



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **RIVERSIDE INSTITUTE OF
TECHNOLOGY**

District **BUFFALO CITY SCHOOL DISTRICT**

School ID **14-06-00-01-0108**

Principal **MICHAEL MOGAVERO**

Telephone **(716) 816-4360**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	219	89%	71%	11%	173	94%	80%	13%	46	72%	35%	2%
	2006-07	225	86%	64%	6%	170	91%	69%	8%	55	71%	49%	0%
	2005-06	248	88%	78%	14%	206	93%	85%	17%	42	64%	43%	0%
Mathematics A	2007-08	217	68%	40%	2%	165	79%	48%	2%	52	35%	12%	0%
	2006-07	296	72%	46%	1%	228	82%	54%	1%	68	41%	22%	0%
	2005-06	348	77%	45%	3%	259	86%	53%	4%	89	52%	21%	1%
Mathematics B	2007-08	18	44%	22%	6%	17	—	—	—	1	—	—	—
	2006-07	18	44%	39%	6%	17	—	—	—	1	—	—	—
	2005-06	20	25%	15%	0%	20	25%	15%	0%	0			
Integrated Algebra	2007-08	221	54%	25%	0%	170	61%	27%	0%	51	29%	20%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	294	69%	51%	4%	227	77%	57%	4%	67	43%	30%	1%
	2006-07	259	69%	55%	5%	208	73%	61%	7%	51	51%	31%	0%
	2005-06	325	59%	44%	11%	261	62%	46%	11%	64	47%	34%	9%
U.S. History and Government	2007-08	197	90%	82%	22%	160	91%	85%	24%	37	89%	70%	11%
	2006-07	212	89%	64%	15%	164	91%	69%	14%	48	83%	46%	17%
	2005-06	216	94%	87%	27%	190	95%	87%	27%	26	88%	85%	27%
Living Environment	2007-08	259	82%	61%	4%	226	84%	64%	5%	33	73%	45%	0%
	2006-07	193	84%	66%	3%	155	86%	69%	2%	38	79%	53%	8%
	2005-06	252	87%	70%	2%	202	89%	74%	3%	50	78%	52%	0%
Physical Setting/ Earth Science	2007-08	184	72%	48%	4%	146	75%	49%	4%	38	58%	42%	3%
	2006-07	128	66%	38%	2%	100	73%	43%	2%	28	39%	21%	0%
	2005-06	234	76%	34%	1%	181	77%	33%	1%	53	72%	36%	4%
Physical Setting/Chemistry	2007-08	36	69%	56%	3%	33	—	—	—	3	—	—	—
	2006-07	49	80%	51%	0%	45	—	—	—	4	—	—	—
	2005-06	38	82%	53%	0%	37	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	4	—	—	—	1	—	—	—	3	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **RIVERSIDE INSTITUTE OF TECHNOLOGY**
School ID **14-06-00-01-0108**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	63	95%	84%	49%	61	—	—	—	2	—	—	—
	2006-07	60	75%	73%	45%	55	75%	75%	47%	5	80%	60%	20%
	2005-06	39	82%	77%	44%	32	78%	72%	38%	7	100%	100%	71%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	22	59%	0		22	59%
	2006-07	24	92%	0		24	92%
	2005-06	12	33%	0		12	33%
Science	2007-08	20	50%	0		20	50%
	2006-07	16	69%	0		16	69%
	2005-06	0		0		0	
Reading	2007-08	29	52%	0		29	52%
	2006-07	17	65%	0		17	65%
	2005-06	15	67%	2	—	13	—
Writing	2007-08	18	56%	0		18	56%
	2006-07	12	25%	0		12	25%
	2005-06	19	47%	2	—	17	—
Global Studies	2007-08	22	27%	0		22	27%
	2006-07	30	63%	0		30	63%
	2005-06	11	36%	0		11	36%
U.S. History and Government	2007-08	8	25%	0		8	25%
	2006-07	4	—	0		4	—
	2005-06	1	—	0		1	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	1	—	1	—	0	
	2006-07	133	82%	106	85%	27	70%
	2005-06	226	67%	193	72%	33	36%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 2-4)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Reading and Writing (Grades 5-6)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	0					0					0				
Listening and Speaking (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	10	0%	0%	40%	60%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	0					0					0				
	2006-07	0					0					0				
	2005-06	10	0%	30%	30%	40%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	31	0%	0%	23%	77%	23	0%	0%	30%	70%	8	0%	0%	0%	100%
	2006-07	33	3%	3%	21%	73%	25	4%	4%	16%	76%	8	0%	0%	38%	63%
	2005-06	17	0%	6%	65%	29%	11	0%	0%	64%	36%	6	0%	17%	67%	17%
Reading and Writing (Grades 9-12)	2007-08	34	24%	38%	35%	3%	24	21%	33%	42%	4%	10	30%	50%	20%	0%
	2006-07	29	3%	38%	34%	24%	23	0%	35%	35%	30%	6	17%	50%	33%	0%
	2005-06	17	0%	41%	35%	24%	11	0%	45%	27%	27%	6	0%	33%	50%	17%

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	314	16%	33%	7%	242	17%	36%	7%	72	13%	22%	8%
U.S. History and Government	314	15%	37%	8%	242	12%	41%	8%	72	22%	22%	10%
Science	314	20%	47%	3%	242	19%	52%	3%	72	26%	32%	3%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	175		135		40	
	2006-07	147		132		15	
	2005-06	95		85		10	
Receiving a Regents Diploma	2007-08	61	35%	52	39%	9	23%
	2006-07	52	35%	49	37%	3	20%
	2005-06	45	47%	37	44%	8	80%
Receiving a Regents Diploma with Advanced Designation	2007-08	3	2%	3	2%	0	
	2006-07	3	2%	3	2%	0	
	2005-06	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	6	N/A	0		6	N/A
	2006-07	0		0		0	
	2005-06	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	175	17%	130	17%	45	18%
	2006-07	243	22%	213	25%	30	11%
	2005-06	177	17%	136	17%	41	17%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	2	0%	1	0%	1	0%
Total Noncompleters	2007-08	175	17%	130	17%	45	18%
	2006-07	243	22%	213	25%	30	11%
	2005-06	179	17%	137	17%	42	17%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		42	23%	38	28%	4	9%
To 2-year College		99	55%	70	52%	29	63%
To Other Post-secondary		2	1%	2	1%	0	
To the Military		4	2%	2	1%	2	4%
To Employment		21	12%	14	10%	7	15%
To Adult Services		2	1%	0		2	4%
To Other Known Plans		0		0		0	
Plan Unknown		11	6%	9	7%	2	4%

More Information about the School

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District **BUFFALO CITY SCHOOL DISTRICT**

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,120
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.