



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **GRAND ISLAND SENIOR HIGH SCHOOL**
 District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**
 School ID **14-15-01-06-0004**
 Principal **SANDRA ANZALONE**
 Telephone **(716) 773-8820**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	276	100%	97%	71%	241	100%	99%	80%	35	97%	83%	11%
	2006-07	271	99%	97%	66%	236	99%	98%	75%	35	97%	86%	6%
	2005-06	276	97%	96%	68%	242	99%	98%	75%	34	82%	82%	18%
Mathematics A	2007-08	291	98%	91%	41%	241	100%	100%	48%	50	86%	50%	8%
	2006-07	283	98%	96%	47%	247	100%	100%	50%	36	83%	72%	22%
	2005-06	278	98%	94%	44%	241	99%	97%	50%	37	92%	73%	5%
Mathematics B	2007-08	174	87%	76%	29%	171	—	—	—	3	—	—	—
	2006-07	161	93%	81%	31%	157	—	—	—	4	—	—	—
	2005-06	128	92%	83%	31%	127	—	—	—	1	—	—	—
Integrated Algebra	2007-08	96	98%	97%	5%	94	—	—	—	2	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	308	95%	90%	46%	267	99%	96%	51%	41	73%	56%	17%
	2006-07	306	95%	89%	31%	262	97%	93%	36%	44	84%	66%	2%
	2005-06	289	94%	90%	44%	242	95%	93%	50%	47	87%	74%	9%
U.S. History and Government	2007-08	295	98%	97%	76%	254	100%	100%	84%	41	88%	80%	24%
	2006-07	270	96%	92%	68%	232	98%	96%	75%	38	82%	68%	24%
	2005-06	273	97%	93%	71%	238	98%	95%	78%	35	86%	77%	26%
Living Environment	2007-08	258	100%	97%	51%	227	100%	98%	56%	31	100%	87%	13%
	2006-07	288	99%	97%	37%	252	100%	99%	40%	36	97%	78%	14%
	2005-06	255	100%	98%	44%	222	100%	99%	49%	33	97%	91%	6%
Physical Setting/Earth Science	2007-08	207	93%	84%	41%	170	98%	92%	50%	37	70%	46%	0%
	2006-07	221	95%	87%	36%	183	98%	93%	42%	38	76%	58%	8%
	2005-06	253	93%	89%	42%	210	96%	94%	47%	43	79%	65%	19%
Physical Setting/Chemistry	2007-08	202	98%	86%	16%	197	98%	87%	17%	5	100%	60%	0%
	2006-07	160	100%	94%	11%	159	—	—	—	1	—	—	—
	2005-06	148	99%	92%	32%	143	99%	92%	33%	5	100%	100%	0%
Physical Setting/Physics	2007-08	103	97%	89%	46%	103	97%	89%	46%	0	—	—	—
	2006-07	81	98%	94%	42%	81	98%	94%	42%	0	—	—	—
	2005-06	89	97%	91%	43%	87	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **GRAND ISLAND SENIOR HIGH SCHOOL**
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District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	46	100%	100%	65%	45	—	—	—	1	—	—	—
	2006-07	58	100%	100%	69%	55	—	—	—	3	—	—	—
	2005-06	79	100%	97%	59%	78	—	—	—	1	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	142	100%	99%	58%	139	—	—	—	3	—	—	—
	2006-07	127	100%	100%	76%	124	—	—	—	3	—	—	—
	2005-06	107	98%	96%	54%	103	—	—	—	4	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	19	42%	0		19	42%
	2006-07	12	83%	3	—	9	—
	2005-06	16	81%	0		16	81%
Science	2007-08	10	60%	1	—	9	—
	2006-07	1	—	0		1	—
	2005-06	20	80%	0		20	80%
Reading	2007-08	12	83%	1	—	11	—
	2006-07	14	100%	0		14	100%
	2005-06	12	92%	0		12	92%
Writing	2007-08	12	92%	1	—	11	—
	2006-07	11	100%	0		11	100%
	2005-06	10	100%	0		10	100%
Global Studies	2007-08	10	30%	0		10	30%
	2006-07	8	38%	0		8	38%
	2005-06	13	77%	2	—	11	—
U.S. History and Government	2007-08	5	60%	1	—	4	—
	2006-07	15	80%	2	—	13	—
	2005-06	12	67%	1	—	11	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 9-12)	2007-08	1	—	—	—	—	1	—	—	—	—	0	
	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	
Reading and Writing (Grades 9-12)	2007-08	1	—	—	—	—	1	—	—	—	—	0	
	2006-07	1	—	—	—	—	1	—	—	—	—	0	
	2005-06	2	—	—	—	—	2	—	—	—	—	0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	256	2%	46%	48%	221	0%	43%	56%	35	14%	71%	3%
U.S. History and Government	256	1%	26%	69%	221	0%	22%	77%	35	3%	51%	17%
Science	256	0%	40%	59%	221	0%	35%	65%	35	0%	74%	23%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	250		226		24	
	2006-07	237		213		24	
	2005-06	226		200		26	
Receiving a Regents Diploma	2007-08	242	97%	225	100%	17	71%
	2006-07	221	93%	210	99%	11	46%
	2005-06	212	94%	198	99%	14	54%
Receiving a Regents Diploma with Advanced Designation	2007-08	126	50%	126	56%	0	
	2006-07	123	52%	121	57%	2	8%
	2005-06	98	43%	98	49%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	0		0		0	
	2006-07	1	N/A	0		1	N/A
	2005-06	2	N/A	1	N/A	1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	16	2%	10	1%	6	4%
	2006-07	19	2%	15	2%	4	3%
	2005-06	24	2%	16	2%	8	5%
Entered Approved High School Equivalency Preparation Program	2007-08	3	0%	0		3	2%
	2006-07	1	0%	0		1	1%
	2005-06	0		0		0	
Total Noncompleters	2007-08	19	2%	10	1%	9	6%
	2006-07	20	2%	15	2%	5	3%
	2005-06	24	2%	16	2%	8	5%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	140	55%	136	60%	4	15%
To 2-year College	73	29%	60	27%	13	48%
To Other Post-secondary	4	2%	3	1%	1	4%
To the Military	3	1%	2	1%	1	4%
To Employment	24	9%	17	8%	7	26%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	9	4%	8	4%	1	4%

More Information about the School

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District **GRAND ISLAND CENTRAL SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$13,241
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.