



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **HAMBURG CENTRAL SCHOOL
DISTRICT**

District ID **14-16-01-06-0000**

Superintendent **MARK CRAWFORD**

Telephone **(716) 646-3220**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	327	99%	95%	51%	287	100%	100%	57%	40	90%	65%	8%
	2006-07	326	98%	95%	39%	284	100%	98%	44%	42	88%	76%	2%
	2005-06	317	97%	95%	34%	286	99%	97%	37%	31	81%	81%	3%
Mathematics A	2007-08	332	100%	99%	54%	294	100%	100%	59%	38	97%	95%	16%
	2006-07	335	99%	97%	50%	295	100%	99%	56%	40	90%	80%	8%
	2005-06	334	99%	97%	48%	282	100%	99%	54%	52	98%	88%	17%
Mathematics B	2007-08	259	91%	87%	47%	255	—	—	—	4	—	—	—
	2006-07	219	74%	57%	27%	214	74%	57%	28%	5	80%	40%	0%
	2005-06	208	81%	69%	29%	206	—	—	—	2	—	—	—
Integrated Algebra	2007-08	236	100%	100%	50%	229	100%	100%	51%	7	100%	100%	29%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	357	93%	85%	41%	311	95%	89%	44%	46	74%	59%	20%
	2006-07	354	94%	88%	41%	305	95%	91%	47%	49	82%	65%	4%
	2005-06	362	91%	82%	34%	302	95%	89%	39%	60	70%	50%	7%
U.S. History and Government	2007-08	329	97%	94%	65%	285	99%	98%	73%	44	82%	68%	9%
	2006-07	336	97%	93%	63%	289	100%	97%	70%	47	83%	66%	21%
	2005-06	315	96%	91%	59%	283	97%	93%	64%	32	81%	72%	16%
Living Environment	2007-08	390	98%	95%	52%	330	100%	98%	59%	60	90%	80%	15%
	2006-07	503	99%	97%	40%	447	100%	99%	44%	56	93%	79%	5%
	2005-06	358	98%	94%	37%	302	100%	98%	43%	56	88%	73%	5%
Physical Setting/ Earth Science	2007-08	243	94%	86%	34%	215	95%	87%	37%	28	82%	71%	7%
	2006-07	184	88%	81%	28%	147	91%	86%	35%	37	73%	62%	0%
	2005-06	348	93%	86%	35%	301	95%	91%	39%	47	81%	55%	6%
Physical Setting/Chemistry	2007-08	253	98%	88%	18%	245	98%	88%	19%	8	100%	75%	0%
	2006-07	195	99%	87%	11%	191	—	—	—	4	—	—	—
	2005-06	201	98%	90%	21%	198	—	—	—	3	—	—	—
Physical Setting/Physics	2007-08	89	94%	83%	39%	88	—	—	—	1	—	—	—
	2006-07	83	98%	89%	41%	83	98%	89%	41%	0			
	2005-06	108	93%	87%	29%	107	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **HAMBURG CENTRAL SCHOOL DISTRICT**
District ID **14-16-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	51	100%	98%	39%	50	—	—	—	1	—	—	—
	2006-07	57	100%	100%	46%	56	—	—	—	1	—	—	—
	2005-06	40	98%	95%	33%	38	—	—	—	2	—	—	—
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	39	100%	97%	67%	37	—	—	—	2	—	—	—
	2006-07	34	97%	97%	59%	34	97%	97%	59%	0			
	2005-06	36	97%	97%	25%	36	97%	97%	25%	0			
Comprehensive Spanish	2007-08	156	97%	88%	36%	153	—	—	—	3	—	—	—
	2006-07	127	99%	98%	54%	126	—	—	—	1	—	—	—
	2005-06	120	98%	92%	44%	118	—	—	—	2	—	—	—

