

The New York State District Report Card

District JOHNSTOWN CITY SCHOOL DISTRICT District ID 17-06-00-01-0000 Superintendent KATHERINE SULLIVAN Telephone (518) 762-4611 Grades PK-12, UE

Comprehensive Information Report 2007 – 08

Regents Exams

-		All St	All Students G			General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud It or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	137	96%	91%	23%	125	98%	95%	25%	12	83%	50%	0%
	2006-07	153	93%	84%	29%	133	96%	89%	34%	20	70%	45%	0%
	2005-06	148	93%	85%	23%	133	96%	91%	26%	15	67%	33%	0%
Mathematics A	2007–08	164	96%	91%	40%	148	97%	93%	43%	16	88%	75%	6%
	2006-07	159	96%	91%	35%	141	99%	96%	38%	18	67%	44%	6%
	2005-06	154	98%	94%	51%	134	100%	97%	57%	20	85%	70%	5%
Mathematics B	2007–08	76	74%	64%	25%	73	-	-	-	3	-	-	-
	2006-07	78	88%	69%	19%	75	-	-	_	3	-	_	-
	2005-06	99	86%	77%	14%	99	86%	77%	14%	0			
Integrated Algebra	2007–08	101	84%	68%	4%	94	87%	73%	4%	7	43%	0%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	207	81%	67%	29%	182	85%	73%	32%	25	56%	24%	0%
and Geography	2006-07	205	88%	70%	22%	183	89%	73%	24%	22	77%	45%	5%
	2005-06	194	84%	65%	20%	174	87%	69%	21%	20	60%	35%	5%
U.S. History	2007–08	152	95%	90%	63%	137	95%	92%	67%	15	93%	73%	27%
and Government	2006-07	139	97%	92%	55%	127	98%	93%	59%	12	92%	83%	8%
	2005-06	165	96%	87%	50%	152	97%	89%	53%	13	85%	62%	23%
Living Environment	2007–08	178	86%	79%	25%	163	88%	83%	26%	15	60%	33%	7%
	2006-07	160	95%	89%	19%	148	95%	90%	20%	12	92%	83%	17%
	2005-06	161	98%	91%	22%	145	99%	92%	25%	16	88%	75%	0%
Physical Setting/	2007–08	122	84%	79%	28%	108	86%	82%	31%	14	71%	50%	0%
Earth Science	2006-07	153	93%	78%	30%	147	94%	80%	31%	6	67%	33%	0%
	2005-06	147	93%	84%	30%	132	94%	85%	32%	15	80%	80%	13%
Physical Setting/Chemistry	2007–08	77	95%	77%	16%	75	-	-	-	2	-	-	-
	2006-07	52	90%	63%	12%	50	-	-	_	2	-	-	-
	2005-06	68	97%	87%	29%	67	-	-	_	1	-	_	-
Physical Setting/Physics	2007–08	27	93%	78%	22%	25	-	-	-	2	-	-	-
	2006-07	9	100%	89%	11%	9	100%	89%	11%	0			
	2005-06	26	85%	65%	12%	26	85%	65%	12%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Student				Students with Disabilities			
		Total		ige of stud		Total	Percenta	-		Total	Percenta	0		
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	5:	Tested	scoring a	t or above	9:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2007–08	13	92%	92%	54%	13	92%	92%	54%	0				
	2006-07	30	100%	93%	70%	30	100%	93%	70%	0				
	2005–06	16	94%	94%	75%	16	94%	94%	75%	0				
Comprehensive German	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Hebrew	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Italian	2007–08	0				0				0				
	2006-07	0				0				0				
	2005–06	0				0				0				
Comprehensive Latin	2007–08	0				0				0				
	2006-07	0				0				0				
	2005-06	0				0				0				
Comprehensive Spanish	2007–08	61	97%	97%	62%	61	97%	97%	62%	0				
	2006-07	62	100%	100%	81%	60	-	_	_	2	_	-	_	
	2005-06	79	99%	95%	38%	79	99%	95%	38%	0				

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	6	100%	0		6	100%	
	2006-07	7	29%	1	-	6	-	
	2005-06	9	22%	6	-	3	_	
Science	2007–08	3	-	0		3	-	
	2006-07	9	78%	6	-	3	_	
	2005-06	11	27%	8	-	3	_	
Reading	2007–08	5	40%	0		5	40%	
	2006-07	2	-	1	-	1	-	
	2005-06	2	-	1	-	1	-	
Writing	2007–08	10	70%	0		10	70%	
	2006-07	5	100%	1	-	4	-	
	2005-06	4	-	4	-	0		
Global Studies	2007–08	6	100%	0		6	100%	
	2006-07	7	57%	2	-	5	-	
	2005-06	2	-	2	-	0		
U.S. History	2007–08	0		0		0		
and Government	2006-07	6	33%	0		6	33%	
	2005-06	2	_	0		2	_	

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Second Language Proficiency Examinations

