

# The New York State School Report Card

School **PS 66 NORTH PARK ACADEMY** District **BUFFALO CITY SCHOOL DISTRICT** School ID **14-06-00-01-0066** Principal **SABATINO CIMATO** Telephone (**716**) **816-3440** Grades **5-8** 

Comprehensive Information Report 2007 – 08

#### **Regents Exams**

-		All Stu	All Students				General-Education Students				ts Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	26	73%	35%	0%	26	73%	35%	0%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	27	85%	67%	11%	27	85%	67%	11%	0				
	2006-07	20	90%	85%	5%	20	90%	85%	5%	0				
	2005-06	0				0				0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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#### **Second Language Proficiency Examinations**

		All Students	5	General-Edu	cation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08			0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	30	67%	28	-	2	-
	2006-07	0		0		0	
	2005-06	0		0		0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students					Students with Disabilities				
	Total Tested					Total Tested				-	Total Tested	Percent of students scoring d in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.	
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
						0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	1	_	_	_	.	0					1	_	_		_	-
2006-07	0					0					0					
2005-06	0					0					0					
2007-08	1	_	_	_		0					1	_	_		_	_
2006-07	0					0					0					
2005-06	0					0					0					
2007–08	3	_	_	_		2	_	_	-		1	_	_		_	-
		_	_	_	_	2	_	_	-		0					
						0					0					
		_	_	_		2	_	_	-		1	_	_		_	-
2006-07	2	_	_	_	_	2	_	_	-		0					
2005-06	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
						0					0					
						0					0					
						0					0					
						0					0					
	2006–07 2005–06 2007–08 2005–06 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07	Total Tested           2007-08         0           2005-06	Total         Percent rested           2007-08         0           2006-07         0           2007-08         0           2007-08         0           2007-08         0           2006-07         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2005-06         0	Tested         Ineach performation           Begin         Internation           2007-08         00         Internation           2005-06         00         Internation           2007-08         01         Internation           2007-08         01         Internation           2007-08         1         Internation           2007-08         1         Internation           2007-08         3         Internation           2007-08         3         Internation           2007-08         3         Internation           2007-08         3         Internation           2006-07	Total         Percent of students sold in each performance in Begin         Interm. Adv.           2007-08         0	Total         Percent         students         score           2007-08         00         Interm         Prof.           2005-06         00         Interm         Interm <td< td=""><td>Total Tested         Percent of students scoring in each performance level:         Total Tested           Begin         Intern         Adv         Prof.           2007-08         00        </td><td>Total rescent of students scoring tested         Total rescent in each performance level:           2007-08         0         Image: Imag</td><td>Total Percent of students scoring tested in each performance level:         Total Percent of students scoring tested in each perform           2007-08         0         Segin. Interm. Adv.         Prof.         Begin. Interm           2006-07         0        </td><td>Total         Percent of students scoring Tested         Total         Percent of students sc rested         Total         Total         Total</td><td>Total Tested         Percent of students scoring in each performance level:         Total in each performance level:         Tested         Percent of students scoring in each performance level:           Begin         Interm. Adv.         Prof.         Begin.         Interm. Adv.         Prof.           2007-08         0         0         0         0         0         0         0         0           2006-07         0</td><td>Total Tested         Percent of students scoring tested         Total in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent in each performance level:         Total Tested         Percent in each performance level:         Total Tested         Percent in each performance level:         Total Tested         Total in each performance level:         Total Tested         Percent in each performance level:         Total Tested         Total Tested         Total Tested         Total Tested         Total Tested         Tested         Total Tested         Total Tested         Total Tested</td><td>Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent in each performance level:         Total Tested         Percent Tested         Total Tested         Percent Tested         Total Tested         Percent Tested         Total Tested         Percent Tested         Total Tested         &lt;</td><td>Total         Percent of students scoring Tested         Total         Percent of students scoring<tested< th="">         Total         Percent of students scoring<tested< th="">           2005-06         0<td>Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Tested         <thtested< th=""> <tht< td=""><td>Total Tested         Percent of students scoring in each performance level:         Total in each performance level:         Total in each performance level:         Total in each performance level:         Total in each performance level:         Percent of students scoring in each performance level:           2007-08         0        </td></tht<></thtested<></td></tested<></tested<></td></td<>	Total Tested         Percent of students scoring in each performance level:         Total Tested           Begin         Intern         Adv         Prof.           2007-08         00	Total rescent of students scoring tested         Total rescent in each performance level:           2007-08         0         Image: Imag	Total Percent of students scoring tested in each performance level:         Total Percent of students scoring tested in each perform           2007-08         0         Segin. Interm. Adv.         Prof.         Begin. Interm           2006-07         0	Total         Percent of students scoring Tested         Total         Percent of students sc rested         Total         Total         Total	Total Tested         Percent of students scoring in each performance level:         Total in each performance level:         Tested         Percent of students scoring in each performance level:           Begin         Interm. Adv.         Prof.         Begin.         Interm. Adv.         Prof.           2007-08         0         0         0         0         0         0         0         0           2006-07         0	Total Tested         Percent of students scoring tested         Total in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent of students scoring in each performance level:         Total Tested         Percent in each performance level:         Total Tested         Percent in each performance level:         Total Tested         Percent in each performance level:         Total Tested         Total in each performance level:         Total Tested         Percent in each performance level:         Total Tested         Total Tested         Total Tested         Total Tested         Total Tested         Tested         Total Tested         Total Tested         Total Tested	Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent in each performance level:         Total Tested         Percent Tested         Total Tested         Percent Tested         Total Tested         Percent Tested         Total Tested         Percent Tested         Total Tested         <	Total         Percent of students scoring Tested         Total         Percent of students scoring <tested< th="">         Total         Percent of students scoring<tested< th="">           2005-06         0<td>Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Tested         <thtested< th=""> <tht< td=""><td>Total Tested         Percent of students scoring in each performance level:         Total in each performance level:         Total in each performance level:         Total in each performance level:         Total in each performance level:         Percent of students scoring in each performance level:           2007-08         0        </td></tht<></thtested<></td></tested<></tested<>	Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Total in each performance level:         Total Tested         Percent of students scoring Tested         Tested         Tested <thtested< th=""> <tht< td=""><td>Total Tested         Percent of students scoring in each performance level:         Total in each performance level:         Total in each performance level:         Total in each performance level:         Total in each performance level:         Percent of students scoring in each performance level:           2007-08         0        </td></tht<></thtested<>	Total Tested         Percent of students scoring in each performance level:         Total in each performance level:         Total in each performance level:         Total in each performance level:         Total in each performance level:         Percent of students scoring in each performance level:           2007-08         0

