

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School LANCASTER MIDDLE SCHOOL
District LANCASTER CENTRAL SCHOOL
DISTRICT
School ID 14-19-01-06-0007
Principal PETER KRUSZYNSKI
Telephone (716) 686-3220
Grades 7-8

Regents Exams

3		All Stu	ıdents			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested		nge of stud at or abov		Total Tested		age of stud		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics A	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Mathematics B	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Integrated Algebra	2007-08	113	100%	100%	64%	111	-	-	_	2	_	_	_	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007-08	0				0				0				
and Geography	2006-07	0				0				0				
	2005-06	0				0				0				
U.S. History	2007-08	0				0				0				
and Government	2006-07	0				0				0				
	2005-06	0				0				0				
Living Environment	2007-08	139	100%	100%	74%	137	_	-	-	2	-	-	-	
	2006-07	94	100%	100%	72%	94	100%	100%	72%	0				
	2005-06	93	100%	100%	44%	93	100%	100%	44%	0				
Physical Setting/	2007-08	0				0				0				
Earth Science	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Chemistry	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Physical Setting/Physics	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School ID 14-19-01-06-0007

District LANCASTER CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007-08	93	100%	92	-	1	-		
	2006-07	75	99%	74	_	1	_		
	2005-06	106	98%	106	98%	0			
German	2007-08	43	100%	43	100%	0			
	2006-07	0		0		0			
	2005-06	58	97%	58	97%	0			
Italian	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007-08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007-08	234	99%	229	99%	5	100%		
	2006-07	251	98%	250	_	1	_		
	2005-06	206	97%	206	97%	0			

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English as a Second Language Achievement Test

School ID 14-19-01-06-0007

District LANCASTER CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

			Percent											
				or students	scoring	Total	Percen	t of students sc	coring	Total	Percen	t of students	scoring	
		Tested	in each	performand	ce level:	Tested	in each	performance l	evel:	Tested	in each	performance	e level:	
			Begin.	Interm. Ac	lv. Pro	ī.	Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv	. Pro	of.
Listening 20	007-08	0				0				0				
	006-07	0				0				0				
(Grades K-1)	005-06	0				0				0				
Reading 20	007-08	0				0				0				
	006-07	0				0				0				
(Grades K-1)	005–06	0				0				0				
Listening 20	007-08	0				0				0			,	
	006-07	0				0				0				
(Grades 2-4)	005-06	0				0				0				
Reading 20	007-08	0				0				0				
	006-07	0				0				0				
(Grades 2-4)	005-06	0				0				0				
Listening 20	007–08	0				0				0				
	006-07	0				0				0				
(Grades 5-6)	005–06	0				0				0				
Reading 20	007-08	0				0				0				
	006-07	0				0				0				
(Grades 5-6)	005–06	0				0				0				
Listening 20	007-08	0				0				0				
	006-07	1	_	_	_	- 1	_			0				
(Grades 7-8)	005-06	0				0				0				
Reading 20	007-08	0				0				0				
and Writing	006-07	1	_	_	_	- 1	_			0				
(Grades 7-8)	005-06	0				0				0				
Listening 20	007-08	0				0				0				
	006-07	0				0				0				
(Grades 9-12)	005–06	0				0				0				
Reading 20	007-08	0				0				0				
a al 18/milion	006-07	0				0				0				
(Grades 9-12)	005-06	0				0				0				

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Other Assessments

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District LANCASTER CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All Stu	Gene	ral-Edu	ation	Stude	nts	Students with Disabilities									
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	469	0%	12%	51%	37%	397	0%	5%	53%	42%	72	1%	47%	40%	11%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School LANCASTER MIDDLE SCHOOL School ID 14-19-01-06-0007

District LANCASTER CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$10,901	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.