

The New York State District Report Card

District **BATAVIA CITY SCHOOL DISTRICT** District ID **18-03-00-01-0000** Superintendent **MARGARET PUZIO** Telephone **(585) 343-2480** Grades **PK-12, UE**

Comprehensive Information Report 2007 – 08

Regents Exams

-		All Students Ge			General-Education Student				s Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	ge of stud t or abov		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2007–08	179	99%	98%	58%	167	99%	98%	62%	12	100%	100%	8%
	2006-07	155	99%	97%	64%	143	100%	98%	69%	12	92%	92%	8%
	2005-06	190	94%	93%	53%	170	96%	95%	58%	20	80%	75%	5%
Mathematics A	2007–08	194	98%	95%	38%	183	99%	97%	40%	11	91%	64%	0%
	2006-07	182	100%	99%	45%	169	100%	99%	46%	13	100%	92%	23%
	2005-06	201	99%	93%	37%	182	99%	96%	41%	19	95%	63%	0%
Mathematics B	2007–08	88	92%	86%	30%	86	-	-	-	2	-	-	-
	2006-07	103	96%	89%	53%	103	96%	89%	53%	0			
	2005-06	132	81%	61%	25%	128	-	-	_	4	-	_	-
Integrated Algebra	2007–08	179	91%	81%	9%	157	92%	85%	10%	22	82%	55%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2005-06	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2007–08	223	88%	81%	39%	202	90%	84%	42%	21	67%	52%	10%
and Geography	2006-07	205	86%	76%	37%	184	89%	78%	40%	21	57%	57%	14%
	2005-06	193	87%	78%	50%	174	90%	80%	55%	19	63%	58%	5%
U.S. History	2007–08	186	97%	95%	67%	173	98%	96%	70%	13	85%	77%	31%
and Government	2006-07	159	95%	90%	57%	146	97%	94%	62%	13	69%	46%	0%
	2005-06	195	92%	83%	52%	173	94%	87%	57%	22	77%	50%	14%
Living Environment	2007–08	143	94%	88%	45%	130	94%	88%	48%	13	92%	85%	15%
	2006-07	229	97%	91%	38%	207	98%	92%	41%	22	91%	82%	9%
	2005-06	220	96%	91%	37%	203	97%	93%	40%	17	94%	65%	0%
Physical Setting/	2007–08	216	86%	75%	30%	192	89%	79%	34%	24	58%	42%	0%
Earth Science	2006-07	155	86%	75%	39%	137	89%	80%	43%	18	61%	39%	11%
	2005-06	179	91%	82%	42%	158	94%	86%	46%	21	67%	48%	19%
Physical Setting/Chemistry	2007–08	119	99%	88%	24%	117	-	-	-	2	-	-	-
	2006-07	89	98%	93%	22%	89	98%	93%	22%	0			
	2005-06	98	95%	86%	30%	95	-	-	_	3	-	_	-
Physical Setting/Physics	2007–08	40	85%	80%	18%	40	85%	80%	18%	0			
	2006-07	39	92%	77%	33%	39	92%	77%	33%	0			
	2005-06	44	75%	61%	14%	43	_	_	_	1	_	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Students				General-Education Studen				Students with Disabilities			
		Total Tested		age of stue at or abov		Total Tested		ige of stuc at or above		Total Tested	Percentag scoring at	, ,	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2007–08	13	100%	100%	46%	13	100%	100%	46%	0			
	2006-07	28	100%	93%	50%	27	-	_	_	1	-	_	-
	2005–06	28	100%	89%	54%	28	100%	89%	54%	0			
Comprehensive German	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Hebrew	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Italian	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Latin	2007–08	0				0				0			
	2006-07	0				0				0			
	2005–06	0				0				0			
Comprehensive Spanish	2007–08	90	100%	93%	47%	88	-	-	-	2	-	-	-
	2006-07	88	100%	99%	67%	87	-	_	_	1	-	-	_
	2005–06	85	98%	87%	40%	83	-	_	_	2	-	_	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2007–08	2	-	0		2	-	
	2006-07	0		0		0		
	2005-06	9	56%	2	-	7	-	
Science	2007–08	4	-	0		4	-	
	2006-07	3	-	1	-	2	-	
	2005-06	9	56%	2	-	7	-	
Reading	2007–08	3	-	1	-	2	-	
	2006-07	8	100%	2	-	6	-	
	2005-06	7	100%	1	-	6	-	
Writing	2007–08	4	-	1	-	3	-	
	2006-07	4	-	0		4	-	
	2005-06	4	-	1	-	3	-	
Global Studies	2007–08	9	22%	1	-	8	-	
	2006-07	8	38%	2	-	6	-	
	2005-06	17	47%	5	60%	12	42%	
U.S. History	2007–08	5	40%	1	-	4	-	
and Government	2006-07	6	67%	0		6	67%	
	2005-06	20	55%	4	-	16	_	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	ts Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2007–08	38	100%	37	-	1	-	
	2006-07	34	91%	31	-	3	-	
	2005-06	26	92%	25	-	1	-	
German	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Italian	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Latin	2007–08	0		0		0		
	2006-07	0		0		0		
	2005-06	0		0		0		
Spanish	2007–08	116	90%	98	95%	18	61%	
	2006-07	128	94%	114	94%	14	93%	
	2005-06	156	94%	141	97%	15	67%	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	ents with Disabilities
		Total Tested	Percent in each	of stude perform		9	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent of students scoring in each performance level:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv. Prof.
Listening	2007–08	7	0%	14%	43%	43%	5	-	_	-	_	2	
and Speaking	2006-07	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0	
(Grades K-1)	2005-06	2	-	_	_	_	2	-	_	_	_	0	
Reading	2007–08	7	29%	29%	14%	29%	5	_	_	_	_	2	
and Writing	2006-07	5	60%	20%	0%	20%	5	60%	20%	0%	20%	0	
(Grades K-1)	2005-06	2	-	_	_	_	2	_	_	_	_	0	
Listening	2007-08	9	0%	0%	56%	44%	9	0%	0%	56%	44%	0	
and Speaking	2006-07	8	13%	13%	50%	25%	8	13%	13%	50%	25%	0	
(Grades 2–4)	2005-06	2	-	_	_	-	2	-	_	_	_	0	
Reading	2007-08	9	0%	44%	44%	11%	9	0%	44%	44%	11%	0	
and Writing	2006-07	8	13%	50%	38%	0%	8	13%	50%	38%	0%	0	
(Grades 2–4)	2005-06	2	-	_	_	-	2	-	_	-	_	0	
Listening	2007-08	2	-	_	-	-	2	-	-	-	_	0	
and Speaking	2006-07	1	-	_	_	-	1	-	_	-	_	0	
(Grades 5–6)	2005-06	2	-	_	_	-	2	-	_	_	_	0	
Reading	2007–08	2	-	_	-	-	2	-	-	-	_	0	
and Writing	2006-07	1	-	_	_	_	1	-	_	-	_	0	
(Grades 5–6)	2005-06	2	-	_	_	-	2	-	_	_	_	0	
Listening	2007–08	4	-	_	-	_	4	-	_	_	_	0	
and Speaking	2006-07	3	-	_	_	_	3	-	_	-	_	0	
(Grades 7–8)	2005-06	1	-	_	_	-	1	-	_	_	_	0	
Reading	2007–08	4	_	_	-	_	4	-	_	_	_	0	
and Writing	2006-07	3	-	_	_	-	3	-	_	_	_	0	
(Grades 7–8)	2005-06	1	-	_	_	-	1	-	_	_	_	0	
Listening	2007–08	2	_	_	-	_	2	-	-	-	_	0	
and Speaking	2006-07	1	-	_	_	-	1	-	_	_	_	0	
(Grades 9-12)	2005-06	1	_	_	_	-	1	-	_	_	_	0	
Reading	2007–08	2	-	_	-	_	2	-	-	_	_	0	
and Writing	2006-07	1	-	_	_	-	1	-	_	-	_	0	
(Grades 9-12)	2005-06	1	_	_	_	_	1	_	_	_	_	0	

