



# The New York State School Report Card

## Comprehensive Information Report 2007 – 08

School **BROADALBIN-PERTH HIGH SCHOOL**  
 District **BROADALBIN-PERTH CENTRAL  
SCHOOL DISTRICT**  
 School ID **17-11-02-04-0004**  
 Principal **ROBIN BLOWERS**  
 Telephone **(518) 954-2600**  
 Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2007-08	191	96%	88%	30%	175	99%	94%	33%	16	63%	25%	0%
	2006-07	165	95%	81%	25%	154	97%	84%	27%	11	64%	27%	0%
	2005-06	133	95%	84%	23%	113	97%	90%	26%	20	80%	50%	5%
<b>Mathematics A</b>	2007-08	162	99%	98%	46%	157	100%	98%	47%	5	80%	80%	0%
	2006-07	197	98%	92%	43%	177	99%	95%	47%	20	85%	60%	5%
	2005-06	173	97%	87%	24%	156	99%	93%	26%	17	76%	29%	6%
<b>Mathematics B</b>	2007-08	121	83%	68%	17%	121	83%	68%	17%	0			
	2006-07	101	83%	77%	24%	99	—	—	—	2	—	—	—
	2005-06	88	91%	85%	20%	87	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2007-08	142	98%	91%	4%	124	98%	96%	4%	18	94%	56%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2007-08	208	94%	85%	33%	187	98%	91%	36%	21	57%	33%	5%
	2006-07	213	86%	73%	20%	187	90%	78%	23%	26	58%	35%	0%
	2005-06	173	85%	72%	28%	153	90%	78%	31%	20	45%	25%	5%
<b>U.S. History and Government</b>	2007-08	181	98%	91%	56%	164	99%	94%	61%	17	82%	65%	12%
	2006-07	160	96%	86%	47%	148	97%	91%	51%	12	83%	25%	0%
	2005-06	152	96%	88%	49%	138	99%	91%	52%	14	71%	57%	21%
<b>Living Environment</b>	2007-08	186	99%	97%	45%	171	100%	99%	49%	15	93%	67%	7%
	2006-07	158	100%	95%	36%	153	100%	97%	37%	5	100%	20%	0%
	2005-06	139	98%	92%	27%	133	98%	92%	29%	6	83%	83%	0%
<b>Physical Setting/ Earth Science</b>	2007-08	140	96%	93%	40%	136	—	—	—	4	—	—	—
	2006-07	192	97%	93%	37%	175	97%	94%	39%	17	94%	76%	18%
	2005-06	179	94%	85%	40%	169	95%	88%	41%	10	90%	40%	10%
<b>Physical Setting/Chemistry</b>	2007-08	120	98%	79%	24%	120	98%	79%	24%	0			
	2006-07	94	96%	61%	9%	94	96%	61%	9%	0			
	2005-06	83	98%	77%	12%	83	98%	77%	12%	0			
<b>Physical Setting/Physics</b>	2007-08	32	97%	88%	28%	32	97%	88%	28%	0			
	2006-07	31	97%	94%	52%	31	97%	94%	52%	0			
	2005-06	36	97%	97%	33%	36	97%	97%	33%	0			

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# Regents Exams in Languages Other Than English

School **BROADALBIN-PERTH HIGH SCHOOL**  
School ID **17-11-02-04-0004**

District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2007-08	48	100%	100%	73%	48	100%	100%	73%	0			
	2006-07	35	100%	100%	83%	35	100%	100%	83%	0			
	2005-06	27	100%	100%	74%	27	100%	100%	74%	0			
<b>Comprehensive German</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Hebrew</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Italian</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Latin</b>	2007-08	0				0				0			
	2006-07	0				0				0			
	2005-06	0				0				0			
<b>Comprehensive Spanish</b>	2007-08	60	100%	98%	50%	60	100%	98%	50%	0			
	2006-07	73	100%	99%	56%	72	—	—	—	1	—	—	—
	2005-06	40	100%	100%	55%	39	—	—	—	1	—	—	—

