



The New York State District Report Card

**Comprehensive
Information Report
2007 – 08**

District **WHEELERVILLE UNION FREE
SCHOOL DISTRICT**

District ID **17-03-01-02-0000**

Superintendent **DAVID CARR**

Telephone **(518) 835-2171**

Grades **K-8**

Regents Exams

			All Students				General-Education Students				Students with Disabilities			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	0					0				0			
	2006-07	0					0				0			
	2005-06	0					0				0			
Mathematics A	2007-08	0					0				0			
	2006-07	0					0				0			
	2005-06	0					0				0			
Mathematics B	2007-08	0					0				0			
	2006-07	0					0				0			
	2005-06	0					0				0			
Integrated Algebra	2007-08	0					0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	0					0				0			
	2006-07	0					0				0			
	2005-06	0					0				0			
U.S. History and Government	2007-08	0					0				0			
	2006-07	0					0				0			
	2005-06	0					0				0			
Living Environment	2007-08	0					0				0			
	2006-07	0					0				0			
	2005-06	0					0				0			
Physical Setting/ Earth Science	2007-08	0					0				0			
	2006-07	0					0				0			
	2005-06	0					0				0			
Physical Setting/Chemistry	2007-08	0					0				0			
	2006-07	0					0				0			
	2005-06	0					0				0			
Physical Setting/Physics	2007-08	0					0				0			
	2006-07	0					0				0			
	2005-06	0					0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **WHEELERVILLE UNION FREE SCHOOL DISTRICT**
District ID **17-03-01-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive German	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006–07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	0				0				0			
	2006–07	13	77%	62%	15%	11	–	–	–	2	–	–	–
	2005–06	0				0				0			

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	15	87%	15	87%	0	
	2006-07	0		0		0	
	2005-06	18	67%	18	67%	0	

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Other Assessments

District **WHEELERVILLE UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	14	0%	0%	79%	21%	12	—	—	—	—	2	—	—	—	—
Middle Level	24	0%	17%	67%	17%	19	0%	16%	63%	21%	5	0%	20%	80%	0%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

More Information about the District

District **WHEELERVILLE UNION FREE SCHOOL DISTRICT**
District ID **17-03-01-02-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$14,765
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.