

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School WEST MIDDLE SCHOOL
District WEST SENECA CENTRAL SCHOOL
DISTRICT
School ID 14-28-01-06-0011
Principal BRIAN GRAHAM
Telephone (716) 677-3500
Grades 7-8, US

Regents Exams

| Regents Exams | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|----------------------------|---------|--------------|----------------------|-------------|--------|-----------------------------------|------------|-----|--------|----------------------------|-----|-----|-----|
| | | Total | Percenta | ige of stud | lents | Total Percentage of students | | | Total | Percentage of students | | | |
| | | Tested | scoring at or above: | | Tested | scoring a | t or above |): | Tested | ed scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2007-08 | 60 | 100% | 100% | 85% | 58 | _ | _ | - | 2 | - | - | - |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2007-08 | 66 | 100% | 100% | 83% | 63 | _ | - | - | 3 | _ | - | - |
| Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |

NOTE

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Second Language Proficiency Examinations

School WEST MIDDLE SCHOOL School ID 14-28-01-06-0011

District WEST SENECA CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

| | | All Student | s | General-Ed | ucation Students | Students with Disabilities | | |
|---------|---------|--------------|------------------|-------------------|------------------|-----------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2007-08 | 104 | 91% | 89 | 96% | 15 | 67% | |
| | 2006-07 | 100 | 99% | 86 | 100% | 14 | 93% | |
| | 2005-06 | 63 | 86% | 53 | 89% | 10 | 70% | |
| German | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Italian | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Latin | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Spanish | 2007-08 | 223 | 96% | 197 | 98% | 26 | 73% | |
| | 2006-07 | 239 | 98% | 218 | 98% | 21 | 100% | |
| | 2005-06 | 280 | 94% | 251 | 96% | 29 | 69% | |

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March 10, 2009

English as a Second Language Achievement Test

School WEST MIDDLE SCHOOL School ID 14-28-01-06-0011

District WEST SENECA CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

| Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | All Students | | | General-Education Students | | | | | Students with Disabilities | | | | | | | |
|---|---------------|---------|-----------------------------------|---------|-----------------------------------|----------------------------|-------|-------|-----------------------------------|--------------|----------------------------|------|-------|-------|----------|----------|--------|--|
| Listening 2007-08 0 0 0 0 0 0 0 0 0 | | | Total | Percent | t of stude | nts sco | ring | Total | Percen | t of student | s scorin | g | Total | Perce | nt of st | udents s | coring | |
| Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | Tested in each performance level: | | Tested in each performance level: | | | | Tested in each performance level: | | | | | | | | | |
| and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. A | dv. P | rof. | | Begir | . Inte | rm. Adv. | Prof | |
| (Grades K-1) 2005-06 0 0 0 0 Reading and Writing (Grades K-1) 2005-06 0 | Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing (Grades K-1) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Grades K-1 2005-06 0 0 0 0 0 0 0 0 0 | Reading | 2007-08 | 0 | | | | | 0 | | | - | | 0 | | | | · | |
| Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | _ | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (Grades K-1) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | and Speaking | | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing 2006-07 0 0 0 0 0 | (Grades 2-4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Reading | | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | - | • | | | | | | | | | | | 0 | | | | | |
| and Speaking (Grades 5-6) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (Grades 2-4) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking (Grades 5-6) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | • | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (Grades 5-6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing 2006-07 0 0 0 0 0 | Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | - | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking 2006-07 2 2 0 (Grades 7-8) 2005-06 2 2 0 Reading 2007-08 0 0 0 and Writing 2006-07 2 2 0 (Grades 7-8) 2005-06 2 2 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 | (Grades 5-6) | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking 2006-07 2 2 0 (Grades 7-8) 2005-06 2 2 0 Reading 2007-08 0 0 0 and Writing 2006-07 2 2 0 (Grades 7-8) 2005-06 2 2 0 Listening 2007-08 0 0 0 and Speaking 2006-07 0 0 (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 0 0 0 | Listening | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7-8) 2005-06 2 - - - - 0 Reading 2007-08 0 0 0 0 and Writing 2006-07 2 - - - - - 0 (Grades 7-8) 2005-06 2 - - - - - 0 Listening 2007-08 0 0 0 0 and Speaking 2006-07 0 0 0 2005-06 0 0 0 0 Reading 2007-08 0 0 0 | and Speaking | 2006-07 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | | |
| and Writing 2006-07 2 2 0 (Grades 7-8) 2005-06 2 2 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (Grades 7-8) | | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | | |
| and Writing 2006-07 2 2 0 (Grades 7-8) 2005-06 2 2 0 Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Reading | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | and Writing | 2006-07 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | | |
| and Speaking (Grades 9-12) 2005-06 0 0 0 Reading 2007-08 2007-08 0 0 0 | (Grades 7-8) | 2005-06 | 2 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 0 | | | | | |
| and Speaking (Grades 9-12) 2005-06 0 | Listening | | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) 2005-06 0 Reading 2007-08 0 0 0 | • | • | 0 | | | | | | | | | | 0 | | | | | |
| Reading 2007-08 0 0 | (Grades 9-12) | | | | | | | 0 | | | | | 0 | | | | | |
| and Walting | Reading | | | | | | | 0 | | | | | 0 | | | | | |
| and Writing $_{2006-07}$ 0 0 | and Writing | | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) 2005-06 0 0 | (Grades 9-12) | , | | | | | | | | | | | | | | | | |

