

# The New York State School Report Card

School WEST SENECA EAST SENIOR HIGH SCHOOL District WEST SENECA CENTRAL SCHOOL DISTRICT School ID 14-28-01-06-0016 Principal ANGELA LAPAGLIA Telephone (716) 677-3300 Grades 9-12, US

Comprehensive Information Report 2007 – 08

### **Regents Exams**

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	264	99%	99%	64%	239	99%	99%	70%	25	96%	96%	8%
	2006–07	272	95%	93%	50%	233	97%	96%	58%	39	82%	77%	8%
	2005–06	316	98%	96%	61%	270	100%	99%	68%	46	87%	80%	20%
Mathematics A	2007–08	302	99%	97%	40%	275	100%	99%	44%	27	93%	81%	0%
	2006–07	309	97%	93%	45%	268	99%	96%	51%	41	90%	78%	7%
	2005-06	275	99%	95%	32%	238	99%	96%	35%	37	97%	86%	11%
Mathematics B	2007–08	174	95%	89%	47%	172	-	_	-	2	-	-	-
	2006–07	197	89%	76%	24%	194	-	-	_	3	-	_	_
	2005–06	174	97%	83%	37%	170	-	_	_	4	-	_	_
Integrated Algebra	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	294	95%	91%	49%	259	97%	94%	53%	35	80%	71%	20%
and Geography	2006–07	295	96%	90%	39%	260	98%	94%	43%	35	77%	57%	6%
	2005-06	311	94%	89%	42%	268	98%	94%	48%	43	70%	58%	9%
U.S. History	2007–08	267	100%	99%	70%	240	100%	100%	73%	27	96%	89%	37%
and Government	2006–07	288	98%	95%	58%	251	99%	97%	63%	37	89%	81%	19%
	2005-06	295	98%	93%	63%	249	99%	96%	71%	46	93%	80%	20%
Living Environment	2007–08	311	97%	91%	48%	270	100%	96%	54%	41	78%	61%	5%
	2006–07	303	95%	91%	46%	260	100%	97%	53%	43	70%	53%	2%
	2005-06	291	97%	92%	31%	257	98%	95%	35%	34	82%	71%	6%
Physical Setting/	2007–08	285	90%	81%	41%	240	95%	90%	47%	45	60%	33%	9%
Earth Science	2006–07	327	93%	81%	38%	286	96%	85%	43%	41	71%	51%	7%
	2005-06	309	92%	84%	39%	264	94%	87%	44%	45	82%	64%	13%
Physical Setting/Chemistry	2007–08	141	100%	85%	8%	138	-	-	-	3	-	-	-
	2006-07	167	98%	87%	16%	166	-	-	_	1	-	-	_
	2005-06	158	97%	91%	19%	153	97%	91%	18%	5	100%	80%	40%
Physical Setting/Physics	2007–08	110	72%	59%	17%	110	72%	59%	17%	0			
	2006–07	89	90%	78%	20%	89	90%	78%	20%	0			
	2005-06	67	79%	61%	9%	66	-	-	-	1	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District WEST SENECA CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested		ge of stude it or above		Total Tested	Percentag scoring at			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	84	100%	100%	81%	82	-	-	-	2	-	-	-	
	2006-07	55	100%	100%	89%	54	-	_	_	1	-	_	_	
	2005–06	46	96%	93%	63%	46	96%	93%	63%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	109	99%	98%	64%	107	-	-	-	2	-	-	_	
	2006-07	142	99%	99%	73%	140	-	-	_	2	-	-	-	
	2005–06	138	100%	100%	62%	138	100%	100%	62%	0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	<b>i</b>	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	3	-	0		3	-	
	2006-07	0		0		0		
	2005-06	6	83%	0		6	83%	
Science	2007–08	0		0		0		
	2006-07	3	-	0		3	_	
	2005-06	19	74%	1	-	18	_	
Reading	2007–08	4	-	0		4	-	
	2006-07	5	100%	1	-	4	-	
	2005-06	3	-	0		3	-	
Writing	2007–08	4	-	0		4	-	
	2006-07	5	100%	1	-	4	-	
	2005-06	2	-	0		2	-	
Global Studies	2007–08	2	-	0		2	-	
	2006-07	6	33%	0		6	33%	
	2005-06	17	47%	0		17	47%	
U.S. History	2007–08	5	100%	0		5	100%	
and Government	2006-07	3	-	0		3	-	
	2005-06	14	43%	0		14	43%	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	23	100%	22	-	1	-	
	2006-07	13	92%	12	-	1	-	
	2005-06	9	78%	7	-	2	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005–06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	28	96%	26	-	2	-	
	2006-07	30	80%	25	80%	5	80%	
	2005–06	21	90%	17	-	4	-	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			nts	Students with Disabilities					
		Total Tested	Percent in each			-	Total Tested		t of stude perform		5	Total Percent of students Tested in each performance				5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	0					0					0				
(Grades 7–8)	2005-06	0					0					0				
Reading	2007–08	0					0					0				
and Writing	2006-07	0					0					0				
(Grades 7-8)	2005-06	0					0					0				
Listening	2007–08	7	0%	43%	0%	57%	7	0%	43%	0%	57%	0				
and Speaking	2006-07	7	0%	0%	57%	43%	7	0%	0%	57%	43%	0				
(Grades 9-12)	2005–06	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Reading	2007–08	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0				
and Writing	2006-07	7	0%	14%	29%	57%	7	0%	14%	29%	57%	0				
(Grades 9-12)	2005-06	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### Elementary/Middle-Level Social Studies 2007-08

