

The New York State School Report Card

School BLASDELL ELEMENTARY SCHOOL District FRONTIER CENTRAL SCHOOL DISTRICT School ID 14-16-04-06-0004 Principal LINDA DANSA Telephone (716) 926-1750 Grades PK-5, UE

Comprehensive Information Report 2007 – 08

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007–08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007–08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007–08	0				0				0				
	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/	2007–08	0				0				0				
Earth Science	2006–07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007–08	0				0				0				
-	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BLASDELL ELEMENTARY SCHOOL School ID 14-16-04-06-0004

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disa	bilitie	s
		TotalPercent of students scoringTestedin each performance level:				5				TotalPercent of students scoringTestedin each performance level:				-		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin. Interm. Adv. Prof			Prof.
Listening	2007–08	5	0%	20%	60%	20%	4	-	-	_	-	1	-	-	_	-
and Speaking	2006-07	1	-	_	_	_	1	-	-	-	-	0				
(Grades K-1)	2005-06	3	-	-	_	_	1	-	-	_	-	2	-	-	_	-
Reading	2007–08	5	40%	40%	20%	0%	4	-	-	-	-	1	-	-	-	-
and Writing	2006-07	1	-	-	-	-	1	-	-	-	-	0				
(Grades K-1)	2005-06	3	-	-	_		1	-	-	_	-	2	-	-	_	-
Listening	2007–08	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
and Speaking	2006-07	2	-	-	-	-	0					2	-	-	-	-
(Grades 2-4)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
Reading	2007–08	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
and Writing	2006-07	2	-	-	_	-	0					2	-	-	_	-
(Grades 2–4)	2005-06	1	-	-	_		1	-	-		-	0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	2	-	-	-	-	1	-	-	-	-	1	-	-	_	-
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	2	-	-			1	-	-		-	1	-	-	_	-
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 9-12)	2005-06	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BLASDELL ELEMENTARY SCHOOL School ID 14-16-04-06-0004

Elementary/Middle-Level Social Studies 2007-08

	All St	udents			Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	109	1%	3%	65%	31%	93	0%	1%	66%	33%	16	6%	13%	63%	19%	
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					Gene	ral-Education Students	Stud	Students with Disabilities				
	Percentage of students scoring:						Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0					0		0					
U.S. History and Government	0					0		0					
Science	0					0		0					

New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	al Number of students scoring ted at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

School BLASDELL ELEMENTARY SCHOOL School ID 14-16-04-06-0004

District FRONTIER CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$11,117	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.