

The New York State School Report Card

School KENMORE WEST SENIOR HIGH SCHOOL District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT School ID 14-26-01-03-0026 Principal KAREN GEELAN Telephone (716) 874-8401 Grades 9-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students				General-Education Student				s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2007–08	398	96%	93%	57%	326	99%	98%	67%	72	86%	71%	13%	
	2006–07	397	92%	87%	37%	331	98%	96%	44%	66	64%	44%	5%	
	2005–06	454	93%	85%	39%	373	98%	94%	47%	81	72%	46%	2%	
Mathematics A	2007–08	422	94%	89%	33%	314	99%	97%	41%	108	77%	63%	7%	
	2006–07	443	94%	88%	29%	372	98%	94%	34%	71	73%	56%	3%	
	2005–06	458	90%	80%	21%	360	99%	90%	27%	98	58%	44%	1%	
Mathematics B	2007–08	241	76%	63%	18%	239	-	-	-	2	-	-	-	
	2006–07	219	75%	62%	16%	211	75%	61%	17%	8	88%	88%	0%	
	2005–06	183	92%	78%	28%	179	-	_	-	4	-	-	_	
Integrated Algebra	2007–08	0				0				0				
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2007–08	420	88%	80%	39%	308	96%	90%	49%	112	66%	54%	13%	
and Geography	2006–07	450	89%	79%	32%	373	95%	86%	37%	77	64%	43%	6%	
	2005–06	430	92%	82%	39%	358	93%	86%	44%	72	86%	63%	15%	
U.S. History	2007–08	381	99%	97%	68%	324	100%	99%	75%	57	96%	84%	28%	
and Government	2006–07	392	96%	92%	56%	333	98%	96%	62%	59	81%	68%	24%	
	2005–06	403	96%	93%	68%	354	97%	96%	74%	49	88%	71%	31%	
Living Environment	2007–08	348	96%	94%	40%	259	100%	100%	48%	89	85%	76%	16%	
	2006–07	395	98%	94%	34%	341	100%	98%	39%	54	89%	70%	6%	
	2005–06	386	97%	91%	30%	330	99%	95%	34%	56	89%	70%	9%	
Physical Setting/	2007–08	423	86%	77%	26%	347	90%	82%	31%	76	68%	54%	4%	
Earth Science	2006–07	436	78%	64%	19%	331	85%	71%	23%	105	57%	45%	5%	
	2005–06	504	88%	74%	26%	424	92%	79%	29%	80	63%	46%	9%	
Physical Setting/Chemistry	2007–08	158	96%	83%	13%	157	-	-	-	1	-	-	-	
	2006–07	167	98%	74%	10%	161	99%	75%	11%	6	83%	67%	0%	
	2005–06	174	99%	86%	26%	167	99%	86%	26%	7	100%	71%	29%	
Physical Setting/Physics	2007–08	29	93%	76%	24%	28	-	-	-	1	-	-	-	
	2006-07	23	74%	61%	17%	23	74%	61%	17%	0				
	2005–06	14	100%	100%	21%	14	100%	100%	21%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

