



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **EAST HIGH SCHOOL**
District **BUFFALO CITY SCHOOL DISTRICT**
School ID **14-06-00-01-0307**
Principal **GERALDINE HORTON**
Telephone **(716) 816-4520**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	126	98%	83%	24%	101	98%	93%	30%	25	96%	44%	0%
	2006-07	132	88%	70%	13%	115	89%	73%	15%	17	82%	47%	0%
	2005-06	116	84%	51%	5%	109	85%	53%	6%	7	57%	14%	0%
Mathematics A	2007-08	167	69%	46%	0%	127	79%	54%	0%	40	40%	18%	0%
	2006-07	187	63%	31%	0%	158	68%	34%	0%	29	34%	14%	0%
	2005-06	177	80%	44%	1%	152	84%	47%	1%	25	60%	24%	0%
Mathematics B	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	5	20%	20%	0%	5	20%	20%	0%	0			
	2005-06	11	0%	0%	0%	9	—	—	—	2	—	—	—
Integrated Algebra	2007-08	212	51%	24%	0%	155	57%	30%	0%	57	33%	5%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	191	54%	37%	5%	152	62%	44%	6%	39	23%	8%	0%
	2006-07	202	54%	33%	5%	154	58%	37%	6%	48	40%	19%	2%
	2005-06	126	71%	41%	6%	111	74%	44%	6%	15	47%	20%	0%
U.S. History and Government	2007-08	105	97%	80%	18%	86	98%	79%	22%	19	95%	84%	0%
	2006-07	90	89%	73%	18%	84	89%	74%	15%	6	83%	67%	50%
	2005-06	144	94%	71%	13%	134	94%	72%	14%	10	100%	50%	0%
Living Environment	2007-08	292	52%	32%	1%	213	62%	41%	1%	79	27%	6%	0%
	2006-07	393	41%	24%	0%	291	49%	30%	0%	102	19%	7%	0%
	2005-06	158	60%	31%	1%	139	65%	33%	1%	19	26%	16%	0%
Physical Setting/Earth Science	2007-08	142	44%	25%	0%	108	51%	31%	0%	34	24%	9%	0%
	2006-07	118	54%	19%	1%	106	56%	22%	1%	12	42%	0%	0%
	2005-06	174	55%	16%	0%	153	61%	17%	0%	21	14%	10%	0%
Physical Setting/Chemistry	2007-08	88	41%	15%	0%	88	41%	15%	0%	0			
	2006-07	125	62%	18%	0%	122	—	—	—	3	—	—	—
	2005-06	90	53%	8%	0%	88	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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Regents Exams in Languages Other Than English

School **EAST HIGH SCHOOL**
School ID **14-06-00-01-0307**

District **BUFFALO CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	29	93%	90%	7%	25	—	—	—	4	—	—	—
	2006-07	36	44%	44%	6%	36	44%	44%	6%	0			
	2005-06	31	77%	55%	3%	31	77%	55%	3%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	76	25%	1	—	75	—
	2006-07	16	13%	1	—	15	—
	2005-06	11	18%	0	—	11	18%
Science	2007-08	81	14%	0	—	81	14%
	2006-07	55	25%	3	—	52	—
	2005-06	11	27%	0	—	11	27%
Reading	2007-08	22	14%	0	—	22	14%
	2006-07	13	46%	3	—	10	—
	2005-06	1	—	0	—	1	—
Writing	2007-08	23	96%	0	—	23	96%
	2006-07	12	100%	3	—	9	—
	2005-06	1	—	0	—	1	—
Global Studies	2007-08	39	5%	0	—	39	5%
	2006-07	23	0%	0	—	23	0%
	2005-06	2	—	0	—	2	—
U.S. History and Government	2007-08	0	—	0	—	0	—
	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	39	51%	35	—	4	—
	2006-07	33	88%	31	—	2	—
	2005-06	0		0		0	
Spanish	2007-08	144	78%	111	87%	33	48%
	2006-07	276	52%	215	59%	61	28%
	2005-06	1	—	1	—	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.	Interm.	Adv.
Listening and Speaking (Grades K-1)	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Reading and Writing (Grades K-1)	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Listening and Speaking (Grades 2-4)	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Reading and Writing (Grades 2-4)	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Listening and Speaking (Grades 5-6)	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Reading and Writing (Grades 5-6)	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Listening and Speaking (Grades 7-8)	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-
Reading and Writing (Grades 7-8)	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	3	-	-	-	-	2	-	-	-	-	1	-	-	-
Listening and Speaking (Grades 9-12)	2007-08	0				0				0					
	2006-07	2	-	-	-	-	1	-	-	-	-	1	-	-	-
	2005-06	0				0				0					
Reading and Writing (Grades 9-12)	2007-08	0				0				0					
	2006-07	2	-	-	-	-	1	-	-	-	-	1	-	-	-
	2005-06	0				0				0					

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Other Assessments

School **EAST HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	155	31%	28%	5%	132	32%	31%	6%	23	26%	13%	0%
U.S. History and Government	155	16%	37%	12%	132	17%	39%	11%	23	9%	26%	13%
Science	155	35%	40%	0%	132	36%	42%	0%	23	35%	26%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **BUFFALO CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	66		57		9	
	2006-07	62		60		2	
	2005-06	80		71		9	
Receiving a Regents Diploma	2007-08	29	44%	28	49%	1	11%
	2006-07	30	48%	30	50%	0	
	2005-06	23	29%	17	24%	6	67%
Receiving a Regents Diploma with Advanced Designation	2007-08	0		0		0	
	2006-07	1	2%	1	2%	0	
	2005-06	1	1%	0		1	11%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	2	N/A	0		2	N/A
	2005-06	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	91	14%	70	13%	21	14%
	2006-07	103	15%	97	17%	6	5%
	2005-06	67	15%	49	13%	18	23%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	2	0%	2	1%	0	
Total Noncompleters	2007-08	91	14%	70	13%	21	14%
	2006-07	103	15%	97	17%	6	5%
	2005-06	69	15%	51	13%	18	23%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	30	36%	28	38%	2	22%
To 2-year College	49	59%	43	58%	6	67%
To Other Post-secondary	3	4%	2	3%	1	11%
To the Military	0		0		0	
To Employment	1	1%	1	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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District **BUFFALO CITY SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$16,120
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.