

The New York State District Report Card

Comprehensive Information Report 2007 – 08

District CLARENCE CENTRAL SCHOOL
DISTRICT
District ID 14-08-01-06-0000
Superintendent THOMAS COSEO
Telephone (716) 407-9102
Grades K-12, US

Regents Exams

		All Stu	All Students G			General-Education Student				ts Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested		age of stud		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	388	99%	98%	71%	344	100%	99%	78%	44	95%	91%	20%
	2006-07	459	97%	96%	62%	394	100%	100%	69%	65	78%	72%	18%
	2005-06	400	99%	98%	66%	350	100%	100%	72%	50	92%	84%	22%
Mathematics A	2007-08	243	100%	96%	69%	196	100%	97%	80%	47	98%	91%	21%
	2006-07	455	97%	96%	56%	397	100%	98%	62%	58	78%	76%	17%
	2005-06	425	99%	98%	64%	378	99%	98%	69%	47	96%	91%	23%
Mathematics B	2007-08	330	95%	88%	46%	321	95%	89%	48%	9	89%	78%	0%
	2006-07	290	98%	93%	39%	282	98%	93%	40%	8	100%	100%	0%
	2005-06	348	96%	90%	36%	338	96%	90%	37%	10	90%	90%	10%
Integrated Algebra	2007-08	337	100%	100%	53%	315	100%	100%	57%	22	100%	95%	9%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	486	97%	92%	50%	416	98%	96%	56%	70	89%	70%	13%
and Geography	2006-07	439	94%	87%	39%	380	98%	91%	45%	59	68%	59%	2%
	2005-06	485	95%	89%	51%	412	97%	92%	57%	73	81%	67%	16%
U.S. History	2007-08	398	99%	97%	71%	354	99%	98%	77%	44	95%	91%	30%
and Government	2006-07	470	97%	94%	66%	406	100%	98%	73%	64	78%	72%	23%
	2005-06	409	99%	97%	67%	359	99%	98%	72%	50	96%	88%	24%
Living Environment	2007-08	434	100%	99%	60%	377	100%	100%	66%	57	98%	93%	16%
	2006-07	407	100%	97%	49%	366	100%	99%	54%	41	95%	78%	10%
	2005-06	435	100%	99%	47%	382	100%	99%	52%	53	96%	94%	11%
Physical Setting/	2007-08	427	98%	95%	63%	397	98%	95%	65%	30	97%	83%	30%
Earth Science	2006-07	413	98%	92%	47%	389	98%	94%	50%	24	100%	71%	13%
	2005-06	427	97%	91%	50%	392	98%	92%	54%	35	89%	80%	6%
Physical Setting/Chemistry	2007-08	290	100%	94%	28%	287	_	_	-	3	_	_	-
	2006-07	326	100%	90%	27%	317	100%	90%	27%	9	100%	100%	11%
	2005-06	290	98%	91%	38%	281	98%	92%	38%	9	100%	78%	11%
Physical Setting/Physics	2007-08	189	96%	89%	49%	183	96%	89%	50%	6	100%	100%	33%
	2006-07	197	97%	92%	41%	195	_	-	-	2	-	-	-
	2005-06	136	99%	93%	41%	134	_	_	_	2	_	_	_

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Regents Exams in Languages Other Than English

District CLARENCE CENTRAL SCHOOL DISTRICT District ID 14-08-01-06-0000

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities				
		Total	Percenta	age of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	age of stud	dents		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:		
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2007-08	101	100%	100%	82%	99	-	_	-	2	-	-	-		
	2006-07	95	100%	100%	85%	88	100%	100%	88%	7	100%	100%	57%		
	2005-06	99	100%	100%	88%	91	100%	100%	89%	8	100%	100%	75%		
Comprehensive German	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Hebrew	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Italian	2007-08	0				0				0					
	2006-07	0				0				0					
	2005-06	0				0				0					
Comprehensive Latin	2007-08	94	100%	100%	73%	90	-	-	-	4	-	_	_		
	2006-07	101	100%	99%	79%	100	_	_	_	1	_	_	-		
	2005-06	97	99%	96%	41%	94	_	_	_	3	_	_	_		
Comprehensive Spanish	2007-08	185	100%	100%	79%	179	100%	100%	80%	6	100%	100%	33%		
	2006-07	146	100%	100%	82%	142	_	-	_	4	_	_	_		
	2005-06	201	100%	100%	69%	195	100%	99%	70%	6	100%	100%	33%		