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Elementary/Middle-Level Social Studies 2007–08

	All Students				Gene	General-Education Students				Stude	Students with Disabilities					
		Percenta scoring	5			Total Tested	Percent scoring	5					age of st at level:			
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	175	3%	5%	57%	35%	151	3%	3%	54%	40%	24	8%	17%	71%	4%	
Middle Level	173	3%	20%	55%	21%	147	1%	14%	60%	25%	26	19%	50%	31%	0%	

2004 Total Cohort Performance on Regents Exams After Four Years

	All Students			Ge	General-Education Students				 Students with Disabilities					
	Cohort Enrollment					Percentage of			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	190	3%	28%	48%	17	2	3%	28%	53%	18	0%	28%	0%	
U.S. History and Government	190	1%	28%	49%	17	2	1%	27%	55%	18	0%	39%	0%	
Science	190	1%	44%	41%	17	2	1%	44%	45%	18	6%	44%	0%	-

New York State Alternate Assessments (NYSAA) 2007–08

	All Students							
	Total Number of students scoring Tested at Level:							
		1	2	3	4			
Elementary Level								
Social Studies	2	-	-	-	-			
Middle Level								
Social Studies	1	-	-	-	-			
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2007–08	147		140		7		
	2006-07	156		143		13		
	2005-06	170		153		17		
Receiving a Regents Diploma	2007–08	142	97%	139	99%	3	43%	
	2006-07	147	94%	138	97%	9	69%	
	2005-06	154	91%	147	96%	7	41%	
Receiving a Regents Diploma	2007–08	66	45%	66	47%	0		
with Advanced Designation	2006-07	66	42%	65	45%	1	8%	
	2005-06	68	40%	67	44%	1	6%	
Receiving an	2007–08	2	N/A	0		2	N/A	
Individualized Education	2006–07	7	N/A	0		7	N/A	
Program (IEP) Diploma	2005-06	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2007–08	27	3%	23	3%	4	3%	
	2006-07	26	3%	19	2%	7	5%	
	2005-06	20	2%	18	2%	2	2%	
Entered Approved High	2007–08	8	1%	4	0%	4	3%	
School Equivalency	2006-07	7	1%	5	1%	2	1%	
Preparation Program	2005–06	14	2%	9	1%	5	4%	
Total Noncompleters	2007–08	35	4%	27	3%	8	6%	
	2006-07	33	3%	24	3%	9	6%	
	2005-06	34	4%	27	4%	7	5%	

Post-secondary Plans of 2007–08 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	53	36%	52	37%	1	11%	
To 2-year College	73	49%	69	49%	4	44%	
To Other Post-secondary	2	1%	1	1%	1	11%	
To the Military	4	3%	4	3%	0		
To Employment	15	10%	12	9%	3	33%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	1	1%	1	1%	0		

Financial Information

2006–07 District-wide Total Expenditures per Pupil	\$16,928	
2006–07 NYS Public School Total Expenditures per Pupil	\$17,330	
2007–08 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2007–08	0		
Enrolled Members of Historically Underrepresented Gender in 2007–08	0		•••••••••••••••••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2007	0	••••••••••••••••••••••	•••••••••••••••••••••••
Completers of Historically Underrepresented Gender as of June 2007	0	•••••••••••••••••••••••••••••••••••••••	

Enrollment data are for the 2007–08 school year; completer data are as of June 2007.