



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **KENMORE-TONAWANDA UNION
FREE SCHOOL DISTRICT**

District ID **14-26-01-03-0000**

Superintendent **MARK MONDANARO**

Telephone **(716) 874-8400**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	721	97%	94%	56%	604	98%	97%	64%	117	88%	77%	15%
	2006-07	691	93%	88%	43%	565	99%	96%	51%	126	68%	52%	5%
	2005-06	717	94%	88%	41%	603	98%	95%	48%	114	73%	52%	4%
Mathematics A	2007-08	729	95%	89%	36%	562	99%	96%	44%	167	81%	66%	9%
	2006-07	799	93%	89%	30%	651	99%	96%	36%	148	70%	57%	3%
	2005-06	748	91%	82%	23%	576	99%	92%	30%	172	66%	51%	2%
Mathematics B	2007-08	403	81%	67%	18%	398	81%	68%	19%	5	60%	20%	0%
	2006-07	349	81%	70%	20%	336	81%	70%	21%	13	69%	69%	0%
	2005-06	302	89%	76%	27%	294	89%	76%	28%	8	75%	75%	0%
Integrated Algebra	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	719	87%	76%	37%	549	93%	84%	45%	170	65%	50%	11%
	2006-07	826	89%	78%	30%	671	95%	86%	35%	155	66%	46%	7%
	2005-06	737	91%	79%	35%	603	93%	84%	40%	134	80%	55%	11%
U.S. History and Government	2007-08	710	99%	96%	66%	597	100%	98%	73%	113	96%	86%	29%
	2006-07	676	93%	89%	57%	561	98%	96%	65%	115	70%	53%	19%
	2005-06	687	96%	93%	67%	591	98%	97%	73%	96	81%	64%	29%
Living Environment	2007-08	596	95%	90%	36%	455	99%	97%	44%	141	81%	69%	11%
	2006-07	704	97%	92%	29%	603	99%	96%	33%	101	88%	72%	8%
	2005-06	662	96%	90%	29%	545	99%	95%	34%	117	79%	66%	6%
Physical Setting/Earth Science	2007-08	723	86%	77%	28%	601	91%	83%	32%	122	65%	48%	5%
	2006-07	729	82%	69%	24%	574	89%	76%	29%	155	59%	45%	5%
	2005-06	822	89%	77%	26%	683	93%	82%	30%	139	68%	53%	9%
Physical Setting/Chemistry	2007-08	287	97%	86%	9%	283	—	—	—	4	—	—	—
	2006-07	285	99%	84%	13%	277	99%	84%	14%	8	88%	63%	0%
	2005-06	301	99%	87%	23%	292	99%	87%	23%	9	100%	78%	22%
Physical Setting/Physics	2007-08	58	86%	66%	16%	55	—	—	—	3	—	—	—
	2006-07	30	70%	60%	17%	29	—	—	—	1	—	—	—
	2005-06	32	88%	72%	9%	31	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
 District ID **14-26-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	109	97%	95%	52%	106	—	—	—	3	—	—	—
	2006-07	122	99%	98%	62%	119	—	—	—	3	—	—	—
	2005-06	133	100%	99%	68%	128	100%	99%	70%	5	100%	100%	20%
Comprehensive German	2007-08	80	93%	91%	48%	75	93%	92%	48%	5	80%	80%	40%
	2006-07	192	100%	99%	69%	170	100%	99%	72%	22	100%	100%	45%
	2005-06	74	100%	97%	62%	73	—	—	—	1	—	—	—
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	8	100%	88%	25%	8	100%	88%	25%	0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	219	97%	93%	43%	204	99%	96%	46%	15	73%	60%	7%
	2006-07	279	98%	96%	60%	264	98%	96%	62%	15	100%	87%	27%
	2005-06	256	96%	92%	36%	243	96%	93%	38%	13	100%	85%	8%

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Regents Competency Tests

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
 District ID **14-26-01-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	54	28%	0		54	28%
	2006-07	0		0		0	
	2005-06	43	81%	1	—	42	—
Science	2007-08	29	66%	0		29	66%
	2006-07	0		0		0	
	2005-06	21	52%	0		21	52%
Reading	2007-08	85	80%	0		85	80%
	2006-07	7	100%	0		7	100%
	2005-06	86	90%	0		86	90%
Writing	2007-08	76	95%	0		76	95%
	2006-07	6	100%	0		6	100%
	2005-06	75	100%	0		75	100%
Global Studies	2007-08	31	23%	0		31	23%
	2006-07	0		0		0	
	2005-06	44	59%	1	—	43	—
U.S. History and Government	2007-08	24	71%	0		24	71%
	2006-07	1	—	0		1	—
	2005-06	35	60%	0		35	60%

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Second Language Proficiency Examinations

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	158	97%	132	99%	26	88%
	2006-07	174	99%	157	99%	17	100%
	2005-06	210	96%	178	97%	32	94%
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	170	95%	147	95%	23	96%
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	351	92%	272	97%	79	75%
	2006-07	368	91%	303	95%	65	74%
	2005-06	348	91%	287	93%	61	80%

