

The New York State School Report Card

School MINERVA CENTRAL SCHOOL District MINERVA CENTRAL SCHOOL DISTRICT School ID 15-08-01-04-0001 Principal HEIDI KELLY Telephone (518) 251-2000 Grades K-12

Comprehensive Information Report 2007 – 08

Regents Exams

	All Students 0			General-Education Students				ts Students with Disabilities			ities	
	Total Tested		age of stud at or abov		Total Tested		age of stud at or above		Total Tested	Percenta scoring a	0	
		55	65	85		55	65	85		55	65	85
2007–08	14	100%	93%	29%	11	-	-	-	3	-	-	-
2006-07	11	100%	100%	45%	11	100%	100%	45%	0			
2005–06	12	92%	83%	33%	11	-	_	-	1	-	_	-
2007–08	13	92%	92%	15%	9	-	-	-	4	-	-	-
2006-07	12	100%	100%	17%	11	-	_	-	1	-	_	-
2005–06	10	100%	100%	60%	10	100%	100%	60%	0			
2007–08	9	56%	22%	0%	9	56%	22%	0%	0			
2006-07	14	64%	50%	0%	14	64%	50%	0%	0			
2005–06	11	55%	55%	0%	11	55%	55%	0%	0			
2007–08	9	67%	67%	0%	7	-	_	-	2	-	-	-
2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005–06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2007-08	13	77%	77%	23%	12	-	-	_	1	-	-	-
2006-07	14	86%	79%	29%	11	-	_	_	3	-	_	_
2005–06	13	92%	92%	54%	12	-	_	-	1	_	_	_
2007–08	14	86%	86%	36%	11	-	-	-	3	-	-	-
2006-07	12	100%	100%	42%	11	-	_	_	1	-	_	_
2005–06	10	100%	90%	40%	10	100%	90%	40%	0			
2007–08	5	100%	100%	20%	5	100%	100%	20%	0			
2006-07	6	100%	100%	50%	5	-	_	-	1	_	_	_
2005–06	6	100%	100%	83%	6	100%	100%	83%	0			
2007–08	5	80%	80%	60%	5	80%	80%	60%	0			
2006-07	9	89%	78%	22%	8	-	_	_	1	-	_	_
2005–06	18	100%	94%	28%	15	-	_	-	3	_	_	_
2007–08	0				0				0			
2006-07	6	100%	100%	33%	6	100%	100%	33%	0			
2005-06	0				0				0			
2007–08	2	-	-	_	2	_	-	-	0	_	_	-
2006-07	0				0				0			
2005–06	5	100%	100%	40%	5	100%	100%	40%	0			
	2006–07 2005–06 2007–08 2005–06 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07 2005–06 2007–08 2006–07	2007-08 14 2005-06 12 2007-08 13 2005-06 12 2007-08 13 2005-06 10 2005-06 10 2005-06 11 2005-06 11 2005-06 11 2005-06 11 2005-06 N/A 2005-06 N/A 2005-06 13 2005-06 13 2005-06 14 2005-06 13 2005-06 14 2005-06 10 2005-06 10 2005-06 10 2005-06 10 2005-06 6 2005-06 6 2005-06 18 2005-06 18 2005-06 0 2005-06 18 2005-06 0 2005-06 0 2005-06 0 2005-06 0	2007-08 14 100% 2005-06 11 100% 2005-06 12 92% 2007-08 13 92% 2007-08 13 92% 2007-08 10 100% 2005-06 10 100% 2005-06 10 100% 2007-08 9 56% 2005-06 11 55% 2005-06 11 55% 2005-06 N/A N/A 2005-06 N/A N/A 2005-06 N/A 10% 2005-06 13 92% 2005-06 13 92% 2005-06 13 92% 2005-06 14 86% 2005-06 10 100% 2005-06 10 10% 2005-06 6 100% 2005-06 18 10% 2005-06 18 10% 2005-06 6 10% <td>Image: strain stran strain strain strain strain strain strain strain s</td> <td></td> <td>Image: state state</td> <td>5 65 85 55 2007-08 14 100% 93% 29% 11 100% 2006-07 11 100% 100% 45% 11 100% 2007-08 12 92% 83% 33% 11 2007-08 13 92% 92% 15% 9 2006-07 12 100% 100% 17% 11 2005-06 10 100% 100% 66% 10 100% 2006-07 14 64% 50% 0% 11 55% 2006-07 14 64% 50% 0% 11 55% 2006-07 N/A N/A N/A N/A N/A N/A 2005-06 N/A N/A N/A N/A 11 2005-06 13 92% 92% 54% 12 2005-06 10 100% 86%<!--</td--><td>55 65 85 55 65 2007-08 14 100% 93% 29% 11 2006-07 11 100% 100% 45% 111 100% 100% 2005-06 12 92% 83% 33% 111 2007-08 13 92% 92% 15% 9 2005-06 10 100% 100% 17% 11 2005-06 10 100% 100% 60% 10 100% 100% 2005-06 11 55% 55% 0% 11 55% 55% 2006-07 14 64% 50% 0% 11 5% 55% 2007-08 9 67% 67% 0% 11 - 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School MINERVA CENTRAL SCHOOL School ID 15-08-01-04-0001

