

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School HUTCHINSON CENTRAL TECHNICAL
HIGH SCHOOL
District BUFFALO CITY SCHOOL DISTRICT
School ID 14-06-00-01-0105
Principal DAVID GRECO
Telephone (716) 816-3888
Grades 9-12, US

### **Regents Exams**

		All St	All Students				General-Education Student				Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	219	95%	95%	69%	217	_	_	-	2	_	_	_	
	2006-07	217	97%	97%	76%	217	97%	97%	76%	0				
	2005-06	279	100%	99%	44%	275	_	-	_	4	_	-	_	
Mathematics A	2007-08	307	96%	93%	26%	285	98%	96%	27%	22	73%	59%	14%	
	2006-07	259	100%	97%	19%	255	_	-	-	4	_	-	-	
	2005-06	263	100%	99%	27%	261	_	-	_	2	_	-	_	
Mathematics B	2007-08	332	42%	22%	1%	332	42%	22%	1%	0				
	2006-07	367	45%	26%	2%	366	_	-	_	1	_	_	_	
	2005-06	475	44%	24%	1%	468	44%	25%	1%	7	29%	14%	0%	
Integrated Algebra	2007-08	247	96%	86%	9%	237	97%	88%	9%	10	60%	40%	10%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	242	91%	83%	23%	225	94%	87%	24%	17	47%	41%	12%	
and Geography	2006-07	274	93%	84%	22%	271	_	-	_	3	_	_	-	
	2005-06	258	95%	87%	29%	255	_	_	_	3	_	_	-	
U.S. History	2007-08	223	98%	96%	56%	222	_	-	-	1	_	_	-	
and Government	2006-07	222	96%	94%	49%	222	96%	94%	49%	0				
	2005-06	286	99%	99%	65%	282	_	-	_	4	_	-	-	
Living Environment	2007-08	273	92%	84%	16%	247	96%	89%	17%	26	54%	35%	8%	
	2006-07	316	81%	75%	9%	291	85%	79%	9%	25	40%	28%	12%	
	2005-06	224	98%	96%	21%	223	_	-	_	1	_	-	-	
Physical Setting/	2007-08	1	_	_	-	1	-	-	-	0	_	_	_	
Earth Science	2006-07	2	_	-	-	2	_	-	_	0	_	-	-	
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	282	82%	45%	3%	280	-	-	-	2	_	-	_	
	2006-07	288	82%	47%	4%	286	_	-	_	2	_	-	-	
	2005-06	304	93%	64%	3%	301	_	-	_	3	_	-	-	
Physical Setting/Physics	2007-08	313	58%	38%	6%	312	-	-	-	1	-	-	-	
	2006-07	329	59%	33%	4%	328	_	-	_	1	_	-	-	
	2005-06	338	66%	42%	9%	334	_	_	_	4	_	_	_	

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### **Regents Exams in Languages Other Than English**

School HUTCHINSON CENTRAL TECHNICAL HIGH SCHOOL School ID 14-06-00-01-0105

District BUFFALO CITY SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud		Total Tested	Percenta scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	33	97%	88%	9%	33	97%	88%	9%	0			
	2006-07	33	100%	97%	33%	33	100%	97%	33%	0			
	2005-06	12	92%	92%	17%	12	92%	92%	17%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	38	95%	95%	55%	38	95%	95%	55%	0			
	2006-07	20	100%	100%	50%	20	100%	100%	50%	0			
	2005-06	32	100%	97%	50%	31	_	_	_	1	_	-	_
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	181	92%	85%	38%	179	-	-	-	2	_	-	-
	2006-07	179	92%	92%	44%	179	92%	92%	44%	0			
	2005-06	166	97%	93%	36%	165	_	_	_	1	_	_	-

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## **Regents Competency Tests**

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District BUFFALO CITY SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	6	33%	0		6	33%
	2006-07	0		0		0	
	2005-06	0		0		0	
Science	2007-08	19	16%	0		19	16%
	2006-07	9	11%	0		9	11%
	2005-06	0		0		0	
Reading	2007-08	2	-	0		2	_
	2006-07	0		0		0	
	2005-06	0		0		0	
Writing	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Global Studies	2007-08	5	0%	1	-	4	-
	2006-07	0		0		0	
	2005-06	0		0		0	
U.S. History	2007-08	0		0		0	
and Government	2006-07	0		0		0	
	2005-06	0		0		0	

