

The New York State District Report Card

District MALONE CENTRAL SCHOOL DISTRICT District ID 16-15-01-06-0000 Superintendent WAYNE WALBRIDGE Telephone (518) 483-7800 Grades PK-12

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students			General-Education Students				Students with Disabilities				
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	176	95%	89%	32%	146	99%	94%	38%	30	80%	63%	3%
	2006-07	196	95%	86%	31%	173	96%	86%	35%	23	87%	83%	0%
	2005-06	173	90%	79%	32%	153	95%	84%	36%	20	50%	35%	0%
Mathematics A	2007–08	205	97%	90%	27%	178	97%	93%	30%	27	93%	70%	7%
	2006–07	210	97%	86%	31%	183	99%	91%	36%	27	78%	48%	0%
	2005-06	228	95%	88%	30%	195	97%	91%	34%	33	82%	67%	3%
Mathematics B	2007–08	118	79%	60%	14%	117	-	-	-	1	-	-	-
	2006-07	111	73%	50%	12%	109	-	_	_	2	-	_	_
	2005-06	115	80%	60%	11%	115	80%	60%	11%	0			
Integrated Algebra	2007–08	130	95%	93%	10%	123	95%	94%	11%	7	100%	71%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	234	86%	68%	15%	205	90%	72%	17%	29	59%	41%	7%
and Geography	2006–07	206	82%	63%	20%	174	83%	65%	22%	32	78%	50%	9%
	2005-06	219	84%	71%	24%	191	88%	75%	27%	28	61%	43%	7%
U.S. History	2007–08	173	95%	89%	51%	142	96%	92%	55%	31	90%	77%	35%
and Government	2006-07	196	91%	84%	39%	173	94%	88%	42%	23	70%	57%	17%
	2005-06	182	92%	80%	41%	162	96%	83%	44%	20	60%	50%	15%
Living Environment	2007–08	226	92%	80%	23%	179	94%	89%	27%	47	81%	45%	4%
	2006-07	194	94%	85%	21%	159	95%	87%	24%	35	91%	77%	9%
	2005-06	171	95%	87%	22%	155	96%	90%	24%	16	88%	63%	6%
Physical Setting/	2007–08	193	85%	71%	16%	161	91%	78%	18%	32	56%	38%	3%
Earth Science	2006–07	184	92%	73%	18%	162	93%	78%	20%	22	82%	41%	5%
	2005-06	222	90%	79%	32%	207	91%	81%	33%	15	67%	60%	7%
Physical Setting/Chemistry	2007–08	109	90%	64%	10%	106	-	-	-	3	-	-	-
	2006–07	118	90%	60%	3%	116	-	_	_	2	-	-	-
	2005-06	105	99%	79%	10%	105	99%	79%	10%	0			
Physical Setting/Physics	2007–08	7	100%	100%	57%	7	100%	100%	57%	0			
	2006–07	18	89%	89%	39%	18	89%	89%	39%	0			
	2005-06	21	100%	95%	24%	21	100%	95%	24%	0			

NOTE

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Regents Exams

		All Stu	All Students			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at	, ,	
			55	65	85	55 65 85			55	65	. 85		
Comprehensive French	2007–08	21	100%	86%	29%	21	100%	86%	29%	0			
	2006–07	37	100%	100%	62%	36	_	_	_	1	-	_	_
	2005-06	28	100%	100%	71%	28	100%	100%	71%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	101	98%	94%	56%	100	-	-	-	1	-	-	-
	2006-07	67	100%	100%	79%	66	-	-	_	1	-	-	-
	2005–06	70	100%	100%	79%	68	_	_	_	2	-	-	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007–08	3	-	0		3	_
	2006-07	9	33%	3	-	6	_
	2005-06	4	_	1	-	3	-
Science	2007–08	12	83%	7	71%	5	100%
	2006-07	6	100%	0		6	100%
	2005-06	3	-	0		3	-
Reading	2007–08	2	-	1	-	1	-
	2006-07	7	57%	1	-	6	-
	2005-06	4	-	2	-	2	-
Writing	2007–08	2	-	1	-	1	-
	2006-07	2	-	1	-	1	-
	2005-06	3	-	2	-	1	-
Global Studies	2007–08	20	65%	4	-	16	-
	2006-07	6	83%	2	-	4	-
	2005-06	9	44%	1	-	8	-
U.S. History	2007–08	2	-	1	-	1	-
and Government	2006-07	2	-	0		2	-
	2005-06	9	22%	2	-	7	-