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Regents Competency Tests

District CLARENCE CENTRAL SCHOOL DISTRICT District ID 14-08-01-06-0000

Regents Competency Tests

	-	All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	8	13%	0		8	13%	
	2006-07	10	30%	2	_	8	_	
	2005-06	18	33%	1	_	17	_	
Science	2007-08	4	-	0		4	-	
	2006-07	13	46%	2	_	11	_	
	2005-06	9	33%	0		9	33%	
Reading	2007-08	3	-	1	_	2	-	
	2006-07	11	55%	0		11	55%	
	2005-06	6	17%	0		6	17%	
Writing	2007-08	2	-	0		2	-	
	2006-07	10	40%	0		10	40%	
	2005-06	6	17%	0		6	17%	
Global Studies	2007-08	6	50%	0		6	50%	
	2006-07	10	20%	1	_	9	_	
	2005-06	20	45%	0		20	45%	
U.S. History	2007-08	4	-	0		4	-	
and Government	2006-07	11	18%	0		11	18%	
	2005-06	10	30%	0		10	30%	

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Second Language Proficiency Examinations

District CLARENCE CENTRAL SCHOOL DISTRICT District ID 14-08-01-06-0000

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	99	100%	91	100%	8	100%	
	2006-07	119	99%	100	99%	19	100%	
	2005-06	110	99%	102	99%	8	100%	
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	109	100%	108	_	1	-	
	2006-07	108	98%	102	99%	6	83%	
	2005-06	107	98%	100	100%	7	71%	
Spanish	2007-08	177	100%	152	100%	25	100%	
	2006-07	165	99%	145	100%	20	95%	
	2005-06	179	98%	164	98%	15	100%	

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English as a Second Language Achievement Test

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District ID 14-08-01-06-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				Students with Disabilities						
		Total Tested	Percent in each	of stude perform		-	Total Tested		of stude		5	Total Tested	Percent in each	t of stude perform		_	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Pro	f.
Listening	2007-08	2	-	_	-	-	2	-	-	_	-	0					
and Speaking	2006-07	5	0%	0%	20%	80%	4	_	-	-	-	1	_	-	-	-	-
(Grades K-1)	2005-06	6	0%	0%	67%	33%	6	0%	0%	67%	33%	0					
Reading	2007-08	2	-	_	-	-	2	-	-	_	-	0					
and Writing	2006-07	5	0%	0%	40%	60%	4	_	_	_	-	1	_	_	-	-	-
(Grades K-1)	2005-06	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0					
Listening	2007-08	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0					
and Speaking	2006-07	1	_	_	_	-	1	_	_	_	_	0					
(Grades 2-4)	2005-06	2	-	_	_	-	1	_	_	-	-	1	_	_	-	-	_
Reading	2007-08	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0					
and Writing	2006-07	1	_	_	_	-	1	_	-	_	-	0					
(Grades 2-4)	2005-06	2	_	_	_	_	1	_	_	_	_	1	_	_	-	-	_
Listening	2007-08	1	-	_	_	-	1	-	-	_	-	0					
and Speaking	2006-07	1	_	_	_	_	0					1	_	_	-	-	_
(Grades 5-6)	2005-06	0					0					0					
Reading	2007-08	1	-	_	_	-	1	-	_	_	-	0					
and Writing	2006-07	1	_	_	_	_	0					1	_	_	-	-	_
(Grades 5-6)	2005-06	0					0					0					
Listening	2007-08	1	-	_	_	-	1	-	_	_	-	0					
and Speaking	2006-07	0					0					0					
(Grades 7-8)	2005-06	1	_	_	_	_	0					1	_	_	-	-	_
Reading	2007-08	1	-	_	_	-	1	-	_	_	-	0					
and Writing	2006-07	0					0					0					
(Grades 7-8)	2005-06	1	_	_	_	_	0					1	_	_	-	-	_
Listening	2007-08	2	_	-	-	-	1	_	_	_	-	1	_	_	-	-	-
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007-08	2	-	-	-	-	1	_	-	-	-	1	_	-	-	-	-
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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Other Assessments

