



The New York State School Report Card

**Comprehensive
Information Report
2007 – 08**

School **JOHNSTOWN SENIOR HIGH SCHOOL**
 District **JOHNSTOWN CITY SCHOOL
DISTRICT**
 School ID **17-06-00-01-0006**
 Principal **MICHAEL BEATTY**
 Telephone **(518) 762-4661**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	137	96%	91%	23%	125	98%	95%	25%	12	83%	50%	0%
	2006-07	153	93%	84%	29%	133	96%	89%	34%	20	70%	45%	0%
	2005-06	148	93%	85%	23%	133	96%	91%	26%	15	67%	33%	0%
Mathematics A	2007-08	164	96%	91%	40%	148	97%	93%	43%	16	88%	75%	6%
	2006-07	157	97%	92%	35%	140	100%	97%	39%	17	71%	47%	6%
	2005-06	154	98%	94%	51%	134	100%	97%	57%	20	85%	70%	5%
Mathematics B	2007-08	76	74%	64%	25%	73	—	—	—	3	—	—	—
	2006-07	78	88%	69%	19%	75	—	—	—	3	—	—	—
	2005-06	99	86%	77%	14%	99	86%	77%	14%	0			
Integrated Algebra	2007-08	101	84%	68%	4%	94	87%	73%	4%	7	43%	0%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	207	81%	67%	29%	182	85%	73%	32%	25	56%	24%	0%
	2006-07	204	88%	71%	22%	183	89%	73%	24%	21	81%	48%	5%
	2005-06	194	84%	65%	20%	174	87%	69%	21%	20	60%	35%	5%
U.S. History and Government	2007-08	152	95%	90%	63%	137	95%	92%	67%	15	93%	73%	27%
	2006-07	139	97%	92%	55%	127	98%	93%	59%	12	92%	83%	8%
	2005-06	165	96%	87%	50%	152	97%	89%	53%	13	85%	62%	23%
Living Environment	2007-08	178	86%	79%	25%	163	88%	83%	26%	15	60%	33%	7%
	2006-07	160	95%	89%	19%	148	95%	90%	20%	12	92%	83%	17%
	2005-06	161	98%	91%	22%	145	99%	92%	25%	16	88%	75%	0%
Physical Setting/Earth Science	2007-08	122	84%	79%	28%	108	86%	82%	31%	14	71%	50%	0%
	2006-07	153	93%	78%	30%	147	94%	80%	31%	6	67%	33%	0%
	2005-06	147	93%	84%	30%	132	94%	85%	32%	15	80%	80%	13%
Physical Setting/Chemistry	2007-08	77	95%	77%	16%	75	—	—	—	2	—	—	—
	2006-07	52	90%	63%	12%	50	—	—	—	2	—	—	—
	2005-06	68	97%	87%	29%	67	—	—	—	1	—	—	—
Physical Setting/Physics	2007-08	27	93%	78%	22%	25	—	—	—	2	—	—	—
	2006-07	9	100%	89%	11%	9	100%	89%	11%	0			
	2005-06	26	85%	65%	12%	26	85%	65%	12%	0			

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Regents Exams in Languages Other Than English

School **JOHNSTOWN SENIOR HIGH SCHOOL**
 School ID **17-06-00-01-0006**

District **JOHNSTOWN CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	13	92%	92%	54%	13	92%	92%	54%	0			
	2006-07	12	100%	100%	83%	12	100%	100%	83%	0			
	2005-06	16	94%	94%	75%	16	94%	94%	75%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	61	97%	97%	62%	61	97%	97%	62%	0			
	2006-07	35	100%	100%	69%	33	—	—	—	2	—	—	—
	2005-06	79	99%	95%	38%	79	99%	95%	38%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	6	100%	0		6	100%
	2006-07	1	—	0		1	—
	2005-06	9	22%	6	—	3	—
Science	2007-08	3	—	0		3	—
	2006-07	7	100%	6	—	1	—
	2005-06	11	27%	8	—	3	—
Reading	2007-08	5	40%	0		5	40%
	2006-07	2	—	1	—	1	—
	2005-06	2	—	1	—	1	—
Writing	2007-08	6	83%	0		6	83%
	2006-07	1	—	0		1	—
	2005-06	4	—	4	—	0	
Global Studies	2007-08	6	100%	0		6	100%
	2006-07	7	57%	2	—	5	—
	2005-06	2	—	2	—	0	
U.S. History and Government	2007-08	0		0		0	
	2006-07	2	—	0		2	—
	2005-06	2	—	0		2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	1	—	1	—	0	
	2006-07	0		0		0	
	2005-06	0		0		0	
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	60	85%	60	85%	0	
	2006-07	0		0		0	
	2005-06	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
Listening and Speaking (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades K-1)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 2-4)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 5-6)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Reading and Writing (Grades 7-8)	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Listening and Speaking (Grades 9-12)	2007-08	3	—	—	—	—	3	—	—	—	—	0	
	2006-07	2	—	—	—	—	2	—	—	—	—	0	
	2005-06	0					0					0	
Reading and Writing (Grades 9-12)	2007-08	3	—	—	—	—	3	—	—	—	—	0	
	2006-07	2	—	—	—	—	2	—	—	—	—	0	
	2005-06	0					0					0	

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Other Assessments

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Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	159	9%	50%	21%	132	7%	55%	25%	27	19%	22%	4%
U.S. History and Government	159	3%	28%	45%	132	2%	25%	53%	27	7%	41%	7%
Science	159	1%	45%	42%	132	1%	42%	50%	27	4%	56%	4%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **JOHNSTOWN SENIOR HIGH SCHOOL**
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District **JOHNSTOWN CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	126		113		13	
	2006-07	112		103		9	
	2005-06	151		139		12	
Receiving a Regents Diploma	2007-08	110	87%	106	94%	4	31%
	2006-07	98	88%	94	91%	4	44%
	2005-06	126	83%	119	86%	7	58%
Receiving a Regents Diploma with Advanced Designation	2007-08	58	46%	57	50%	1	8%
	2006-07	59	53%	57	55%	2	22%
	2005-06	64	42%	64	46%	0	
Receiving an Individualized Education Program (IEP) Diploma	2007-08	3	N/A	0		3	N/A
	2006-07	8	N/A	0		8	N/A
	2005-06	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	32	5%	25	4%	7	8%
	2006-07	24	4%	22	4%	2	4%
	2005-06	20	3%	13	2%	7	9%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	32	5%	25	4%	7	8%
	2006-07	24	4%	22	4%	2	4%
	2005-06	20	3%	13	2%	7	9%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	52	40%	50	43%	2	13%
To 2-year College	56	43%	46	40%	10	63%
To Other Post-secondary	0		0		0	
To the Military	3	2%	2	2%	1	6%
To Employment	12	9%	9	8%	3	19%
To Adult Services	0		0		0	
To Other Known Plans	2	2%	2	2%	0	
Plan Unknown	6	5%	6	5%	0	

More Information about the School

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District **JOHNSTOWN CITY SCHOOL DISTRICT**

Financial Information

2006-07 School District-wide Total Expenditures per Pupil	\$12,522
2006-07 NYS Public School Total Expenditures per Pupil	\$17,330
2007-08 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.