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007–08	63	98%	58	98%	5	100%
	2006-07	72	85%	69	-	3	-
	2005–06	42	86%	42	86%	0	
German	2007–08	0		0		0	
	2006-07	0		0		0	
	2005–06	0		0		0	
Italian	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007–08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007–08	85	100%	84	-	1	-
	2006-07	81	100%	78	-	3	-
	2005-06	76	100%	76	100%	0	

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Elementary/Middle-Level Social Studies 2007–08

	All Students					Gener	al-Edu	cation	Stude	nts	Stude	Students with Disabilities					
		Percenta scoring	5				Percent scoring	5				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	147	7%	12%	67%	14%	109	4%	6%	72%	19%	38	16%	32%	53%	0%		
Middle Level	216	7%	27%	52%	14%	168	4%	21%	57%	18%	48	17%	48%	35%	0%		

2004 Total Cohort Performance on Regents Exams After Four Years

	All S	l Students			Ge	ene	ral-Educa	ation St	udents	 Students with Disabilities				
	Percentage of Students scoring:		Cohort	မှု Percentage of			Dercentage of Dercentage of O Students scoring:							
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	210	9%	49%	24%	17	76	10%	52%	28%	34	3%	29%	0%	
U.S. History and Government	210	5%	39%	37%	17	76	5%	41%	42%	34	9%	24%	9%	
Science	210	5%	54%	28%	17	76	4%	58%	32%	34	12%	35%	3%	

New York State Alternate Assessments (NYSAA) 2007–08

otal ested	Number of at Level: 1	f student	ts scorin	g
	1	2		
		2	3	4
1	-	-	-	-
3	-	-	-	-
1	-	-	-	-
1	-	-	-	-
1	-	-	-	-
1	_	-	-	-
	1	1 -	1	1

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007–08	119		102		17	
	2006-07	153		137		16	
	2005-06	164		163		1	
Receiving a Regents Diploma	2007–08	93	78%	86	84%	7	41%
	2006-07	123	80%	117	85%	6	38%
	2005-06	133	81%	132	81%	1	100%
Receiving a Regents Diploma	2007–08	39	33%	39	38%	0	
with Advanced Designation	2006-07	50	33%	50	36%	0	
	2005-06	63	38%	63	39%	0	
Receiving an	2007–08	6	N/A	0		6	N/A
Individualized Education	2006-07	6	N/A	0		6	N/A
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	15	1%	13	2%	2	1%	
	2006-07	27	3%	19	2%	8	4%	
	2005–06	15	2%	9	1%	6	5%	
Entered Approved High	2007–08	6	1%	5	1%	1	0%	
School Equivalency	2006-07	0		0		0		
Preparation Program	2005-06	4	0%	3	0%	1	1%	
Total Noncompleters	2007–08	21	2%	18	2%	3	1%	
	2006-07	27	3%	19	2%	8	4%	
	2005-06	19	2%	12	2%	7	6%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	33	26%	32	31%	1	4%	
To 2-year College	65	51%	49	48%	16	64%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	4	3%	3	3%	1	4%	
To Employment	19	15%	13	13%	6	24%	
To Adult Services	0		0		0		
To Other Known Plans	4	3%	4	4%	0		
Plan Unknown	1	1%	0		1	4%	

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$15,497	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Iontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.