

The New York State School Report Card

School HUTH ROAD SCHOOL District GRAND ISLAND CENTRAL SCHOOL DISTRICT School ID 14-15-01-06-0001 Principal MARY HAGGERTY Telephone (716) 773-8850 Grades 2-5

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percenta scoring a	0		Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

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School HUTH ROAD SCHOOL School ID 14-15-01-06-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			-	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Reading	2007-08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades K-1)	2005-06	0					0					0					
Listening	2007-08	5	0%	0%	40%	60%	4	_	_	_	_	1	_	_	_	· _	
and Speaking	2006-07	10	0%	10%	40%	50%	9	_	_	_	_	1	_	_	-		
(Grades 2–4)	2005-06	6	0%	0%	50%	50%	4	-	-	_	-	2	-	_	-	· _	
Reading	2007-08	5	0%	20%	40%	40%	4	-	-	_	-	1	-	-	_	· _	
and Writing	2006-07	10	10%	10%	50%	30%	9	-	-	_	-	1	-	-	-		
(Grades 2–4)	2005-06	6	0%	50%	33%	17%	4	-	-	-	-	2	-	_	-		
Listening	2007–08	1	-	_	-	_	1	-	-	-	-	0					
and Speaking	2006-07	2	-	_	_	_	1	-	-	_	-	1	-	_	-	· _	
(Grades 5–6)	2005-06	2	-	-	_	-	1	-	-	-	-	1	-	_	-		
Reading	2007–08	1	-	-	-	_	1	-	-	-	-	0					
and Writing	2006-07	2	-	-	_	-	1	-	-	-	-	1	-	_	-		
(Grades 5–6)	2005-06	2	-	_	_	_	1	-	-	_	-	1	-	_	-	· _	
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 7–8)	2005-06	0					0					0					
Listening	2007–08	0					0					0					
and Speaking	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					
Reading	2007–08	0					0					0					
and Writing	2006-07	0					0					0					
(Grades 9-12)	2005-06	0					0					0					

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School HUTH ROAD SCHOOL School ID 14-15-01-06-0001

Elementary/Middle-Level Social Studies 2007-08

	All St	udents			Gener	Stude	Students with Disabilities								
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	111	0%	0%	54%	46%	99	0%	0%	49%	51%	12	0%	0%	92%	8%
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
		Percentage students se			Cohort Enrollment	Cohort	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School HUTH ROAD SCHOOL School ID 14-15-01-06-0001

District GRAND ISLAND CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$13,241	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.