

# The New York State School Report Card

Comprehensive Information Report 2007 – 08

School GRIFFITH INSTITUTE MIDDLE
SCHOOL
District SPRINGVILLE-GRIFFITH INSTITUTE
CENTRAL SCHOOL DISTRICT
School ID 14-11-01-06-0004
Principal JOHN BARONICH
Telephone (716) 592-3203
Grades 6-8

#### **Regents Exams**

_		All Stu	ıdents			Gener	ral-Educ	ation St	udents	Stude	udents with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud		Total Tested	3			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007-08	42	100%	100%	90%	42	100%	100%	90%	0				
Earth Science	2006-07	40	100%	100%	88%	40	100%	100%	88%	0				
	2005-06	35	100%	100%	97%	35	100%	100%	97%	0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

#### NOTE

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## **Second Language Proficiency Examinations**

School **GRIFFITH INSTITUTE MIDDLE SCHOOL**School ID **14-11-01-06-0004** 

District SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

		<b>All Student</b>	s	<b>General-Ed</b>	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	82	94%	75	100%	7	29%
	2006-07	62	100%	60	_	2	_
	2005-06	48	98%	48	98%	0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	79	95%	77	_	2	-
	2006-07	109	97%	98	98%	11	91%
	2005-06	115	92%	110	93%	5	80%

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### **English as a Second Language Achievement Test**

School **GRIFFITH INSTITUTE MIDDLE SCHOOL**School ID **14-11-01-06-0004** 

District SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

Total   Percent of students scoring   Total   Percent of students sc	s	Students with Disabilities			nts	uden	ation Stu	al-Educa	Gener					udents	All St			
Begin   Interm   Adv   Prof.   Begin   Interm   Adv   Prof.   Begin   Interm   Adv   Prof.   Begin   Interm   Adv   Adv	ring	scor	of students s	Percent	Total	ing	scori	f students	Percent o	Total	ng	corin	dents so	of stud	Percent	Total		
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	vel:	e lev	performance	in each	Tested	el:	e leve	erformanc	n each pe	Tested	el:	level	mance	perforn	in each	Tested		
and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Prof.	V.	Interm. Adv.	Begin.		Prof.	lv. I	nterm. Ad	Begin. II		Prof.	. Р	n. Adv.	Interm	Begin.			
(Grades K-1)         2005-06         0         0         0           Reading         2007-08         0         0         0           and Writing         2006-07         0         0         0           (Grades K-1)         2005-06         0         0         0           Listening         2007-08         0         0         0           And Speaking         2005-06         0         0         0           Reading         2007-08         0         0         0           And Writing         2005-06         0         0         0           (Grades 2-4)         2005-06         0         0         0           Listening         2007-08         0         0         0           And Speaking         2006-07         0         0         0           (Grades 5-6)         2005-06         1         -         -         -         -           Reading         2006-07         0         0         0         0         0           and Writing         2006-07         0         0         0         0         0           Istening         2007-08         2         -         -					0					0						0	2007-08	Listening
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0						0	2006-07	-
and Writing (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0						0	2005-06	(Grades K-1)
(Grades K-1)       2005-06       0       0       0         Listening and Speaking (Grades 2-4)       2005-06       0       0       0       0         Reading (Grades 2-4)       2005-06       0       0       0       0       0       0         Reading (Grades 2-4)       2005-06       0 <t< td=""><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td><td>0</td><td>2007-08</td><td>Reading</td></t<>					0					0						0	2007-08	Reading
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0						0	2006-07	•
and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0						0	2005-06	(Grades K-1)
(Grades 2-4)       2005-06       0       0       0         Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0		-			0						0	2007-08	Listening
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0						0	2006-07	-
and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0						0	2005-06	(Grades 2-4)
and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0						0	2007-08	Reading
Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0						0	2006-07	-
and Speaking (Grades 5-6) 2005-06 1 0 1 0 1					0					0						0	2005-06	(Grades 2-4)
and Speaking (Grades 5-6) 2005-06 1 0 1 0 1					0					0						0	2007-08	Listening
Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0					0						0	2006-07	-
and Writing 2006-07 0 0 0 1 0 0 1	_	_	_	_	1					0	_	_	_	_	_	1	2005-06	(Grades 5-6)
and Writing 2006-07 0 0 0 1 0 1					0					0						0	2007-08	Reading
Listening 2007-08 2 1 1 1					0					0						0	2006-07	-
and Speaking (Grades 7-8)       2006-07       2       -       -       -       -       0       2       -	_	_	_	_	1					0	_	_	_	_	_	1	2005-06	(Grades 5-6)
and Speaking (Grades 7-8)       2006-07       2       -       -       -       0       2       -	_	-	-	_	1	_	_	_	_	1	_	-	_	_	_	2	2007-08	Listening
(Grades 7-8)     2005-06     1     -     -     -     -     0     1     -     -     -     -       Reading     2007-08     2     - <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>2006-07</td> <td>and Speaking</td>	_	_	_	_	2					0	_	_	_	_	_	2	2006-07	and Speaking
and Writing 2006-07 2 0 2 (Grades 7-8) 2005-06 1 0 1	_	_	_	_	1					0	_	_	_	_	_	1	2005-06	(Grades 7-8)
and Writing 2006-07 2 0 2 (Grades 7-8) 2005-06 1 0 1	_	_	-	_	1	_	_	_	_	1	_	-	_	_	_	2	2007-08	Reading
2005-00 1 0	_	_	_	_	2					0	_	_	_	_	_	2	2006-07	and Writing
	_	_	_	_	1					0	_	_	_	-	_	1	2005-06	(Grades 7-8)
Listening 2007-08 0 0 0					0					0						0	2007-08	Listening
and Speaking 2006-07 0 0					0					0						0	2006-07	•
(Grades 9-12) 2005-06 0 0					0					0						0		(Grades 9-12)
<b>Reading</b> 2007-08 0 0					0					0								Reading
and Writing 2006-07 0 0					0					0						0		and Writing
(Grades 9-12) 2005-06 0 0																	•	(Grades 9-12)

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## **Other Assessments**

School GRIFFITH INSTITUTE MIDDLE SCHOOL School ID 14-11-01-06-0004

District SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT

#### Elementary/Middle-Level Social Studies 2007-08

	All Stu	udents				Gene	ral-Edu	cation	Stude	Stude	Students with Disabilities					
		tal Percentage of students sted scoring at level:					Percent scoring	-				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	170	3%	13%	52%	32%	151	0%	10%	54%	36%	19	26%	37%	37%	0%	

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students							<b>General-Education Students</b>						Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100				
Global History and Geography	0					0					0							
U.S. History and Government	0					0					0							
Science	0					0					0							

#### New York State Alternate Assessments (NYSAA) 2007-08

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School **GRIFFITH INSTITUTE MIDDLE SCHOOL**School ID **14-11-01-06-0004** 

District SPRINGVILLE-GRIFFITH INSTITUTE CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2006-07 School District-wide Total	\$13,858	
Expenditures per Pupil		
2006-07 NYS Public School Total	\$17,330	
Expenditures per Pupil		
2007-08 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.