

The New York State School Report Card

School EMERSON SCHOOL OF HOSPITALITY District BUFFALO CITY SCHOOL DISTRICT School ID 14-06-00-01-0104 Principal JAMES WEIMER Telephone (716) 816-3018 Grades 9-12

Comprehensive Information Report 2007 – 08

Regents Exams

		All St	All Students			Gener	al-Educa	ation St	udents	s Students with Disabilities			
		Total Tested	Percenta scoring a	5		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	104	96%	95%	27%	92	99%	98%	30%	12	75%	75%	0%
	2006-07	102	75%	63%	8%	80	83%	73%	10%	22	45%	27%	0%
	2005-06	79	85%	78%	16%	61	98%	90%	20%	18	39%	39%	6%
Mathematics A	2007–08	106	81%	74%	2%	84	95%	88%	2%	22	27%	18%	0%
	2006-07	142	64%	52%	2%	109	77%	62%	3%	33	21%	18%	0%
	2005-06	133	89%	68%	2%	99	98%	78%	3%	34	62%	41%	0%
Mathematics B	2007–08	10	20%	10%	0%	10	20%	10%	0%	0			
	2006-07	10	20%	0%	0%	10	20%	0%	0%	0			
	2005-06	7	43%	0%	0%	7	43%	0%	0%	0			
Integrated Algebra	2007–08	103	77%	59%	0%	87	87%	69%	0%	16	19%	6%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	137	77%	55%	6%	118	85%	61%	6%	19	32%	16%	5%
and Geography	2006-07	144	49%	28%	1%	113	55%	32%	2%	31	26%	16%	0%
	2005-06	130	66%	29%	1%	110	67%	28%	1%	20	60%	35%	0%
U.S. History	2007-08	96	89%	77%	15%	77	96%	86%	16%	19	58%	42%	11%
and Government	2006-07	102	69%	41%	4%	86	71%	44%	3%	16	56%	25%	6%
	2005-06	84	75%	55%	11%	73	78%	58%	11%	11	55%	36%	9%
Living Environment	2007–08	130	82%	60%	4%	105	94%	69%	5%	25	28%	24%	0%
	2006-07	146	62%	45%	0%	101	82%	61%	0%	45	16%	7%	0%
	2005-06	122	87%	62%	1%	100	90%	68%	1%	22	73%	36%	0%
Physical Setting/	2007–08	126	80%	58%	2%	106	92%	69%	3%	20	20%	0%	0%
Earth Science	2006-07	96	71%	51%	1%	81	73%	51%	1%	15	60%	53%	0%
	2005-06	114	86%	50%	1%	98	86%	52%	1%	16	88%	38%	0%
Physical Setting/Chemistry	2007–08	19	63%	47%	0%	16	-	-	_	3	-	-	-
	2006-07	16	25%	0%	0%	16	25%	0%	0%	0			
	2005-06	1	_	-	-	1	-	_	_	0			
Physical Setting/Physics	2007–08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	0		0		0		
	2006-07	9	100%	0		9	100%	
	2005-06	1	-	0		1	-	
Science	2007–08	15	7%	0		15	7%	
	2006-07	8	100%	0		8	100%	
	2005-06	0		0		0		
Reading	2007–08	2	-	0		2	-	
	2006-07	1	-	0		1	-	
	2005-06	0		0		0		
Writing	2007–08	1	-	0		1	-	
	2006-07	1	-	0		1	-	
	2005-06	0		0		0		
Global Studies	2007–08	4	-	0		4	-	
	2006-07	13	77%	0		13	77%	
	2005-06	8	25%	2	-	6	-	
U.S. History	2007–08	2	-	1	-	1	-	
and Government	2006-07	9	100%	1	_	8	-	
	2005-06	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	22	91%	22	91%	0		
	2006-07	16	88%	14	_	2	-	
	2005-06	42	90%	37	95%	5	60%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gene	General-Education Students				Students with Disabilities					
		Total Tested	Percent in each			5	Total Tested		t of studen performa		5	Total Tested		t of studen performar		0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	Adv. I	Prof.		Begin.	Interm. A	dv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 7-8)	2005-06	1	_	_	_	_	0					1	_	_	_	_
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	1	_	_	_	_	0					1	_	_	_	_
Listening	2007-08	4	-	_	-	_	2	-	_	_	_	2	_	_	_	_
and Speaking	2006-07	7	0%	14%	43%	43%	3	_	_	_	_	4	_	_	_	_
(Grades 9-12)	2005-06	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
Reading	2007-08	4	-	_	-	_	2	-	_	_	_	2	_	_	_	_
and Writing	2006-07	7	14%	57%	14%	14%	3	_	_	_	_	4	_	_	_	_
(Grades 9-12)	2005-06	3	_	_	_	_	1	_	_	_	_	2	_	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007-08

	All St	All Students					General-Education Students					Students with Disabilities					
		Percentage of students ed scoring at level:			Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities			
	Cohort Enrollment	- stadonio oconing.				Percentage of Students scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	95	31%	40%	1%	73	40%	45%	1%	22	0%	23%	0%	
U.S. History and Government	95	23%	49%	4%	73	27%	60%	4%	22	9%	14%	5%	
Science	95	15%	67%	5%	73	14%	78%	7%	22	18%	32%	0%	

New York State Alternate Assessments (NYSAA) 2007–08

	tal sted 0	Number of at Level: 1	studen ⁻	ts scorin 3	g 4
Social Studies Middle Level Social Studies	0	1	2	3	4
Social Studies Middle Level Social Studies	0				
Middle Level Social Studies	0				
Social Studies					
Secondary Level	0				
English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	42		39		3		
	2006–07	52		49		3		
	2005-06	38		32		6		
Receiving a Regents Diploma	2007–08	36	86%	33	85%	3	100%	
	2006–07	38	73%	35	71%	3	100%	
	2005-06	15	39%	12	38%	3	50%	
Receiving a Regents Diploma	2007–08	0		0		0		
with Advanced Designation	2006-07	0		0		0		
	2005-06	3	8%	3	9%	0		
Receiving an	2007–08	9	N/A	0		9	N/A	
Individualized Education	2006-07	1	N/A	0		1	N/A	
Program (IEP) Diploma	2005-06	11	N/A	0		11	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	15	4%	11	4%	4	4%	
	2006-07	14	4%	14	4%	0		
	2005-06	8	2%	4	2%	4	4%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	15	4%	11	4%	4	4%	
	2006-07	14	4%	14	4%	0		
	2005-06	8	2%	4	2%	4	4%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	18	23%	16	27%	2	10%	
To 2-year College	49	62%	40	68%	9	45%	
To Other Post-secondary	2	3%	0		2	10%	
To the Military	1	1%	1	2%	0		
To Employment	6	8%	1	2%	5	25%	
To Adult Services	2	3%	0		2	10%	
To Other Known Plans	1	1%	1	2%	0		
Plan Unknown	0		0		0		

District BUFFALO CITY SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,120	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.