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### **Second Language Proficiency Examinations**

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### **Second Language Proficiency Examinations**

		All Student	s	General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	41	90%	38	_	3	-	
	2006-07	42	88%	41	_	1	_	
	2005-06	42	93%	42	93%	0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	32	91%	32	91%	0		
	2006-07	46	96%	44	_	2	_	
	2005-06	38	89%	35	_	3	_	
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	191	73%	180	77%	11	18%	
	2006-07	118	79%	112	79%	6	67%	
	2005-06	137	88%	135	_	2	_	

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### **English as a Second Language Achievement Test**

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			General-Education Students				s	Students with Disabilities					
		Total Tested		of stude			Total Tested		t of studen performar		_	Total Percent of students scorin Tested in each performance level				_
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. P	rof.		Begin. I	nterm. Adv	. Pr	rof.
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2-4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5-6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	4	-	-	-	_	1	-	-	-	-	3	_	-	-	-
and Speaking	2006-07	5	0%	20%	80%	0%	2	_	_	_	_	3	_	-	_	_
(Grades 9-12)	2005-06	9	22%	22%	11%	44%	4	_	_	_	_	5	_	-	_	-
Reading	2007-08	4	-	-	-	_	1	_	-	-	-	3	-	-	-	-
and Writing	2006-07	5	40%	20%	40%	0%	2	_	_	_	_	3	_	-	-	-
(Grades 9-12)	2005-06	9	33%	22%	0%	44%	4	_	_	-	_	5	_	-	_	_

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### **Other Assessments**

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### Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Genera	l-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at		dents		Total P	ercentag coring at		dents			Percentag scoring at	•	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

# 2004 Total Cohort Performance on Regents Exams After Four Years

•	All S	tudents			Gene	ral-Educ	ation St	udents		Stude	nts with	Disabil	ities	
	5 -	Percentag students s			Cohort	Percentage				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	246	7%	58%	29%	243	-	-	-	-	3	-	-	-	-
U.S. History and Government	246	1%	43%	48%	243	_	-	-	-	3	-	-	-	-
Science	246	2%	67%	27%	243	_	-	-	_	3	-	-	-	_

### New York State Alternate Assessments (NYSAA) 2007-08

	Total Number of students scorin Tested at Level:	g				
	1 2 3	4				
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					
NOTE						

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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District BUFFALO CITY SCHOOL DISTRICT

### **High School Completers**

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	218		217		1		
	2006-07	263		261		2		
	2005-06	246		243		3		
Receiving a Regents Diploma	2007-08	209	96%	208	96%	1	100%	
	2006-07	259	98%	257	98%	2	100%	
	2005-06	240	98%	237	98%	3	100%	
Receiving a Regents Diploma	2007-08	79	36%	79	36%	0		
with Advanced Designation	2006-07	88	33%	88	34%	0		
	2005-06	63	26%	63	26%	0		
Receiving an	2007-08	1	N/A	0		1	N/A	
Individualized Education	2006-07	5	N/A	0		5	N/A	
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Education Students		Students with	Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	45	4%	40	4%	5	6%	
	2006-07	36	3%	32	3%	4	8%	
	2005-06	13	1%	11	1%	2	4%	
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	1	0%	1	0%	0		
Total Noncompleters	2007-08	45	4%	40	4%	5	6%	
	2006-07	36	3%	32	3%	4	8%	
	2005-06	14	1%	12	1%	2	4%	

### Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	128	58%	128	59%	0		
To 2-year College	63	29%	62	28%	1	50%	
To Other Post-secondary	0		0		0		
To the Military	8	4%	8	4%	0		
To Employment	17	8%	16	7%	1	50%	
To Adult Services	0		0		0		
To Other Known Plans	3	1%	3	1%	0		
Plan Unknown	1	0%	1	0%	0		

### More Information about the School

School HUTCHINSON CENTRAL TECHNICAL HIGH SCHOOL School ID 14-06-00-01-0105

District BUFFALO CITY SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$16,120
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.