District CLARENCE CENTRAL SCHOOL DISTRICT
District ID 14-08-01-06-0000

Elementary/Middle-Level Social Studies 2007-08

	All Students				Gen	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	381	1%	1%	45%	53%	32	3 0%	1%	39%	60%	53	9%	2%	79%	9%
Middle Level	402	1%	11%	51%	37%	35	3 0%	7%	51%	42%	49	6%	39%	53%	2%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	General-Education Students				Students with Disabilities				
Percentage of students scoring:				Cohort	Percentag students s			Cohort	Percentag students s					
	55-64 65-84 85-100					55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	458	1%	42%	53%	396	0%	39%	59%	62	3%	60%	18%		
U.S. History and Government	458	0%	28%	67%	396	0%	24%	74%	62	0%	52%	23%		
Science	458	0%	40%	55%	396	0%	37%	62%	62	2%	63%	11%		

New York State Alternate Assessments (NYSAA) 2007-08

	All St	udents								
	Total Tested	otal Number of students scoring ested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	3	_	-	-	_					
Middle Level										
Social Studies	4	_	_	-	_					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
·										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District CLARENCE CENTRAL SCHOOL DISTRICT District ID 14-08-01-06-0000

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007-08	440		392		48		
	2006-07	382		344		38		
	2005-06	349		319		30		
Receiving a Regents Diploma	2007-08	434	99%	392	100%	42	88%	
	2006-07	377	99%	344	100%	33	87%	
	2005-06	344	99%	317	99%	27	90%	
Receiving a Regents Diploma	2007-08	299	68%	288	73%	11	23%	
with Advanced Designation	2006-07	266	70%	262	76%	4	11%	
	2005-06	238	68%	231	72%	7	23%	
Receiving an	2007-08	9	N/A	0		9	N/A	
Individualized Education	2006-07	2	N/A	0		2	N/A	
Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007-08	9	0%	3	0%	6	2%	
	2006-07	14	1%	8	0%	6	2%	
	2005-06	19	1%	16	1%	3	1%	
Entered Approved High	2007-08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	2	0%	1	0%	1	0%	
Total Noncompleters	2007-08	9	0%	3	0%	6	2%	
	2006-07	14	1%	8	0%	6	2%	
	2005-06	21	1%	17	1%	4	2%	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	335	75%	317	81%	18	32%	
To 2-year College	82	18%	58	15%	24	42%	
To Other Post-secondary	1	0%	0		1	2%	
To the Military	2	0%	2	1%	0		
To Employment	16	4%	9	2%	7	12%	
To Adult Services	5	1%	0		5	9%	
To Other Known Plans	3	1%	3	1%	0		
Plan Unknown	5	1%	3	1%	2	4%	

More Information about the District

District ID 14-08-01-06-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$12,005	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District Number Percentage Statewide of Students of Students Average **All CTE Programs** Completed the CTE Program Completed and Passed Regents Exams Completed and had Course Average of 75% or more Completed and Attained a HS Diploma or Equivalent Completed and Whose Status is Known Completed and Were Successfully Placed 0 **Nontraditional Programs** Enrolled Members, Regardless of Gender, in 2007-08 0 Enrolled Members of Historically Underrepresented Gender in 2007-08 0

0

0

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.

Completers of Historically Underrepresented Gender as of June 2007

Completers, Regardless of Gender, as of June 2007