	•••	All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	1	-	1	_	0		
	2006-07	0		0		0		
	2005–06	17	100%	17	100%	0		
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	60	85%	60	85%	0		
	2006-07	0		0		0		
	2005–06	35	100%	35	100%	0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	ents	s <u>Students with Disabilities</u>			es	
		Total Tested		of stude perform			Total Tested	Percen ⁻ in each	t of stude perform		5	Total Tested			dents sc mance l	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2007–08	2	-	_	_	-	2	-	_	_	_	0				
and Speaking	2006-07	2	-	_	_	_	2	-	_	_	_	0				
(Grades K-1)	2005-06	0					0					0				
Reading	2007–08	2	-	_	_	-	2	_	_		_	0				
and Writing	2006-07	1	-	_	-	-	1	-	-	-	-	0				
(Grades K-1)	2005-06	0					0					0				
Listening	2007–08	1	-	_	_	-	1	-	-	_	-	0				
and Speaking	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Reading	2007–08	1	-	_	_	_	1	-	_	_	_	0				
and Writing	2006-07	0					0					0				
(Grades 2–4)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006–07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Reading	2007–08	0					0			-		0				
and Writing	2006-07	0					0					0				
(Grades 5–6)	2005-06	0					0					0				
Listening	2007–08	0					0					0				
and Speaking	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2005-06	3	-	_	_	-	3	-	_	_	_	0				
Reading	2007–08	0					0					0				
and Writing	2006-07	1	_	_	_	_	1	_	_	_	_	0				
(Grades 7–8)	2005-06	3	-	_	_	_	3	-	_	_	_	0				
Listening	2007–08	3	-	_	_	_	3	-	_	-	_	0				
and Speaking	2006-07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	2005-06	0					0					0				
Reading	2007-08	3	_	_	_	_	3	_	_	-	_	0				
and Writing	2006-07	2	_	_	_	_	2	_	_	_	_	0				
(Grades 9-12)	, 2005–06	0					0					0				

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Elementary/Middle-Level Social Studies 2007–08

	All Stu	udents				Genei	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	139	7%	3%	64%	26%	112	0%	4%	67%	29%	27	37%	0%	52%	11%
Middle Level	161	4%	30%	49%	16%	135	1%	24%	56%	19%	26	19%	62%	15%	4%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				Ge	General-Education Students					Students with Disabilities				
	5 2	- ctudente coornig.				Percentage of					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	177	8%	47%	19%	13	7	7%	55%	24%		40	13%	18%	3%	
U.S. History and Government	177	2%	25%	41%	13	7	1%	25%	51%		40	5%	28%	5%	
Science	177	2%	42%	38%	13	7	1%	43%	48%		40	5%	40%	3%	

New York State Alternate Assessments (NYSAA) 2007–08

All Students							
Total Tested	Number of students scoring at Level:						
	1	2	3	4			
0							
3	_	-	-	-			
0							
0							
0							
0							
	Total Tested 0 3 0 0 0 0	Tested at Level: 1 0 3 - 0 0 0	Total Number of studen Tested at Level: 1 2 0 3 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 3 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates		
Total Graduates	2007–08	132		116		16			
	2006–07	114		105		9			
	2005-06	151		139		12			
Receiving a Regents Diploma	2007–08	112	85%	108	93%	4	25%		
	2006–07	98	86%	94	90%	4	44%		
	2005–06	126	83%	119	86%	7	58%		
Receiving a Regents Diploma	2007–08	58	44%	57	49%	1	6%		
with Advanced Designation	2006–07	59	52%	57	54%	2	22%		
	2005-06	64	42%	64	46%	0			
Receiving an	2007–08	7	N/A	0		7	N/A		
Individualized Education	2006–07	13	N/A	0		13	N/A		
Program (IEP) Diploma	2005-06	7	N/A	0		7	N/A		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	39	5%	28	4%	11	7%	
	2006-07	25	3%	23	3%	2	2%	
	2005-06	20	3%	13	2%	7	9%	
Entered Approved High	2007–08	0		0		0		
School Equivalency	2006-07	0		0		0		
Preparation Program	2005–06	0		0		0		
Total Noncompleters	2007–08	39	5%	28	4%	11	7%	
	2006-07	25	3%	23	3%	2	2%	
	2005-06	20	3%	13	2%	7	9%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	52	37%	50	42%	2	9%	
To 2-year College	56	40%	46	39%	10	43%	
To Other Post-secondary	1	1%	1	1%	0		
To the Military	3	2%	2	2%	1	4%	
To Employment	21	15%	11	9%	10	43%	
To Adult Services	0		0		0		
To Other Known Plans	2	1%	2	2%	0		
Plan Unknown	6	4%	6	5%	0		

More Information about the District

District JOHNSTOWN CITY SCHOOL DISTRICT District ID 17-06-00-01-0000

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$12,522	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	•••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•••••••••••••••••••••••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.