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English as a Second Language Achievement Test

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
 District ID **14-26-01-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	20	10%	10%	30%	50%	19	—	—	—	—	1	—	—	—	—
	2006-07	19	0%	16%	63%	21%	19	0%	16%	63%	21%	0	—	—	—	—
	2005-06	14	14%	21%	57%	7%	13	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2007-08	20	20%	50%	20%	10%	19	—	—	—	—	1	—	—	—	—
	2006-07	19	47%	26%	21%	5%	19	47%	26%	21%	5%	0	—	—	—	—
	2005-06	14	21%	29%	29%	21%	13	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2007-08	15	0%	7%	27%	67%	12	—	—	—	—	3	—	—	—	—
	2006-07	15	0%	0%	47%	53%	13	—	—	—	—	2	—	—	—	—
	2005-06	20	5%	0%	25%	70%	19	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2007-08	15	7%	27%	47%	20%	12	—	—	—	—	3	—	—	—	—
	2006-07	15	7%	33%	33%	27%	13	—	—	—	—	2	—	—	—	—
	2005-06	20	10%	20%	40%	30%	19	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2007-08	16	0%	6%	56%	38%	15	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	11%	78%	11%	8	—	—	—	—	1	—	—	—	—
	2005-06	10	0%	0%	40%	60%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2007-08	16	0%	19%	31%	50%	15	—	—	—	—	1	—	—	—	—
	2006-07	9	0%	33%	67%	0%	8	—	—	—	—	1	—	—	—	—
	2005-06	10	10%	20%	30%	40%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2007-08	7	0%	14%	0%	86%	7	0%	14%	0%	86%	0	—	—	—	—
	2006-07	5	0%	0%	20%	80%	3	—	—	—	—	2	—	—	—	—
	2005-06	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2007-08	7	14%	0%	43%	43%	7	14%	0%	43%	43%	0	—	—	—	—
	2006-07	5	20%	20%	60%	0%	3	—	—	—	—	2	—	—	—	—
	2005-06	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2007-08	17	0%	0%	35%	65%	14	—	—	—	—	3	—	—	—	—
	2006-07	13	0%	8%	85%	8%	12	—	—	—	—	1	—	—	—	—
	2005-06	13	0%	8%	54%	38%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2007-08	17	0%	12%	53%	35%	14	—	—	—	—	3	—	—	—	—
	2006-07	13	8%	15%	69%	8%	12	—	—	—	—	1	—	—	—	—
	2005-06	13	0%	23%	38%	38%	12	—	—	—	—	1	—	—	—	—

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Other Assessments

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
District ID **14-26-01-03-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	580	4%	5%	56%	36%	471	2%	4%	52%	42%	109	9%	9%	72%	10%
Middle Level	633	2%	19%	48%	31%	492	0%	10%	52%	38%	141	7%	48%	37%	9%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	777	9%	42%	32%	629	7%	43%	38%	148	21%	35%	7%
U.S. History and Government	777	3%	29%	49%	629	1%	28%	57%	148	14%	30%	16%
Science	777	4%	51%	35%	629	3%	52%	41%	148	11%	51%	10%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
District ID **14-26-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	606		515		91	
	2006-07	586		524		62	
	2005-06	587		500		87	
Receiving a Regents Diploma	2007-08	549	91%	496	96%	53	58%
	2006-07	525	90%	498	95%	27	44%
	2005-06	513	87%	471	94%	42	48%
Receiving a Regents Diploma with Advanced Designation	2007-08	271	45%	263	51%	8	9%
	2006-07	241	41%	240	46%	1	2%
	2005-06	222	38%	216	43%	6	7%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	16	N/A	0		16	N/A
	2006-07	15	N/A	0		15	N/A
	2005-06	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	67	2%	47	2%	20	3%
	2006-07	33	1%	21	1%	12	2%
	2005-06	24	1%	16	1%	8	1%
Entered Approved High School Equivalency Preparation Program	2007-08	77	2%	48	2%	29	4%
	2006-07	121	3%	94	3%	27	4%
	2005-06	110	4%	89	4%	21	3%
Total Noncompleters	2007-08	144	4%	95	3%	49	6%
	2006-07	154	4%	115	4%	39	5%
	2005-06	134	4%	105	4%	29	5%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	326	52%	301	58%	25	23%
To 2-year College	223	36%	176	34%	47	44%
To Other Post-secondary	14	2%	8	2%	6	6%
To the Military	8	1%	6	1%	2	2%
To Employment	13	2%	6	1%	7	6%
To Adult Services	4	1%	0		4	4%
To Other Known Plans	15	2%	8	2%	7	6%
Plan Unknown	20	3%	10	2%	10	9%

More Information about the District

District **KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT**
 District ID **14-26-01-03-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,076
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.