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Other Assessments

School WEST MIDDLE SCHOOL School ID 14-28-01-06-0011

District WEST SENECA CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2007-08

| | All Students | | | | | Ge | General-Education Students | | | | | Stude | Students with Disabilities | | | | |
|---------------------|---|----|-----|-----|-----|----|---|----|----|-----|-----|-------|---|-----|-----|-----|--|
| | Total Percentage of students Tested scoring at level: | | | | | | Total Percentage of students Tested scoring at level: | | | | | | Total Percentage of students Tested scoring at level: | | | | |
| | | 1 | 2 | 3 | 4 | | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 0 | | | | | | 0 | | | | | 0 | | | | | |
| Middle Level | 339 | 0% | 10% | 48% | 42% | 29 | 90 | 0% | 3% | 50% | 47% | 49 | 2% | 49% | 35% | 14% | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | | General-Education Students | | | | | | Students with Disabilities | | | | |
|---------------------------------|--------------|------------------------------------|--|-------|--|-----------------------------------|------------------------------------|--------|--------|--|------------------------|----------------------------------|---------|--------|--|--|
| | _ = | Percentage students so 55-64 | | 5–100 | | 5 5 | Percentage students so 55-64 | oring: | 85-100 | | Cohort Enrollment | Percentag students s 55-64 | coring: | 85-100 | | |
| Global History and Geography | 0 | | | | | 0 | | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | | 0 | | | | | 0 | | | | | |
| Science | 0 | | | | | 0 | | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2007-08

| | All St | All Students | | | | | | | | | |
|-----------------------|-----------------|---|---|---|---|--|--|--|--|--|--|
| | Total Tested | Total Number of students scoring Tested at Level: | | | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | | | |
| Elementary Level | | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Middle Level | | | | | | | | | | | |
| Social Studies | 5 | 0 | 0 | 0 | 5 | | | | | | |
| Secondary Level | | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Science | 0 | | | | | | | | | | |
| NOTE | | | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School WEST MIDDLE SCHOOL School ID 14-28-01-06-0011

District WEST SENECA CENTRAL SCHOOL DISTRICT

Financial Information

| 2006-07 School District-wide Total | \$12,179 | |
|---|----------|--|
| Expenditures per Pupil | | |
| 2006-07 NYS Public School Total | \$17,330 | |
| Expenditures per Pupil | | |
| 2007-08 Estimated Percentage of Students | 11-20% | |
| from Families Receiving Public Assistance | | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.