

The New York State School Report Card

Comprehensive Information Report 2007 – 08

School BROADALBIN-PERTH MIDDLE
SCHOOL
District BROADALBIN-PERTH CENTRAL
SCHOOL DISTRICT
School ID 17-11-02-04-0003
Principal WAYNE BELL
Telephone (518) 954-2700
Grades 7-8

Regents Exams

| • | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|----------------------------|---------|-----------------|---|------|-----|----------------------------|--|------|-----|----------------------------|---|-----|-----|
| | | Total Tested | Total Percentage of stude Tested scoring at or above | | | Total Tested | Total Percentage of students Tested scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2007-08 | 28 | 100% | 100% | 68% | 28 | 100% | 100% | 68% | 0 | | | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2005-06 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School BROADALBIN-PERTH MIDDLE SCHOOL School ID 17-11-02-04-0003

District BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

| | | All Student | S | General-Ed | ucation Students | Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2007-08 | 52 | 90% | 50 | _ | 2 | _ | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 76 | 95% | 73 | _ | 3 | _ | |
| German | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Italian | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Latin | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| Spanish | 2007-08 | 102 | 83% | 97 | 86% | 5 | 40% | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 84 | 85% | 82 | _ | 2 | _ | |

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Other Assessments

School BROADALBIN-PERTH MIDDLE SCHOOL School ID 17-11-02-04-0003

District BROADALBIN-PERTH CENTRAL SCHOOL
DISTRICT

Elementary/Middle-Level Social Studies 2007-08

| | All Students | | | | | Gene | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------|---|----|-----|-----|-----------------|---|-----------------------------------|-----|-----|-----|---|----------------------------|-----|-----|----|--|
| | Total Percentage of students Tested scoring at level: | | | | Total Tested | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | |
| Middle Level | 179 | 2% | 22% | 55% | 21% | 156 | 0% | 17% | 60% | 24% | 23 | 13% | 57% | 26% | 4% | |

2004 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | Gene | ral-Education Studer | nts | Students with Disabilities | | | | |
|---------------------------------|--------------|------------------------------------|--|----|------------|---|-----|----------------------------|--|--------|--|--|
| | 5 5 | Percentage students so 55-64 | | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– | | Cohort | Percentage of students scoring: 55-64 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | 0 | | | | |
| U.S. History and Government | 0 | | | | 0 | | | 0 | | | | |
| Science | 0 | | | | 0 | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2007-08

| | All St | All Students | | | | | | | |
|-----------------------|-----------------|--|---|---|---|--|--|--|--|
| | Total Tested | Number of students scoring d at Level: | | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 2 | _ | - | - | - | | | | |
| Secondary Level | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | |
| Mathematics | 0 | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Science | 0 | | | | | | | | |
| | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School BROADALBIN-PERTH MIDDLE SCHOOL School ID 17-11-02-04-0003

District BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT

Financial Information

| 2006–07 School District-wide Total | \$12,723 | |
|---|----------|--|
| Expenditures per Pupil | | |
| 2006-07 NYS Public School Total | \$17,330 | |
| Expenditures per Pupil | | |
| 2007-08 Estimated Percentage of Students | 21-30% | |
| from Families Receiving Public Assistance | | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.