

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School CHARTER SCHOOL FOR APPLIED TECHNOLOGIES
School ID 14-26-01-86-0031
Principal J EFRAIN MARTINEZ
Telephone (718) 876-7505
Grades K-12

Regents Exams

.		All St	udents			General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	96	99%	91%	36%	80	99%	96%	43%	16	100%	63%	6%
	2006-07	73	81%	63%	12%	59	90%	76%	15%	14	43%	7%	0%
	2005-06	0				0				0			
Mathematics A	2007-08	91	98%	95%	13%	83	98%	95%	14%	8	100%	88%	0%
	2006-07	89	99%	90%	19%	82	99%	94%	21%	7	100%	43%	0%
	2005-06	53	91%	66%	2%	39	97%	85%	3%	14	71%	14%	0%
Mathematics B	2007-08	47	68%	51%	0%	46	_	-	-	1	_	-	-
	2006-07	12	92%	92%	33%	12	92%	92%	33%	0			
	2005-06	0				0				0			
Integrated Algebra	2007-08	104	97%	86%	4%	91	98%	89%	4%	13	92%	62%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007-08	121	90%	74%	26%	102	91%	80%	28%	19	84%	37%	11%
and Geography	2006-07	119	73%	55%	13%	98	80%	64%	16%	21	43%	14%	0%
	2005-06	70	60%	49%	17%	56	71%	59%	20%	14	14%	7%	7%
U.S. History	2007-08	94	97%	86%	45%	79	99%	94%	52%	15	87%	47%	7%
and Government	2006-07	68	84%	76%	25%	55	93%	91%	29%	13	46%	15%	8%
	2005-06	0				0				0			
Living Environment	2007-08	116	88%	72%	5%	100	92%	78%	6%	16	63%	38%	0%
	2006-07	107	91%	70%	3%	87	91%	74%	2%	20	90%	55%	5%
	2005-06	109	84%	69%	3%	95	88%	75%	3%	14	57%	29%	0%
Physical Setting/	2007-08	0				0				0			
Earth Science	2006-07	117	91%	77%	9%	106	92%	83%	9%	11	82%	18%	0%
	2005-06	92	64%	40%	8%	78	72%	46%	9%	14	21%	7%	0%
Physical Setting/Chemistry	2007-08	64	97%	73%	2%	62	-	-	-	2	_	_	-
	2006-07	62	89%	60%	0%	60	_	-	-	2	_	-	-
	2005-06	0				0				0			
Physical Setting/Physics	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			

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Regents Exams in Languages Other Than English

School CHARTER SCHOOL FOR APPLIED TECHNOLOGIES School ID 14-26-01-86-0031

Regents Exams

		All Stu	All Students			General-Education Student				Students with Disabilities				
		Total Tested		nge of stud		Total Tested		age of stud		Total Tested	Percentage of students ed scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Italian	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007-08	65	100%	91%	37%	58	100%	97%	38%	7	100%	43%	29%	
	2006-07	102	97%	82%	17%	95	99%	86%	18%	7	71%	29%	0%	
	2005-06	6	100%	100%	83%	6	100%	100%	83%	0				