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#### Elementary/Middle-Level Social Studies 2007–08

	All St	udents				Gener	<b>General-Education Students</b>					Students with Disabilities				
		Percenta scoring	5				Percent scoring	5				Percent scoring	5			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	90	37%	21%	41%	1%	73	33%	21%	45%	1%	17	53%	24%	24%	0%	
Middle Level	106	3%	54%	41%	3%	89	2%	52%	43%	3%	17	6%	65%	29%	0%	

#### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentago students so				Percentage students se				Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

#### New York State Alternate Assessments (NYSAA) 2007–08

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All St	All Students										
Elementary Level         Social Studies       0         Middle Level         Social Studies       0         Secondary Level         English Language Arts       0         Mathematics       0         Social Studies       0				ıg									
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4							
Middle LevelSocial Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Elementary Level												
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0											
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level												
English Language Arts0Mathematics0Social Studies0	Social Studies	0											
Mathematics0Social Studies0	Secondary Level												
Social Studies 0	English Language Arts	0											
•	Mathematics	0											
Science 0	Social Studies	0											
	Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

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### **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
Receiving a Regents Diploma	2007–08	0		0		0	
with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007–08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	1	2%	1	1%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007–08	1	2%	1	1%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	

#### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# More Information about the School

School **PS 66 NORTH PARK ACADEMY** School ID **14-06-00-01-0066** 

#### District BUFFALO CITY SCHOOL DISTRICT

## **Financial Information**

2006–07 School District-wide Total	\$16,120	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	