District	KENMORE-TONAWANDA UNION FREE
	SCHOOL DISTRICT

•		All Stu	udents			General-Education Students				s Students with Disabilities				
		Total Tested		age of stud at or abov		Total Tested	J			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	65	97%	95%	51%	63	_	-	-	2	-	-	-	
	2006-07	51	98%	98%	65%	50	-	_	-	1	-	_	_	
	2005–06	75	100%	99%	59%	74	-	_	-	1	-	-	-	
Comprehensive German	2007–08	46	87%	85%	43%	41	88%	85%	44%	5	80%	80%	40%	
	2006-07	33	100%	100%	45%	32	-	_	-	1	-	_	-	
	2005–06	37	100%	97%	59%	37	100%	97%	59%	0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	4	-	-	-	4	-	-	-	0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	155	97%	92%	37%	142	100%	96%	40%	13	69%	54%	0%	
	2006-07	171	98%	95%	60%	163	98%	95%	61%	8	100%	88%	38%	
	2005-06	170	96%	91%	34%	163	96%	91%	36%	7	100%	71%	0%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	nts Students with Disabilitie	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	47	23%	0		47	23%
	2006-07	0		0		0	
	2005-06	22	73%	0		22	73%
Science	2007–08	29	66%	0		29	66%
	2006-07	0		0		0	
	2005-06	14	50%	0		14	50%
Reading	2007–08	66	77%	0		66	77%
	2006-07	0		0		0	
	2005-06	53	85%	0		53	85%
Writing	2007–08	61	95%	0		61	95%
	2006-07	0		0		0	
	2005-06	49	100%	0		49	100%
Global Studies	2007–08	21	14%	0		21	14%
	2006-07	0		0		0	
	2005-06	12	42%	0		12	42%
U.S. History	2007–08	2	-	0		2	-
and Government	2006-07	1	-	0		1	_
	2005-06	7	43%	0		7	43%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2007–08	8	100%	8	100%	0			
	2006-07	6	100%	6	100%	0			
	2005-06	10	100%	10	100%	0			
German	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Italian	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Latin	2007–08	0		0		0			
	2006-07	0		0		0			
	2005-06	0		0		0			
Spanish	2007–08	27	81%	18	89%	9	67%		
	2006-07	31	81%	23	83%	8	75%		
	2005-06	37	81%	35	-	2	-		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				nts	Students with Disabilities						
		Total Tested	Percent in each			0	Total Tested		t of studer performa		5	Total Tested		of students erforman		0
			Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	lv. P	rof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007-08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Reading	2007-08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007-08	12	0%	0%	25%	75%	11	_	_	-	-	1	_	_	-	_
and Speaking	2006-07	8	0%		100%	0%	7	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	9	0%	0%	44%	56%	8	_	_	_	_	1	_	_	_	_
Reading	2007-08	12	0%	17%	42%	42%	11	_	_	-	_	1	_	-	-	_
and Writing	2006-07	8	13%	13%	75%	0%	7	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	9	0%	22%	33%		8	_	_	_	_	1	_	_	_	_
		5	0.0		0070		Ĵ					-				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

	All St	All Students				General-Education Students					Students with Disabilities					
		Percentag scoring at	,	dents		TotalPercentage of studentsTestedscoring at level:			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Ge	General-Education Students					Students with Disabilities				
	5 2	EPercentage ofStudents scoring:55-6455-6455-64				2	Percentage students so	centage of lents scoring:			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	435	8%	41%	37%	36	3	6%	41%	42%		72	18%	42%	11%	
U.S. History and Government	435	2%	34%	49%	36	3	0%	32%	55%		72	11%	40%	19%	
Science	435	4%	53%	34%	36	3	2%	54%	39%		72	17%	47%	10%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students									
Total Tested		f studen	tudents scoring						
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	343		296		47	
	2006–07	356		322		34	
	2005–06	326		282		44	
Receiving a Regents Diploma	2007–08	312	91%	285	96%	27	57%
	2006–07	323	91%	306	95%	17	50%
	2005-06	296	91%	271	96%	25	57%
Receiving a Regents Diploma	2007–08	153	45%	147	50%	6	13%
with Advanced Designation	2006–07	160	45%	159	49%	1	3%
	2005-06	117	36%	115	41%	2	5%
Receiving an	2007–08	6	N/A	0		6	N/A
Individualized Education	2006-07	5	N/A	0		5	N/A
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2007–08	26	2%	20	2%	6	2%		
	2006-07	15	1%	9	1%	6	2%		
	2005–06	10	1%	7	0%	3	1%		
Entered Approved High	2007–08	51	3%	30	2%	21	6%		
School Equivalency	2006-07	70	4%	54	4%	16	5%		
Preparation Program	2005–06	74	4%	59	4%	15	5%		
Total Noncompleters	2007–08	77	5%	50	4%	27	8%		
	2006-07	85	5%	63	4%	22	7%		
	2005-06	84	5%	66	5%	18	6%		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	190	54%	176	59%	14	26%		
To 2-year College	123	35%	101	34%	22	42%		
To Other Post-secondary	10	3%	5	2%	5	9%		
To the Military	3	1%	2	1%	1	2%		
To Employment	3	1%	0		3	6%		
To Adult Services	0		0		0			
To Other Known Plans	7	2%	5	2%	2	4%		
Plan Unknown	13	4%	7	2%	6	11%		

More Information about the School

School KENMORE WEST SENIOR HIGH SCHOOL School ID 14-26-01-03-0026

District KENMORE-TONAWANDA UNION FREE SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total	\$14,076	
Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.