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Regents Competency Tests

District **HAMBURG CENTRAL SCHOOL DISTRICT**
District ID **14-16-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	2	—	0	—	2	—
	2006-07	0	—	0	—	0	—
	2005-06	2	—	0	—	2	—
Science	2007-08	0	—	0	—	0	—
	2006-07	1	—	0	—	1	—
	2005-06	3	—	0	—	3	—
Reading	2007-08	6	67%	0	—	6	67%
	2006-07	4	—	0	—	4	—
	2005-06	5	80%	1	—	4	—
Writing	2007-08	7	86%	0	—	7	86%
	2006-07	2	—	0	—	2	—
	2005-06	2	—	0	—	2	—
Global Studies	2007-08	10	50%	0	—	10	50%
	2006-07	6	17%	0	—	6	17%
	2005-06	14	71%	1	—	13	—
U.S. History and Government	2007-08	8	50%	0	—	8	50%
	2006-07	8	13%	0	—	8	13%
	2005-06	7	14%	3	—	4	—

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Second Language Proficiency Examinations

District **HAMBURG CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	89	99%	81	99%	8	100%
	2006-07	72	96%	64	97%	8	88%
	2005-06	91	92%	89	—	2	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	51	96%	46	98%	5	80%
	2006-07	70	93%	63	95%	7	71%
	2005-06	82	91%	80	—	2	—
Spanish	2007-08	219	96%	199	97%	20	85%
	2006-07	213	92%	203	93%	10	70%
	2005-06	227	93%	223	—	4	—

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English as a Second Language Achievement Test

District **HAMBURG CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades K–1)	2007–08	2	–	–	–	–	2	–	–	–	–	0				
	2006–07	2	–	–	–	–	2	–	–	–	–	0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 2–4)	2007–08	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2006–07	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2005–06	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 2–4)	2007–08	4	–	–	–	–	3	–	–	–	–	1	–	–	–	–
	2006–07	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2005–06	3	–	–	–	–	2	–	–	–	–	1	–	–	–	–
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 7–8)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 9–12)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				

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Other Assessments

District **HAMBURG CENTRAL SCHOOL DISTRICT**
District ID **14-16-01-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	308	1%	1%	46%	52%	255	0%	0%	40%	59%	53	8%	4%	72%	17%
Middle Level	326	1%	6%	44%	49%	285	0%	4%	42%	55%	41	5%	22%	61%	12%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	363	6%	49%	33%	305	4%	49%	39%	58	14%	50%	5%
U.S. History and Government	363	3%	26%	57%	305	1%	23%	65%	58	16%	47%	16%
Science	363	1%	57%	37%	305	0%	53%	42%	58	2%	78%	10%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	5	0	0	1	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HAMBURG CENTRAL SCHOOL DISTRICT**
District ID **14-16-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	301		264		37	
	2006-07	280		258		22	
	2005-06	279		273		6	
Receiving a Regents Diploma	2007-08	279	93%	256	97%	23	62%
	2006-07	260	93%	244	95%	16	73%
	2005-06	252	90%	250	92%	2	33%
Receiving a Regents Diploma with Advanced Designation	2007-08	132	44%	130	49%	2	5%
	2006-07	144	51%	144	56%	0	
	2005-06	120	43%	120	44%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	9	N/A	0		9	N/A
	2006-07	4	N/A	0		4	N/A
	2005-06	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	19	1%	12	1%	7	3%
	2006-07	22	1%	18	1%	4	2%
	2005-06	37	3%	26	2%	11	7%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	19	1%	12	1%	7	3%
	2006-07	22	1%	18	1%	4	2%
	2005-06	37	3%	26	2%	11	7%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		176	56%	167	63%	9	18%
To 2-year College		81	26%	56	21%	25	50%
To Other Post-secondary		0		0		0	
To the Military		9	3%	9	3%	0	
To Employment		43	14%	29	11%	14	28%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		6	2%	4	2%	2	4%

More Information about the District

District **HAMBURG CENTRAL SCHOOL DISTRICT**
District ID **14-16-01-06-0000**

Financial Information

2006-07 District-wide Total Expenditures per Pupil	\$12,363
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2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007-08 school year; completer data are as of June 2007.