



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **FRONTIER CENTRAL SCHOOL
DISTRICT**

District ID **14-16-04-06-0000**

Superintendent **RONALD DECARLI**

Telephone **(716) 926-1711**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	438	98%	95%	38%	404	99%	97%	41%	34	82%	74%	3%
	2006-07	395	97%	92%	35%	357	98%	95%	38%	38	84%	58%	3%
	2005-06	443	98%	93%	37%	407	99%	96%	41%	36	81%	64%	0%
Mathematics A	2007-08	429	98%	96%	45%	381	99%	97%	50%	48	92%	88%	13%
	2006-07	531	99%	95%	46%	480	100%	98%	49%	51	88%	75%	14%
	2005-06	463	98%	96%	41%	420	99%	97%	45%	43	91%	86%	5%
Mathematics B	2007-08	383	83%	72%	21%	377	83%	72%	21%	6	83%	17%	0%
	2006-07	327	76%	66%	19%	318	77%	67%	19%	9	44%	33%	0%
	2005-06	345	72%	55%	12%	330	73%	56%	12%	15	60%	40%	13%
Integrated Algebra	2007-08	158	99%	99%	47%	154	—	—	—	4	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	435	93%	85%	39%	383	95%	87%	43%	52	83%	73%	13%
	2006-07	457	92%	81%	38%	415	93%	85%	41%	42	83%	50%	2%
	2005-06	431	91%	86%	39%	389	92%	88%	42%	42	76%	64%	14%
U.S. History and Government	2007-08	417	96%	96%	76%	387	96%	96%	78%	30	90%	90%	40%
	2006-07	371	98%	97%	58%	341	99%	98%	61%	30	90%	83%	23%
	2005-06	407	96%	92%	58%	368	97%	93%	61%	39	90%	82%	28%
Living Environment	2007-08	453	95%	90%	37%	387	96%	93%	41%	66	91%	73%	11%
	2006-07	467	98%	94%	28%	410	100%	98%	31%	57	86%	72%	5%
	2005-06	466	98%	94%	30%	419	99%	96%	33%	47	94%	70%	6%
Physical Setting/ Earth Science	2007-08	320	86%	77%	28%	277	88%	81%	31%	43	70%	51%	7%
	2006-07	276	92%	81%	18%	235	92%	83%	20%	41	90%	71%	5%
	2005-06	316	94%	85%	38%	282	94%	86%	41%	34	88%	79%	9%
Physical Setting/Chemistry	2007-08	246	97%	86%	15%	244	—	—	—	2	—	—	—
	2006-07	296	97%	89%	10%	293	—	—	—	3	—	—	—
	2005-06	286	98%	91%	27%	282	—	—	—	4	—	—	—
Physical Setting/Physics	2007-08	136	82%	69%	17%	136	82%	69%	17%	0	—	—	—
	2006-07	85	76%	55%	1%	84	—	—	—	1	—	—	—
	2005-06	81	88%	75%	28%	81	88%	75%	28%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	76	96%	96%	74%	74	—	—	—	2	—	—	—
	2006-07	80	100%	100%	75%	77	—	—	—	3	—	—	—
	2005-06	66	100%	98%	71%	66	100%	98%	71%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	233	98%	94%	58%	226	98%	95%	59%	7	86%	86%	29%
	2006-07	259	100%	99%	72%	256	—	—	—	3	—	—	—
	2005-06	210	99%	99%	62%	207	—	—	—	3	—	—	—

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Regents Competency Tests

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	0		0		0	
	2006-07	2	—	1	—	1	—
	2005-06	6	100%	0		6	100%
Science	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	2	—	0		2	—
Reading	2007-08	0		0		0	
	2006-07	1	—	0		1	—
	2005-06	9	100%	3	—	6	—
Writing	2007-08	0		0		0	
	2006-07	1	—	0		1	—
	2005-06	14	64%	4	—	10	—
Global Studies	2007-08	0		0		0	
	2006-07	6	50%	1	—	5	—
	2005-06	15	67%	2	—	13	—
U.S. History and Government	2007-08	0		0		0	
	2006-07	4	—	1	—	3	—
	2005-06	7	57%	1	—	6	—

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Second Language Proficiency Examinations

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	110	96%	102	97%	8	88%
	2006-07	102	93%	96	93%	6	100%
	2005-06	97	100%	95	—	2	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	309	98%	285	99%	24	92%
	2006-07	312	96%	297	97%	15	87%
	2005-06	286	98%	274	98%	12	92%

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English as a Second Language Achievement Test

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	5	40%	40%	20%	0%	4	—	—	—	—	1	—	—	—	—
	2006-07	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2005-06	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2005-06	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2006-07	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2005-06	5	0%	20%	0%	80%	5	0%	20%	0%	80%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2006-07	0	—	—	—	—	0	—	—	—	—	0	—	—	—	—
	2005-06	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	5	0%	20%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
	2005-06	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—

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Other Assessments

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	408	1%	2%	48%	49%	353	0%	1%	46%	53%	55	9%	9%	62%	20%
Middle Level	464	1%	8%	46%	45%	400	0%	4%	45%	51%	64	6%	36%	52%	6%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	423	2%	47%	39%	375	2%	47%	42%	48	6%	44%	15%
U.S. History and Government	423	1%	32%	54%	375	1%	32%	59%	48	4%	35%	17%
Science	423	1%	50%	42%	375	1%	50%	46%	48	4%	54%	10%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	1	1	1	3
Middle Level					
Social Studies	7	0	1	4	2
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	353		330		23	
	2006-07	421		387		34	
	2005-06	353		320		33	
Receiving a Regents Diploma	2007-08	349	99%	328	99%	21	91%
	2006-07	407	97%	384	99%	23	68%
	2005-06	335	95%	316	99%	19	58%
Receiving a Regents Diploma with Advanced Designation	2007-08	187	53%	185	56%	2	9%
	2006-07	204	48%	200	52%	4	12%
	2005-06	156	44%	153	48%	3	9%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A
	2006-07	3	N/A	0		3	N/A
	2005-06	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	59	3%	41	2%	18	6%
	2006-07	36	2%	28	1%	8	3%
	2005-06	42	2%	30	2%	12	6%
Entered Approved High School Equivalency Preparation Program	2007-08	11	0%	8	0%	3	1%
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	70	3%	49	3%	21	7%
	2006-07	36	2%	28	1%	8	3%
	2005-06	42	2%	30	2%	12	6%

Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		172	48%	169	51%	3	12%
To 2-year College		108	30%	98	30%	10	38%
To Other Post-secondary		3	1%	1	0%	2	8%
To the Military		4	1%	4	1%	0	
To Employment		21	6%	16	5%	5	19%
To Adult Services		0		0		0	
To Other Known Plans		2	1%	1	0%	1	4%
Plan Unknown		46	13%	41	12%	5	19%

More Information about the District

District **FRONTIER CENTRAL SCHOOL DISTRICT**
District ID **14-16-04-06-0000**

Financial Information

2006-07 District-wide Total Expenditures per Pupil	\$11,117
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2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007-08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007-08 school year; completer data are as of June 2007.