

The New York State School Report Card

School **PS 84** District **BUFFALO CITY SCHOOL DISTRICT** School ID **14-06-00-01-0084** Principal **SANDRA WILHITE** Telephone **(716) 897-8080** Grades **1-12, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

| | | All St | ll Students | | | | General-Education Students | | | | s Students with Disabilities | | | |
|----------------------------|---------|-----------------|-----------------------|-----|-----|-----------------|----------------------------|-----|-----|-----------------|------------------------------|--------------------------|-----|--|
| | | Total Tested | Percenta scoring a | 5 | | Total Tested | Percentag scoring a | 5 | | Total Tested | Percenta scoring a | ge of stud t or above | | |
| | | | 55 | 65 | 85 | | 55 65 85 | | | 55 | 65 | 85 | | |
| Comprehensive English | 2007–08 | 6 | 50% | 33% | 17% | 2 | - | - | - | 4 | - | - | - | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 3 | - | _ | _ | 2 | - | _ | _ | 1 | - | _ | - | |
| Mathematics A | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 1 | - | _ | _ | 1 | - | _ | _ | 0 | | | | |
| Mathematics B | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2007–08 | 9 | 22% | 22% | 0% | 0 | | | | 9 | 22% | 22% | 0% | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2007–08 | 7 | 14% | 0% | 0% | 1 | - | _ | _ | 6 | - | _ | - | |
| and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 7 | 43% | 43% | 0% | 2 | _ | - | _ | 5 | _ | _ | _ | |
| U.S. History | 2007–08 | 2 | - | _ | - | 1 | - | - | - | 1 | - | _ | - | |
| and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 6 | 83% | 67% | 33% | 4 | _ | - | _ | 2 | _ | _ | _ | |
| Living Environment | 2007–08 | 13 | 62% | 46% | 8% | 0 | | | | 13 | 62% | 46% | 8% | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 8 | 63% | 50% | 0% | 3 | _ | - | - | 5 | _ | _ | - | |
| Physical Setting/ | 2007–08 | 6 | 0% | 0% | 0% | 0 | | | | 6 | 0% | 0% | 0% | |
| Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 6 | 17% | 17% | 17% | 1 | - | - | - | 5 | _ | _ | _ | |
| Physical Setting/Chemistry | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| - | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2007–08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students with Disabilities | | |
|----------------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| Mathematics | 2007–08 | 1 | - | 0 | | 1 | - | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Science | 2007–08 | 1 | - | 0 | | 1 | - | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Reading | 2007–08 | 1 | - | 0 | | 1 | - | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Writing | 2007–08 | 1 | - | 0 | | 1 | - | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Global Studies | 2007–08 | 2 | - | 0 | | 2 | - | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| U.S. History | 2007–08 | 0 | | 0 | | 0 | | |
| and Government | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | 5 | General-Edu | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| German | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| Italian | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Latin | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Spanish | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 1 | - | 1 | - | 0 | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | Idents | | | | General-Education Students | | | Students with Disabilities | | | | |
|---------------|---------|-----------------|--------|-----------------------|------|-------|-----------------|----------------------------|-------------------------------------|-------|----------------------------|--------|------------------------|------|-------|
| | | Total Tested | | of studer performa | | - | Total Tested | | t of students sco performance le | - | Total Tested | | of studen performar | | 5 |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. Adv. | Prof. | | Begin. | Interm. A | Adv. | Prof. |
| Listening | 2007–08 | 0 | | | | | 0 | | | | 0 | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | 0 | | | | |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | 0 | | | | |
| Reading | 2007–08 | 0 | | | | | 0 | | | | 0 | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | 0 | | | | |
| (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | 0 | | | | |
| Listening | 2007-08 | 1 | - | _ | - | _ | 0 | | | | 1 | _ | _ | _ | _ |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | 0 | | | | |
| (Grades 2–4) | 2005-06 | 0 | | | | | 0 | | | | 0 | | | | |
| Reading | 2007-08 | 1 | - | _ | - | - | 0 | | | | 1 | - | _ | _ | _ |
| and Writing | 2006-07 | 1 | - | _ | - | - | 0 | | | | 1 | - | _ | - | - |
| (Grades 2–4) | 2005-06 | 0 | | | | | 0 | | | | 0 | | | | |
| Listening | 2007–08 | 0 | | | | | 0 | | | | 0 | | | | |
| and Speaking | 2006-07 | 0 | | | | | 0 | | | | 0 | | | | |
| (Grades 5–6) | 2005-06 | 1 | - | _ | _ | - | 0 | | | | 1 | - | _ | _ | - |
| Reading | 2007–08 | 0 | | | | | 0 | | | | 0 | | | | |
| and Writing | 2006-07 | 0 | | | | | 0 | | | | 0 | | | | |
| (Grades 5–6) | 2005-06 | 1 | - | _ | _ | _ | 0 | | | | 1 | _ | _ | _ | _ |
| Listening | 2007–08 | 1 | - | _ | - | _ | 0 | | | | 1 | - | _ | _ | _ |
| and Speaking | 2006-07 | 3 | - | _ | _ | _ | 0 | | | | 3 | - | _ | _ | _ |
| (Grades 7–8) | 2005-06 | 2 | - | _ | _ | - | 0 | | | | 2 | - | _ | _ | - |
| Reading | 2007–08 | 1 | - | _ | _ | _ | 0 | | | | 1 | - | _ | _ | _ |
| and Writing | 2006-07 | 3 | - | _ | _ | - | 0 | | | | 3 | - | _ | _ | - |
| (Grades 7–8) | 2005-06 | 2 | - | _ | _ | - | 0 | | | | 2 | - | _ | _ | - |
| Listening | 2007–08 | 3 | _ | - | _ | _ | 0 | | | | 3 | _ | _ | - | _ |
| and Speaking | 2006-07 | 1 | - | - | _ | - | 0 | | | | 1 | - | _ | - | _ |
| (Grades 9-12) | 2005-06 | 1 | - | - | _ | - | 0 | | | | 1 | - | _ | - | _ |
| Reading | 2007–08 | 3 | _ | - | _ | _ | 0 | | | | 3 | _ | _ | - | _ |
| and Writing | 2006-07 | 1 | - | - | _ | - | 0 | | | | 1 | - | _ | _ | - |
| (Grades 9-12) | 2005-06 | 1 | _ | _ | _ | _ | 0 | | | | 1 | _ | _ | _ | _ |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007-08