	All Students					<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2004 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities					
	Cohort Enrollment	은 전 이 프 Students scoring:				부 프 또 은 이 프 O 프 Students scoring:				부 또 또 인 인 Percentage c 인 때 students scot					
		55-64	65-84	85-100		55	5-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	296	1%	46%	44%	258	;	1%	45%	48%	38	3%	53%	11%		
U.S. History and Government	296	1%	34%	56%	258	1	0%	33%	62%	38	8%	47%	18%		
Science	296	3%	53%	42%	258	}	1%	52%	47%	38	16%	61%	8%		

### New York State Alternate Assessments (NYSAA) 2007–08

	All Students								
	Total Tested	Number of students scoring d at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	1	-	-	-	-				
Mathematics	1	-	-	-	-				
Social Studies	1	-	-	-	-				
Science	1	-	-	-	-				

All Churches

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	270		242		28		
	2006–07	275		241		34		
	2005-06	232		216		16		
Receiving a Regents Diploma	2007–08	264	98%	242	100%	22	79%	
	2006–07	268	97%	241	100%	27	79%	
	2005-06	226	97%	213	99%	13	81%	
Receiving a Regents Diploma	2007–08	150	56%	149	62%	1	4%	
with Advanced Designation	2006–07	131	48%	127	53%	4	12%	
	2005-06	121	52%	120	56%	1	6%	
Receiving an	2007–08	3	N/A	0		3	N/A	
Individualized Education	2006-07	4	N/A	0		4	N/A	
Program (IEP) Diploma	2005-06	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	6	1%	4	0%	2	2%	
	2006-07	13	1%	10	1%	3	2%	
	2005-06	8	1%	5	1%	3	2%	
Entered Approved High	2007–08	18	2%	16	2%	2	2%	
School Equivalency	2006-07	15	1%	11	1%	4	3%	
Preparation Program	2005–06	10	1%	6	1%	4	3%	
Total Noncompleters	2007–08	24	2%	20	2%	4	3%	
	2006-07	28	2%	21	2%	7	5%	
	2005-06	18	2%	11	1%	7	5%	

### Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	143	52%	140	58%	3	9%	
To 2-year College	95	35%	79	33%	16	50%	
To Other Post-secondary	9	3%	6	2%	3	9%	
To the Military	7	3%	4	2%	3	9%	
To Employment	12	4%	7	3%	5	16%	
To Adult Services	0		0		0		
To Other Known Plans	1	0%	0		1	3%	
Plan Unknown	7	3%	6	2%	1	3%	

## **More Information about the School**

School WEST SENECA EAST SENIOR HIGH SCHOOL School ID 14-28-01-06-0016 District WEST SENECA CENTRAL SCHOOL DISTRICT

### **Financial Information**

2006–07 School District-wide Total Expenditures per Pupil	\$12,179	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.