



The New York State District Report Card

Comprehensive Information Report 2007 – 08

District **BROADALBIN-PERTH CENTRAL
SCHOOL DISTRICT**

District ID **17-11-02-04-0000**

Superintendent **STEPHEN TOMLINSON**

Telephone **(518) 954-2500**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007-08	192	95%	88%	30%	175	99%	94%	33%	17	59%	24%	0%
	2006-07	166	95%	80%	25%	154	97%	84%	27%	12	58%	25%	0%
	2005-06	135	94%	84%	22%	113	97%	90%	26%	22	77%	50%	5%
Mathematics A	2007-08	162	99%	98%	46%	157	100%	98%	47%	5	80%	80%	0%
	2006-07	197	98%	92%	43%	177	99%	95%	47%	20	85%	60%	5%
	2005-06	174	97%	87%	25%	156	99%	93%	26%	18	78%	33%	11%
Mathematics B	2007-08	121	83%	68%	17%	121	83%	68%	17%	0			
	2006-07	101	83%	77%	24%	99	—	—	—	2	—	—	—
	2005-06	88	91%	85%	20%	87	—	—	—	1	—	—	—
Integrated Algebra	2007-08	170	98%	92%	14%	152	99%	97%	16%	18	94%	56%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2007-08	209	93%	85%	33%	187	98%	91%	36%	22	55%	32%	5%
	2006-07	213	86%	73%	20%	187	90%	78%	23%	26	58%	35%	0%
	2005-06	173	85%	72%	28%	153	90%	78%	31%	20	45%	25%	5%
U.S. History and Government	2007-08	182	97%	91%	56%	164	99%	94%	61%	18	78%	61%	11%
	2006-07	161	96%	86%	47%	148	97%	91%	51%	13	85%	31%	0%
	2005-06	153	95%	88%	49%	138	99%	91%	52%	15	67%	53%	20%
Living Environment	2007-08	186	99%	97%	45%	171	100%	99%	49%	15	93%	67%	7%
	2006-07	158	100%	95%	36%	153	100%	97%	37%	5	100%	20%	0%
	2005-06	139	98%	92%	27%	133	98%	92%	29%	6	83%	83%	0%
Physical Setting/Earth Science	2007-08	140	96%	93%	40%	136	—	—	—	4	—	—	—
	2006-07	192	97%	93%	37%	175	97%	94%	39%	17	94%	76%	18%
	2005-06	179	94%	85%	40%	169	95%	88%	41%	10	90%	40%	10%
Physical Setting/Chemistry	2007-08	120	98%	79%	24%	120	98%	79%	24%	0			
	2006-07	94	96%	61%	9%	94	96%	61%	9%	0			
	2005-06	83	98%	77%	12%	83	98%	77%	12%	0			
Physical Setting/Physics	2007-08	32	97%	88%	28%	32	97%	88%	28%	0			
	2006-07	31	97%	94%	52%	31	97%	94%	52%	0			
	2005-06	36	97%	97%	33%	36	97%	97%	33%	0			

NOTE

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Regents Exams in Languages Other Than English

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007-08	48	100%	100%	73%	48	100%	100%	73%	0			
	2006-07	35	100%	100%	83%	35	100%	100%	83%	0			
	2005-06	27	100%	100%	74%	27	100%	100%	74%	0			
Comprehensive German	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Hebrew	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Italian	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Latin	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
Comprehensive Spanish	2007-08	60	100%	98%	50%	60	100%	98%	50%	0			
	2006-07	73	100%	99%	56%	72	—	—	—	1	—	—	—
	2005-06	40	100%	100%	55%	39	—	—	—	1	—	—	—

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Regents Competency Tests

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2007-08	8	63%	0		8	63%
	2006-07	6	50%	0		6	50%
	2005-06	5	80%	0		5	80%
Science	2007-08	3	—	0		3	—
	2006-07	3	—	0		3	—
	2005-06	3	—	0		3	—
Reading	2007-08	6	33%	0		6	33%
	2006-07	6	67%	0		6	67%
	2005-06	4	—	0		4	—
Writing	2007-08	7	71%	0		7	71%
	2006-07	6	67%	0		6	67%
	2005-06	4	—	0		4	—
Global Studies	2007-08	10	40%	0		10	40%
	2006-07	13	23%	0		13	23%
	2005-06	11	18%	1	—	10	—
U.S. History and Government	2007-08	2	—	0		2	—
	2006-07	9	56%	0		9	56%
	2005-06	5	40%	0		5	40%

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Second Language Proficiency Examinations

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2007-08	52	90%	50	—	2	—
	2006-07	0		0		0	
	2005-06	76	95%	73	—	3	—
German	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Italian	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Latin	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Spanish	2007-08	102	83%	97	86%	5	40%
	2006-07	0		0		0	
	2005-06	84	85%	82	—	2	—

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English as a Second Language Achievement Test

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades K-1)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 2-4)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 5-6)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 7-8)	2007-08	0				0				0						
	2006-07	0				0				0						
	2005-06	0				0				0						
Listening and Speaking (Grades 9-12)	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0				0				0						
	2005-06	0				0				0						
Reading and Writing (Grades 9-12)	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	0				0				0						
	2005-06	0				0				0						

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Other Assessments

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	118	5%	2%	53%	40%	107	2%	1%	53%	44%	11	36%	9%	55%	0%
Middle Level	180	2%	22%	56%	21%	156	0%	17%	60%	24%	24	13%	54%	29%	4%

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	161	9%	52%	29%	147	8%	55%	31%	14	14%	14%	0%
U.S. History and Government	161	6%	34%	48%	147	6%	35%	52%	14	7%	14%	0%
Science	161	4%	50%	36%	147	2%	53%	39%	14	29%	21%	0%

New York State Alternate Assessments (NYSAA) 2007–08

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		3	—	—	—
Secondary Level					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
District ID **17-11-02-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2007-08	141		135		6	
	2006-07	142		129		13	
	2005-06	144		130		14	
Receiving a Regents Diploma	2007-08	114	81%	113	84%	1	17%
	2006-07	127	89%	122	95%	5	38%
	2005-06	120	83%	114	88%	6	43%
Receiving a Regents Diploma with Advanced Designation	2007-08	49	35%	49	36%	0	
	2006-07	61	43%	60	47%	1	8%
	2005-06	47	33%	46	35%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2007-08	2	N/A	0		2	N/A
	2006-07	4	N/A	0		4	N/A
	2005-06	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2007-08	20	2%	17	2%	3	3%
	2006-07	15	2%	12	2%	3	3%
	2005-06	15	2%	12	2%	3	4%
Entered Approved High School Equivalency Preparation Program	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
Total Noncompleters	2007-08	20	2%	17	2%	3	3%
	2006-07	15	2%	12	2%	3	3%
	2005-06	15	2%	12	2%	3	4%

Post-secondary Plans of 2007-08 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	38	27%	38	28%	0	
To 2-year College	79	55%	74	55%	5	63%
To Other Post-secondary	4	3%	3	2%	1	13%
To the Military	8	6%	8	6%	0	
To Employment	14	10%	12	9%	2	25%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the District

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**
 District ID **17-11-02-04-0000**

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$12,723
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2006–07 NYS Public School Total Expenditures per Pupil	\$17,330
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2007–08 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		
Completers, Regardless of Gender, as of June 2007	0		
Completers of Historically Underrepresented Gender as of June 2007	0		

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.