| | All St | udents | | | | Gener | al-Educ | ation S | tudent | s | Stude | nts wit | h Disat | oilities | |
|---------------------|-----------------|--------------------|-----|--------|----|-------|------------------------|----------|--------|---|-----------------|---------|-------------------------|----------|----|
| | Total Tested | Percent scoring | 5 | udents | | | Percentag scoring a | , | dents | | Total Tested | | age of sti at level: | udents | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 3 | - | - | - | - | 0 | | | | | 3 | - | _ | - | - |
| Middle Level | 6 | 33% | 67% | 0% | 0% | 0 | | | | | 6 | 33% | 67% | 0% | 0% |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | Gene | General-Education Students | | | | Students with Disabilities | | | | | |
|---------------------------------|--|-------|-------|----------------------|--------------------------------------|-------|-------|--------|---|---|-------|-------|--------|---|
| | لت ب ب و و و و ا ا ا ا ا ا ا ا ا ا ا ا ا ا | | | Cohort Enrollment | Percentage of S Students scoring: | | | | لت بت وب وب وب Percentage of Euclideates scoring: | | | | | |
| | | 55-64 | 65-84 | 85-100 | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 9 | 0% | 11% | 0% | 3 | - | - | - | _ | 6 | _ | - | - | - |
| U.S. History and Government | 9 | 0% | 0% | 0% | 3 | - | - | - | _ | 6 | - | - | - | - |
| Science | 9 | 11% | 11% | 0% | 3 | - | - | - | _ | 6 | - | _ | - | - |

New York State Alternate Assessments (NYSAA) 2007–08

| | All St | udents | | | |
|-----------------------|-----------------|-----------------------|---------|-----------|----|
| | Total Tested | Number o at Level: | fstuden | ts scorin | ıg |
| | | 1 | 2 | 3 | 4 |
| Elementary Level | | | | | |
| Social Studies | 1 | - | _ | - | _ |
| Middle Level | | | | | |
| Social Studies | 4 | - | - | - | - |
| Secondary Level | | | | | |
| English Language Arts | 2 | - | - | - | - |
| Mathematics | 2 | - | - | - | - |
| Social Studies | 2 | - | - | - | _ |
| Science | 2 | - | - | - | - |
| | | | | | |

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2007–08 | 5 | | 3 | | 2 | | |
| | 2006-07 | 6 | | 4 | | 2 | | |
| | 2005-06 | 2 | | 2 | | 0 | | |
| Receiving a Regents Diploma | 2007–08 | 1 | 20% | 0 | | 1 | 50% | |
| | 2006-07 | 1 | 17% | 1 | 25% | 0 | | |
| | 2005-06 | 2 | 100% | 2 | 100% | 0 | | |
| Receiving a Regents Diploma | 2007–08 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Receiving an | 2007–08 | 0 | | 0 | | 0 | | |
| Individualized Education | 2006-07 | 1 | N/A | 0 | | 1 | N/A | |
| Program (IEP) Diploma | 2005-06 | 0 | | 0 | | 0 | | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2007–08 | 2 | 3% | 1 | 8% | 1 | 2% | |
| | 2006-07 | 2 | 3% | 1 | 7% | 1 | 2% | |
| | 2005-06 | 2 | 4% | 2 | 13% | 0 | | |
| Entered Approved High | 2007–08 | 0 | | 0 | | 0 | | |
| School Equivalency | 2006-07 | 0 | | 0 | | 0 | | |
| Preparation Program | 2005–06 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2007–08 | 2 | 3% | 1 | 8% | 1 | 2% | |
| | 2006-07 | 2 | 3% | 1 | 7% | 1 | 2% | |
| | 2005-06 | 2 | 4% | 2 | 13% | 0 | | |

Post-secondary Plans of 2007–08 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 2 | 40% | 1 | 33% | 1 | 50% | |
| To 2-year College | 1 | 20% | 0 | | 1 | 50% | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 2 | 40% | 2 | 67% | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School **PS 84** School ID **14-06-00-01-0084**

District BUFFALO CITY SCHOOL DISTRICT

Financial Information

| 2006–07 School District-wide Total Expenditures per Pupil | \$16,120 |
|---|----------|
| 2006–07 NYS Public School Total Expenditures per Pupil | \$17,330 |
| 2007–08 Estimated Percentage of Students from Families Receiving Public Assistance | 21-30% |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.