District MINERVA CENTRAL SCHOOL DISTRICT

Regents Exams

	All St	All Students			General-Education Students				Students with Disabilities			
	Total	Percentag	ge of stud	ents	Total	Percentag	ge of studer	its	Total	Percentag	ge of stuc	lents
	Tested			:	Tested	ed scoring at or above:		Tested	scoring at or above:			
		55	65	85		55	65	85		55	65	85
2007–08	0				0				0			
2006-07	2	-	—	_	2	-	_	—	0	-	-	-
2005–06	2	-	_	_	2	-	_	—	0			
2007–08	0				0				0			
2006-07	0				0				0			
2005–06	0				0				0			
2007–08	0				0				0			
2006-07	0				0				0			
2005–06	0				0				0			
2007–08	0				0				0			
2006-07	0				0				0			
2005–06	0				0				0			
2007–08	0				0				0			
2006-07	0				0				0			
2005–06	0				0				0			
2007–08	2	-	-	-	2	_	-	-	0	-	-	-
2006-07	4	-	-	_	4	-	-	_	0	-	-	-
2005–06	4	-	_	_	4	-	_	_	0			
	2006-07 2005-06 2007-08 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07 2005-06 2007-08 2006-07	Total Tested 2007-08 0 2005-06 2 2007-08 0 2005-06 0	Tested scoring at 55 2007-08 0 1 2006-07 2 - 2005-06 2 - 2006-07 0 1 2006-07 0 1 2006-07 0 1 2005-06 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2005-06 0 1 2006-07 0 1 2006-07 0 1 2006-07 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1 2005-06 0 1	Total Tested Percentage of study scoring at or above 2007-08 0 2006-07 2 - 2005-06 2 - 2007-08 0 - 2005-06 2 - 2006-07 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 -	Total Tested Percentage of students scoring at or above: 2007-08 0 85 2006-07 2 - - 2005-06 2 - - 2006-07 2 - - 2005-06 2 - - 2006-07 0 - - 2006-07 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06	Total Tested Percentage of students scoring at or above: Total Tested 2007-08 0 85 00 2006-07 2 - - 2 2007-08 0 - 2 2 2005-06 2 - - 2 2 2007-08 0 - - 2 2 2007-08 0 - - 0 2 2007-08 0 - - 0 0 2005-06 0 - - 0 0 0 2006-07 0 - - - 0 </td <td>Total Tested Percentage of students scoring at or above: Total Tested Percentage scoring at scoring at 2007-08 0 Image: scoring at 55 65 85 55 2006-07 2 - - 20 2</td> <td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of student scoring at or above: 2007-08 0 55 65 85 55 65 2006-07 2 - - 20 - - 2005-06 2 - - 20 - - 2007-08 0 - - 20 - - 2005-06 2 - - - 20 - - 2007-08 0 - - 00 - - 2006-07 0 - - 00 - - 2005-06 0 - - 00 - - 2006-07 0 - - 00 - - 2006-07 0 - - 00 - - 2005-06 0 - 00 -</td> <td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 2007-08 0 55 65 85 2006-07 2 - - 20 2005-06 2 - - 20 - - 2007-08 0 - - 20 - - - 2005-06 2 - - - 20 - - - 2007-08 0 - - - 00 - - - 2006-07 0 - - - 00 - - - 2006-07 0 - - 00 - - - 2006-07 0 - - 00 - - - - 2006-07 0 - - 0 - - - - - - - - - -<!--</td--><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested 2007-08 0 55 65 85 0 0 0 2006-07 2 - - - 2 - - 0 2005-06 2 - - - 2 - - 0 2007-08 0 - - 0 0 0 0 0 2006-07 0 - - 0</td><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage scoring at or above: Total Tested Percentage scoring at or above: 2007-08 0 55 65 85 0 55 2006-07 2 - - 22 - - 00 - 200 2005-06 2 - - - 22 - - 00 - 200 - 00 - 200 - 00 - 200 - 00 - 200 - 00 - 200 - 00 - 200 - 00 - 200 - 100 - 200 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 - 100 100 - 1</td><td>Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 2007-08 0 55 65 85 0 55 65 85 2006-07 2 - - 22 - - 0 - - 2005-06 2 - - 22 - - 0 0 - - - - - 0 0 - - - - 0 0 - - - - - - 0 0 - - - 0 0 - - - 0 - - 0 0 - - 0 - - 0 - - 0 - - 0 - - 0 - -<</td></td>	Total Tested Percentage of students scoring at or above: Total Tested Percentage scoring at scoring at 2007-08 0 Image: scoring at 55 65 85 55 2006-07 2 - - 20 2	Total Tested Percentage of students scoring at or above: Total Tested Percentage of student scoring at or above: 2007-08 0 55 65 85 55 65 2006-07 2 - - 20 - - 2005-06 2 - - 20 - - 2007-08 0 - - 20 - - 2005-06 2 - - - 20 - - 2007-08 0 - - 00 - - 2006-07 0 - - 00 - - 2005-06 0 - - 00 - - 2006-07 0 - - 00 - - 2006-07 0 - - 00 - - 2005-06 0 - 00 -	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 2007-08 0 55 65 85 2006-07 2 - - 20 2005-06 2 - - 20 - - 2007-08 0 - - 20 - - - 2005-06 2 - - - 20 - - - 2007-08 0 - - - 00 - - - 2006-07 0 - - - 00 - - - 2006-07 0 - - 00 - - - 2006-07 0 - - 00 - - - - 2006-07 0 - - 0 - - - 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Science	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	-	0		1	-	
Reading	2007–08	0		0		0		
	2006-07	1	-	0		1	-	
	2005-06	0		0		0		
Writing	2007–08	0		0		0		
	2006-07	1	-	0		1	-	
	2005-06	0		0		0		
Global Studies	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	1	-	0		1	-	
U.S. History	2007–08	0		0		0		
and Government	2006-07	0		0		0		
	2005-06	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	;	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	0		0		0	
	2006-07	1	-	1	-	0	
	2005–06	1	-	1	-	0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	11	91%	10	-	1	-
	2006-07	6	67%	5	-	1	-
	2005-06	8	63%	8	63%	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	General-Education Students					Students with Disabilities					
	TotalPercentage of studentsTestedscoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	14	7%	0%	71%	21%	13	-	-	-	-	1	-	-	-	-		
Middle Level	10	0%	20%	70%	10%	9	-	-	-	-	1	-	-	-	-		