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Regents Competency Tests

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Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Reading	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Writing	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Global Studies	2007-08	9	100%	3	-	6	-	
	2006-07	7	0%	0		7	0%	
	2005-06	0		0		0		
U.S. History	2007-08	3	-	0		3	_	
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	nts Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
German	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007-08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007-08	0		0		0		
	2006-07	127	65%	112	69%	15	40%	
	2005-06	111	68%	97	71%	14	43%	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			Students with Disabilities						
		Total Tested	Percent in each			•	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2007-08	18	0%	0%	17%	83%	16	-	-	-	-	2	-	-	-	-
and Speaking	2006-07	14	0%	0%	36%	64%	12	_	-	_	-	2	_	-	_	-
(Grades K-1)	2005-06	8	0%	25%	75%	0%	5	_	_	_	_	3	_	_	_	_
Reading	2007-08	17	12%	6%	47%	35%	15	-	_	_	_	2	-	-	-	_
and Writing	2006-07	14	0%	29%	36%	36%	12	_	_	_	_	2	_	-	_	-
(Grades K-1)	2005-06	8	0%	38%	63%	0%	5	-	-	_	-	3	-	-	-	-
Listening	2007-08	11	0%	0%	55%	45%	6	0%	0%	17%	83%	5	0%	0%	100%	0%
and Speaking	2006-07	6	0%	0%	50%	50%	3	_	_	_	_	3	_	_	_	-
(Grades 2-4)	2005-06	5	0%	0%	100%	0%	5	0%	0%	100%	0%	0				
Reading	2007-08	11	9%	27%	36%	27%	6	0%	33%	33%	33%	5	20%	20%	40%	20%
and Writing	2006-07	6	0%	17%	67%	17%	3	-	-	-	-	3	-	-	-	-
(Grades 2-4)	2005-06	5	0%	40%	60%	0%	5	0%	40%	60%	0%	0				
Listening	2007-08	2	-	_	_	-	2	-	-	_	-	0				
and Speaking	2006-07	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
(Grades 5-6)	2005-06	1	-	-	-	_	1	-	-	_	-	0				
Reading	2007-08	2	_	_	_	_	2	_	-	-	-	0				
and Writing	2006-07	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0				
(Grades 5-6)	2005-06	1	_	-	-	_	1	_	_	_	_	0				
Listening	2007-08	3	_	-	-	-	3	-	-	-	-	0				
and Speaking	2006-07	3	-	-	-	_	2	-	-	_	-	1	-	-	-	-
(Grades 7-8)	2005-06	4	_	-	-	-	4	-	_	-	_	0				
Reading	2007-08	3	_	_	_	_	3	_	_	_	_	0				
and Writing	2006-07	3	-	-	-	_	2	-	-	_	-	1	-	-	-	-
(Grades 7-8)	2005-06	4	_	-	-	-	4	-	_	-	_	0				
Listening	2007-08	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
and Speaking	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	3	_	_	_	_	3	_	_	_	_	0				
Reading	2007-08	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
and Writing	2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2005-06	3	_	_	_	_	3	_	_	_	_	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007-08

	All Stu	All Students				Gen	General-Education Students					Students with Disabilities				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	144	3%	12%	64%	22%	12:	3%	12%	65%	20%	21	0%	10%	57%	33%	
Middle Level	131	2%	56%	37%	5%	115	3%	51%	41%	5%	16	0%	94%	6%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students					ne	ral-Educa	ation St	udents		Students with Disabilities				
Fercentage of Students scoring:					Cohort	=	Percentage students so			- -	Cohort Enrollment	Percentag			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	69	14%	54%	16%	5	7	9%	61%	19%		12	42%	17%	0%	
U.S. History and Government	69	16%	52%	26%	5	7	5%	60%	32%		12	67%	17%	0%	
Science	69	16%	70%	14%	5	7	7%	75%	18%		12	58%	42%	0%	

New York State Alternate Assessments (NYSAA) 2007-08

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	66		54		12	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	44	67%	44	81%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving a Regents Diploma	2007-08	11	17%	11	20%	0	
with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
Receiving an	2007-08	0		0		0	
Individualized Education	2006-07	0		0		0	
Program (IEP) Diploma	2005-06	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students	General-Educ		cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	16	3%	15	4%	1	2%
	2006-07	0		0		0	
	2005-06	1	1%	1	1%	0	
Entered Approved High	2007-08	0		0		0	
School Equivalency	2006-07	0		0		0	
Preparation Program	2005-06	0		0		0	
Total Noncompleters	2007-08	16	3%	15	4%	1	2%
	2006-07	0		0		0	
	2005-06	1	1%	1	1%	0	

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	35	53%	33	61%	2	17%	
To 2-year College	24	36%	16	30%	8	67%	
To Other Post-secondary	0		0		0		
To the Military	5	8%	5	9%	0		
To Employment	0		0		0		
To Adult Services	2	3%	0		2	17%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2006–07 School District-wide Total Expenditures per Pupil		
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.