



The New York State School Report Card

Comprehensive Information Report 2007 – 08

School **GLOVERSVILLE HIGH SCHOOL**
District **GLOVERSVILLE CITY SCHOOL
DISTRICT**

School ID **17-05-00-01-0009**
Principal **RICHARD DEMALLIE**
Telephone **(518) 775-5710**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	225	86%	77%	24%	178	92%	86%	30%	47	64%	45%	2%
	2006-07	234	88%	81%	29%	206	92%	85%	33%	28	61%	46%	0%
	2005-06	215	93%	84%	22%	191	96%	88%	25%	24	71%	50%	0%
Mathematics A	2007-08	173	95%	92%	33%	157	97%	94%	35%	16	75%	69%	13%
	2006-07	218	95%	85%	31%	179	97%	92%	37%	39	90%	54%	5%
	2005-06	206	99%	95%	28%	183	99%	97%	30%	23	96%	78%	13%
Mathematics B	2007-08	112	72%	65%	21%	106	75%	67%	21%	6	33%	33%	17%
	2006-07	152	67%	59%	12%	143	69%	60%	12%	9	44%	44%	11%
	2005-06	90	74%	69%	12%	86	—	—	—	4	—	—	—
Integrated Algebra	2007-08	118	94%	85%	2%	101	94%	86%	2%	17	94%	76%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	222	82%	72%	27%	180	89%	81%	33%	42	52%	31%	5%
	2006-07	235	69%	57%	20%	193	74%	64%	24%	42	48%	29%	2%
	2005-06	234	83%	76%	40%	208	85%	79%	44%	26	65%	54%	4%
U.S. History and Government	2007-08	173	91%	86%	56%	136	93%	91%	64%	37	84%	68%	27%
	2006-07	218	87%	83%	59%	185	91%	89%	65%	33	64%	52%	21%
	2005-06	213	92%	85%	57%	190	94%	89%	61%	23	83%	52%	26%
Living Environment	2007-08	194	94%	86%	19%	164	96%	91%	21%	30	83%	57%	7%
	2006-07	244	90%	75%	20%	201	95%	82%	23%	43	70%	42%	2%
	2005-06	98	94%	83%	17%	79	96%	86%	20%	19	84%	68%	5%
Physical Setting/Earth Science	2007-08	192	81%	60%	9%	155	85%	65%	12%	37	62%	41%	0%
	2006-07	208	71%	48%	16%	165	75%	52%	18%	43	58%	33%	9%
	2005-06	64	88%	81%	42%	52	92%	88%	50%	12	67%	50%	8%
Physical Setting/Chemistry	2007-08	85	94%	71%	1%	80	94%	70%	1%	5	100%	80%	0%
	2006-07	126	94%	63%	2%	124	—	—	—	2	—	—	—
	2005-06	107	93%	68%	8%	105	—	—	—	2	—	—	—
Physical Setting/Physics	2007-08	13	92%	85%	8%	13	92%	85%	8%	0			
	2006-07	17	88%	82%	0%	17	88%	82%	0%	0			
	2005-06	12	58%	58%	0%	12	58%	58%	0%	0			

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Regents Exams in Languages Other Than English

School **GLOVERSVILLE HIGH SCHOOL**
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District **GLOVERSVILLE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	18	89%	83%	17%	18	89%	83%	17%	0			
	2006-07	16	100%	100%	25%	16	100%	100%	25%	0			
	2005-06	18	94%	83%	28%	18	94%	83%	28%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	11	100%	100%	45%	11	100%	100%	45%	0			
	2006-07	21	100%	95%	38%	20	—	—	—	1	—	—	—
	2005-06	17	94%	82%	0%	17	94%	82%	0%	0			
Comprehensive Spanish	2007-08	51	100%	100%	69%	51	100%	100%	69%	0			
	2006-07	40	100%	100%	70%	39	—	—	—	1	—	—	—
	2005-06	58	100%	100%	62%	58	100%	100%	62%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	87	60%	1	—	86	—
	2006-07	25	60%	2	—	23	—
	2005-06	2	—	0	—	2	—
Science	2007-08	25	36%	1	—	24	—
	2006-07	34	56%	5	60%	29	55%
	2005-06	1	—	1	—	0	—
Reading	2007-08	91	56%	0	—	91	56%
	2006-07	40	73%	0	—	40	73%
	2005-06	12	92%	4	—	8	—
Writing	2007-08	56	11%	0	—	56	11%
	2006-07	36	78%	0	—	36	78%
	2005-06	7	86%	2	—	5	—
Global Studies	2007-08	14	36%	0	—	14	36%
	2006-07	16	50%	0	—	16	50%
	2005-06	2	—	0	—	2	—
U.S. History and Government	2007-08	33	18%	1	—	32	—
	2006-07	1	—	0	—	1	—
	2005-06	5	60%	3	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 9-12)	2007-08	0				0				0						
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 9-12)	2007-08	0				0				0						
	2006-07	2	—	—	—	—	1	—	—	—	—	1	—	—	—	
	2005-06	3	—	—	—	—	3	—	—	—	—	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	239	3%	31%	40%	195	3%	32%	47%	44	5%	30%	7%
U.S. History and Government	239	3%	19%	54%	195	2%	18%	63%	44	5%	25%	14%
Science	239	5%	44%	26%	195	4%	48%	30%	44	9%	27%	7%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GLOVERSVILLE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	180		163		17	
	2006-07	173		158		15	
	2005-06	165		156		9	
Receiving a Regents Diploma	2007-08	158	88%	149	91%	9	53%
	2006-07	155	90%	146	92%	9	60%
	2005-06	139	84%	136	87%	3	33%
Receiving a Regents Diploma with Advanced Designation	2007-08	92	51%	91	56%	1	6%
	2006-07	86	50%	82	52%	4	27%
	2005-06	74	45%	73	47%	1	11%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	12	N/A	0		12	N/A
	2006-07	16	N/A	0		16	N/A
	2005-06	10	N/A	1	N/A	9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	45	5%	31	4%	14	6%
	2006-07	42	4%	30	4%	12	6%
	2005-06	36	4%	21	3%	15	7%
Entered Approved High School Equivalency Preparation Program	2007-08	2	0%	2	0%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	47	5%	33	4%	14	6%
	2006-07	42	4%	30	4%	12	6%
	2005-06	36	4%	21	3%	15	7%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	63	33%	62	38%	1	3%
To 2-year College	84	44%	73	45%	11	38%
To Other Post-secondary	6	3%	5	3%	1	3%
To the Military	12	6%	10	6%	2	7%
To Employment	18	9%	7	4%	11	38%
To Adult Services	1	1%	0		1	3%
To Other Known Plans	1	1%	1	1%	0	
Plan Unknown	7	4%	5	3%	2	7%

More Information about the School

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Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$13,199
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.