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities				
		stadonto ocornigi			Cohort Enrollment	T T T T T T T T T T T T T T T T T T T				ti tu tu o cu o cu o cu o cu o cu o cu o c				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	12	0%	42%	50%	11	-	-	-	-	1	-	-	-	-
U.S. History and Government	12	0%	50%	42%	11	-	-	-	-	1	-	-	-	-
Science	12	8%	42%	42%	11	-	-	-	-	1	-	_	-	-

New York State Alternate Assessments (NYSAA) 2007–08

	All St	All Students								
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	10		9		1		
	2006-07	9		9		0		
	2005-06	12		10		2		
Receiving a Regents Diploma	2007–08	8	80%	8	89%	0		
	2006-07	9	100%	9	100%	0		
	2005-06	9	75%	8	80%	1	50%	
Receiving a Regents Diploma	2007–08	4	40%	4	44%	0		
with Advanced Designation	2006-07	4	44%	4	44%	0		
	2005-06	3	25%	3	30%	0		
Receiving an	2007–08	0		0		0		
Individualized Education	2006-07	0		0		0		
Program (IEP) Diploma	2005-06	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	3	6%	3	7%	0		
	2006-07	0		0		0		
	2005-06	1	2%	1	2%	0		
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	1	2%	1	2%	0		
Preparation Program	2005-06	0		0		0		
Total Noncompleters	2007–08	3	6%	3	7%	0		
	2006-07	1	2%	1	2%	0		
	2005-06	1	2%	1	2%	0		

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	2	20%	2	22%	0		
To 2-year College	2	20%	1	11%	1	100%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	4	40%	4	44%	0		
To Adult Services	0		0		0		
To Other Known Plans	2	20%	2	22%	0		
Plan Unknown	0		0		0		

District MINERVA CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$32,238	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.