

The New York State School Report Card

School MORIAH JUNIOR-SENIOR HIGH SCHOOL District MORIAH CENTRAL SCHOOL DISTRICT School ID 15-09-01-04-0004 Principal KATHY CARR Telephone (518) 546-3301 Grades 7-12, US

Comprehensive Information Report 2007 – 08

Regents Exams

		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	64	91%	75%	27%	55	93%	82%	31%	9	78%	33%	0%
	2006–07	71	76%	63%	11%	71	76%	63%	11%	0			
	2005-06	58	83%	69%	22%	51	92%	76%	25%	7	14%	14%	0%
Mathematics A	2007–08	49	92%	84%	31%	41	100%	93%	37%	8	50%	38%	0%
	2006-07	55	95%	89%	29%	55	95%	89%	29%	0			
	2005-06	70	89%	83%	29%	58	97%	91%	34%	12	50%	42%	0%
Mathematics B	2007–08	41	56%	39%	12%	40	-	-	-	1	-	-	-
	2006-07	32	78%	53%	13%	32	78%	53%	13%	0			
	2005-06	24	75%	42%	8%	23	-	_	-	1	-	-	-
Integrated Algebra	2007–08	56	82%	66%	2%	47	87%	68%	2%	9	56%	56%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	53	94%	83%	38%	45	100%	91%	40%	8	63%	38%	25%
and Geography	2006-07	64	80%	72%	25%	64	80%	72%	25%	0			
	2005-06	70	86%	73%	24%	51	98%	82%	33%	19	53%	47%	0%
U.S. History	2007–08	63	92%	83%	41%	54	94%	87%	48%	9	78%	56%	0%
and Government	2006-07	70	89%	71%	17%	70	89%	71%	17%	0			
	2005-06	66	86%	67%	32%	58	93%	72%	34%	8	38%	25%	13%
Living Environment	2007–08	55	100%	98%	47%	46	100%	100%	54%	9	100%	89%	11%
	2006-07	55	96%	89%	35%	55	96%	89%	35%	0			
	2005-06	58	95%	86%	31%	47	98%	89%	36%	11	82%	73%	9%
Physical Setting/	2007–08	50	60%	46%	4%	43	67%	51%	5%	7	14%	14%	0%
Earth Science	2006-07	44	91%	84%	14%	44	91%	84%	14%	0			
	2005-06	63	87%	70%	19%	55	95%	76%	22%	8	38%	25%	0%
Physical Setting/Chemistry	2007–08	39	100%	85%	23%	39	100%	85%	23%	0			
	2006-07	36	92%	72%	8%	36	92%	72%	8%	0			
	2005-06	34	100%	74%	12%	33	-	_	-	1	-	-	-
Physical Setting/Physics	2007–08	8	88%	88%	25%	8	88%	88%	25%	0			
	2006-07	5	60%	60%	40%	5	60%	60%	40%	0			
	2005-06	7	43%	29%	0%	7	43%	29%	0%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams

-		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Total Percentage of students Tested scoring at or above:		Total	Percentage of students scoring at or above:			Total	Percenta	5			
		lested	scoring a	at or abov 65	e: 85	Tested	scoring a	65	e: 85	Tested	scoring a	65	85	
Comprehensive French	2007–08	11	100%	100%	0%	11		100%	0%	0	55	05	00	
comprenensive rrench	2007 00	5	100%	100%	40%	5	100%	100%	40%	0				
	2005-07	9	78%	78%	11%	9	78%	78%	11%	0				
Comprehensive German	2007-08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Spanish	2007–08	14	100%	86%	43%	14	100%	86%	43%	0				
	2006-07	12	100%	92%	42%	12	100%	92%	42%	0				
	2005–06	12	100%	92%	25%	12	100%	92%	25%	0				

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District MORIAH CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	9	78%	3	-	6	-	
	2006-07	11	73%	11	73%	0		
	2005-06	14	71%	2	-	12	_	
Science	2007–08	10	80%	2	-	8	-	
	2006-07	12	67%	12	67%	0		
	2005-06	19	53%	2	-	17	_	
Reading	2007–08	4	-	2	-	2	-	
	2006-07	9	78%	9	78%	0		
	2005-06	14	50%	2	-	12	-	
Writing	2007–08	6	67%	2	-	4	-	
	2006-07	11	55%	11	55%	0		
	2005-06	10	50%	1	-	9	-	
Global Studies	2007–08	5	0%	0		5	0%	
	2006-07	11	45%	11	45%	0		
	2005-06	10	10%	0		10	10%	
U.S. History	2007–08	6	33%	3	-	3	-	
and Government	2006-07	5	20%	5	20%	0		
	2005-06	12	8%	4	-	8	_	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	27	67%	24	-	3	-	
	2006-07	0		0		0		
	2005-06	16	100%	15	-	1	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	19	58%	19	58%	0		
	2006-07	0		0		0		
	2005-06	39	82%	33	88%	6	50%	

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Elementary/Middle-Level Social Studies 2007-08

	All St	udents				Gene	ral-Edu	cation	Studen	ts	- Stude	nts wit	h Disa	bilities		
		TotalPercentage of studentsTestedscoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	59	10%	34%	49%	7%	47	4%	30%	57%	9%	12	33%	50%	17%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				General-Education Students				St	Students with Disabilities			
	5 2	Percentage of students scoring:				THE STREET STREE					Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100
Global History and Geography	70	7%	51%	24%		57	7%	53%	30%		13	8%	46%	0%
U.S. History and Government	70	14%	54%	19%		57	12%	58%	21%		13	23%	38%	8%
Science	70	7%	56%	27%		57	5%	56%	33%		13	15%	54%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students									
	Total Tested	Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	1	-	-	-	-					
Mathematics	1	-	-	-	-					
Social Studies	1	-	-	-	-					
Science	1	-	-	-	-					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	63		53		10		
	2006-07	46		46		0		
	2005-06	37		32		5		
Receiving a Regents Diploma	2007–08	44	70%	39	74%	5	50%	
	2006-07	38	83%	38	83%	0		
	2005-06	20	54%	19	59%	1	20%	
Receiving a Regents Diploma	2007–08	11	17%	11	21%	0		
with Advanced Designation	2006-07	8	17%	8	17%	0		
	2005-06	10	27%	10	31%	0		
Receiving an	2007–08	2	N/A	0		2	N/A	
Individualized Education	2006-07	2	N/A	2	N/A	0		
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007–08	6	2%	5	2%	1	2%
	2006-07	6	2%	6	2%	0	
	2005-06	5	2%	4	2%	1	2%
Entered Approved High	2007–08	0		0		0	
School Equivalency	2006-07	2	1%	2	1%	0	
Preparation Program	2005–06	0		0		0	
Total Noncompleters	2007–08	6	2%	5	2%	1	2%
	2006-07	8	3%	8	3%	0	
	2005-06	5	2%	4	2%	1	2%

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	17	26%	17	32%	0		
To 2-year College	36	55%	28	53%	8	67%	
To Other Post-secondary	1	2%	1	2%	0		
To the Military	3	5%	3	6%	0		
To Employment	8	12%	4	8%	4	33%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School MORIAH JUNIOR-SENIOR HIGH SCHOOL School ID 15-09-01-04-0004 District MORIAH CENTRAL SCHOOL DISTRICT

Financial Information

2006–07 School District-wide Total Expenditures per Pupil	\$16,152	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.