%	24%	39%	64	13%	16%	28%	44%
	2006-07	433	7%	29%	28%	35%	357	8%	32%	25%	35%	76	3%	17%	42%	38%
	2005-06	392	9%	34%	37%	19%	327	9%	35%	36%	20%	65	6%	34%	43%	17%
Reading and Writing (Grades 9-12)	2007-08	424	22%	46%	25%	7%	357	22%	43%	27%	8%	67	24%	57%	18%	1%
	2006-07	435	20%	47%	19%	14%	359	21%	45%	19%	15%	76	18%	55%	14%	12%
	2005-06	394	25%	40%	20%	15%	327	25%	38%	20%	17%	67	28%	46%	19%	6%

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Other Assessments

District **BUFFALO CITY SCHOOL DISTRICT**
District ID **14-06-00-01-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2278	27%	19%	48%	6%	1759	21%	18%	54%	7%	519	49%	23%	28%	1%
Middle Level	2745	17%	52%	26%	4%	2139	11%	53%	31%	5%	606	37%	52%	11%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3084	16%	29%	11%	2482	17%	33%	13%	602	12%	10%	3%
U.S. History and Government	3084	11%	32%	16%	2482	11%	36%	19%	602	11%	14%	4%
Science	3084	17%	45%	8%	2482	17%	51%	10%	602	19%	21%	1%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		32	3	2	7	20
Middle Level						
Social Studies		40	5	0	12	23
Secondary Level						
English Language Arts		7	1	0	0	6
Mathematics		7	0	1	2	4
Social Studies		7	1	0	2	4
Science		7	1	2	0	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BUFFALO CITY SCHOOL DISTRICT**
District ID **14-06-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	1646		1482		164	
	2006-07	1514		1403		111	
	2005-06	1623		1469		154	
Receiving a Regents Diploma	2007-08	1037	63%	978	66%	59	36%
	2006-07	1015	67%	958	68%	57	51%
	2005-06	876	54%	821	56%	55	36%
Receiving a Regents Diploma with Advanced Designation	2007-08	227	14%	225	15%	2	1%
	2006-07	225	15%	225	16%	0	
	2005-06	150	9%	149	10%	1	1%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	89	N/A	0		89	N/A
	2006-07	58	N/A	0		58	N/A
	2005-06	117	N/A	1	N/A	116	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	1442	11%	1093	10%	349	12%
	2006-07	1705	12%	1505	14%	200	7%
	2005-06	950	10%	696	9%	254	11%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	21	0%	16	0%	5	0%
Total Noncompleters	2007-08	1442	11%	1093	10%	349	12%
	2006-07	1705	12%	1505	14%	200	7%
	2005-06	971	10%	712	9%	259	11%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	753	41%	716	45%	37	14%
To 2-year College	686	37%	576	36%	110	40%
To Other Post-secondary	15	1%	9	1%	6	2%
To the Military	30	2%	26	2%	4	1%
To Employment	148	8%	82	5%	66	24%
To Adult Services	28	2%	3	0%	25	9%
To Other Known Plans	10	1%	9	1%	1	0%
Plan Unknown	182	10%	158	10%	24	9%

More Information about the District

District **BUFFALO CITY SCHOOL DISTRICT**
 District ID **14-06-00-01-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$16,120
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	1007		
Completed and Passed Regents Exams	863	86%	57%
Completed and had Course Average of 75% or more	771	77%	54%
Completed and Attained a HS Diploma or Equivalent	941	93%	97%
Completed and Whose Status is Known	983	98%	47%
Completed and Were Successfully Placed	963	98%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	1767		
Enrolled Members of Historically Underrepresented Gender in 2007–08	690	39%	25%
Completers, Regardless of Gender, as of June 2007	311		
Completers of Historically Underrepresented Gender as of June 2007	127	41%	23%

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.