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# Regents Competency Tests

School **BROADALBIN-PERTH HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2007-08	8	63%	0		8	63%
	2006-07	2	—	0		2	—
	2005-06	2	—	0		2	—
<b>Science</b>	2007-08	2	—	0		2	—
	2006-07	1	—	0		1	—
	2005-06	1	—	0		1	—
<b>Reading</b>	2007-08	6	33%	0		6	33%
	2006-07	4	—	0		4	—
	2005-06	3	—	0		3	—
<b>Writing</b>	2007-08	7	71%	0		7	71%
	2006-07	5	60%	0		5	60%
	2005-06	3	—	0		3	—
<b>Global Studies</b>	2007-08	10	40%	0		10	40%
	2006-07	12	25%	0		12	25%
	2005-06	10	20%	1	—	9	—
<b>U.S. History and Government</b>	2007-08	2	—	0		2	—
	2006-07	8	63%	0		8	63%
	2005-06	4	—	0		4	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades K–1)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 2–4)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 5–6)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 7–8)	2007–08	0					0					0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Listening and Speaking (Grades 9–12)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				
	2005–06	0					0					0				
Reading and Writing (Grades 9–12)	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				
	2005–06	0					0					0				

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# Other Assessments

School **BROADALBIN-PERTH HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2007–08

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2004 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	158	9%	53%	29%	146	8%	55%	32%	12	17%	17%	0%
<b>U.S. History and Government</b>	158	6%	34%	49%	146	6%	36%	53%	12	8%	17%	0%
<b>Science</b>	158	4%	51%	37%	146	2%	53%	40%	12	33%	25%	0%

## New York State Alternate Assessments (NYSAA) 2007–08

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		0				
<b>Middle Level</b>						
Social Studies		0				
<b>Secondary Level</b>						
English Language Arts		1	—	—	—	—
Mathematics		1	—	—	—	—
Social Studies		1	—	—	—	—
Science		1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BROADALBIN-PERTH HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2007-08	141		135		6	
	2006-07	142		129		13	
	2005-06	144		130		14	
<b>Receiving a Regents Diploma</b>	2007-08	114	81%	113	84%	1	17%
	2006-07	127	89%	122	95%	5	38%
	2005-06	120	83%	114	88%	6	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2007-08	49	35%	49	36%	0	
	2006-07	61	43%	60	47%	1	8%
	2005-06	47	33%	46	35%	1	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2007-08	2	N/A	0		2	N/A
	2006-07	2	N/A	0		2	N/A
	2005-06	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2007-08	20	3%	17	3%	3	4%
	2006-07	15	2%	12	2%	3	4%
	2005-06	14	2%	11	2%	3	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2007-08	0		0		0	
	2006-07	0		0		0	
	2005-06	0		0		0	
<b>Total Noncompleters</b>	2007-08	20	3%	17	3%	3	4%
	2006-07	15	2%	12	2%	3	4%
	2005-06	14	2%	11	2%	3	4%

## Post-secondary Plans of 2007-08 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		38	27%	38	28%	0	
<b>To 2-year College</b>		79	55%	74	55%	5	63%
<b>To Other Post-secondary</b>		4	3%	3	2%	1	13%
<b>To the Military</b>		8	6%	8	6%	0	
<b>To Employment</b>		14	10%	12	9%	2	25%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

School **BROADALBIN-PERTH HIGH SCHOOL**  
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District **BROADALBIN-PERTH CENTRAL SCHOOL DISTRICT**

## Financial Information

<b>2006–07 School District-wide Total Expenditures per Pupil</b>	\$12,723
<b>2006–07 NYS Public School Total Expenditures per Pupil</b>	\$17,330
<b>2007–08 Estimated Percentage of Students from Families Receiving Public Assistance</b>	11-20%

**NOTE**  
Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.